

DEPARTMENT OF KANNADA

COURSE OUTCOME

This course aims to help the students to learn Kannada for day to-day transactions with ease and confidence. It imparts the knowledge in language and kannada literature to the learners and equip them with the skills to meet the challenges in the field of Kannada.

CO – 1: To impart and motivate them to learn the State Language with ease and confidence enabling for better communication skills

CO – 2: To orient and enhance the knowledge of the language basics and grammar the bridge course sessions are conducted by the language department.

CO – 3: To develop and sharpen interpersonal and communication skills.

CO – 4: To train the students effectively in the learning process of Kannada language and literature.

CO – 5: To enable the learners with the history, evolution ,literary movements and development of literary forms in Kannada literature to inculcate the ethical values of life .

DEPARTMENT OF HINDI

COURSE OUTCOMES

COURSE : I SEMESTER B.A., B.Sc., B.Com., B.B.A.,

TITLE : PROSE

- CO1 To help them learn the basic and fundamental concept of prose
- CO2 To help them know the different areas of prose genres through lessons
- CO3 To gain knowledge of business letter draft in Hindi language
- CO4 To help them to impart the knowledge in hindi language
- CO5 To be acquainted with glossary of Hindi terminologies
- CO6 To equip them with skills to meet the challenges

COURSE: II SEMESTER B.A., B.Sc., B.Com., B.B.A.,

TITLE : POETRY

- CO1 To comprehend literary texts of ancient and modern poetry written by great Poets
- CO2 To inculcate the ethical values of life by
- CO3 To emphasize the narrative resurrection of primeval reality through myth
- CO4 To relate their thoughts with the given literature
- CO5 To develop skills in Hindi grammar

COURSE: III SEMESTER B.A., B.Sc., B.Com., B.B.A.,

TITLE : DRAMA

- CO1 To classify different forms and styles used in Hindi Drama
- CO2 To critically evaluate drama
- CO3 To sensitize them towards the issues happening in and around them
- CO4 Aiming at enriching human excellency
- CO5 To enrich knowledge of communication through simple and effective conversation

COURSE: IV SEMESTER B.A., B.Sc., B.Com., B.B.A.,

TITLE : NOVEL

CO1 To classify different forms and styles used in Hindi novels

CO2 To teach the students the values of self-reliance and service

CO3 To familiarize students with the

CO4 To emphasize them to give form of literature to some other form of art/To showcase the literature in other form of art

CO5 To develop their translation skills

COURSE OUTCOMES OF LANGUAGE ENGLISH

English as a language paper is taught at the undergraduate level for all the programs as prescribed by the affiliating university. It consists of a Course Book with prose selections and short fiction. A workbook is also a part of the study as it moves from the basic tools of language to higher tools of language such as style and structure. This syllabus is delivered within a framework of four semesters for B.A., B.Sc. and B.Com. For the students of BBA Language is prescribed only for the first two semesters. The selections both in prose and workbook are designed to cater to students needs to improve their communication skills. This in turn helps students to prepare for a variety of careers in an ever-evolving world of information with English playing a crucial part as a global link language.

CO1-Introduces students to varied themes resonant from across the globe such as war and its futility

CO2-Sensitizes students to gender equality and gender equity and different kinds of discrimination

CO3-Students across the various programs have specific texts that deal with cross-cutting issues. Students of Humanities are exposed to the Business world and its parlance; Science students study about art, fiction, drama and poetry while commerce and Management students gain insights into both the world of fact and fiction

CO4-Study of basic grammar and grammatical structures which helps students to study subject-verb agreement to construct meaningful sentences

CO5-A study of use of articles, prepositions and punctuating sentences and paragraph writing practice using these tools of language

CO6-Reading practice using given passages to develop comprehension skills such as inferential, descriptive and argumentative responses

CO7-Gain skills to express and articulate, interpret and analyze the texts prescribed for study and give their individual perceptions on the various aspects of life situations delineated which further expands their literary vistas

CO8-Writing skills are introduced through letter writing practice, writing resume, job applications and various kinds of reports which prepares them for career planning and to be updated on the current industry demands irrespective of the program undertaken

CO9-Study the forms of non-verbal communication which goes hand in hand with making oral or visual presentations and the importance of kinesics in body language

CO10-Language study helps students to become effective communicators and evolve writing and speaking style of their own and can choose to become content writers, journalists, writers or editors.