

**St Anne's First Grade College for Women
#2, Miller Road, Bangalore-560052**

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FORMATIVE ASSESSMENTS**Contents**

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IQAC Guidelines for Curricular and Co- Curricular Activities

I. Guidelines for conducting Orientation program and Bridge Course

- Orientation Program to be conducted for all the first year students at the beginning of the academic year.
- To be made effective by use of PPT.
- To orient them on Soft skills/ Life skills
- Curriculum based Bridge Course to be conducted for the first year students
- SOP to be planned and recorded.
- Time – Table to be followed.
- Minutes of the meeting to be maintained signed by the faculty.
- Notices to be made and circulated among the students.

II. Guidelines to be followed for Curriculum Deployment.

- Crosscutting issues to be identified in the units taught.
- Credit hours to be handed over to the Time – Table Committee
- Deployment strategies and tools to be planned included and employed in the Curriculum Plan.
- PO, PSO and CO to be included in the Curriculum Plan
- Work Diary to be maintained and submitted to the HODs weekly and to the Principal at the end of every month.
- Faculty members to prepare the lesson plan in the prescribed format and submit it to the HODs.

III. Guidelines for conducting Remedial Classes

- Remedial classes to be conducted by the end of every semester as per the student's performance in Unit tests and Pre-final examinations.
- Slow learners to be identified.
- Study groups to be formed with an advanced learner as the group leader for peer coaching.
- Special classes to be conducted for the late admission first year students.
- Department wise remedial classes to be conducted as per schedule and the same to be notified to the students.
- Attendance registers to be maintained.
- **The formative and summative evaluation to be conducted as a part of the CIE**
-

FORMATIVE EVALUATION OF III BSc. 2018-2019 BATCH

Sl. No.	Name	FORMATIVE EVALUATION OF III BSc. 2018-2019 BATCH								
		Group Discussions	Classroom interaction	Graphic presentations/ mind maps	Presentations	Performance on quizzes	Answers to questions such as explain, justify	Observation during class activities	Punctuality	Initiative
1	AFIYA MAKNOON	A	A	A	A	A	A	A	A	A
2	ARMIYA SULTANA	B	A	A	B	B	A	B	B	B
3	BEENA R	B	B	B	B	A	A	A	B	B
4	CHAITHRA M	B	B	B	B	C	C	B	B	A
5	DHANALAKSHMI V	B	B	B	C	C	C	c	D	B
6	HASNATH KHANUM	A	A	A	A	A	A	A	A	A
7	JEEVITHA S	B	B	C	B	C	C	B	C	B
8	MANISHA M	B	B	C	B	B	C	B	B	B
9	SABA AFREEN	A	A	A	A	A	A	A	A	A
10	SAQUIBA BEGUM	A	A	B	A	B	A	A	B	A
11	SATHYAVANI B	B	B	B	B	B	B	C	C	B
12	SONAL SONKAR	A	A	A	B	B	A	A	A	A
13	SOWMYA KS	B	B	C	B	C	C	B	B	B
14	SYEDA UFFATHUNNISA	B	B	B	B	B	B	B	B	B
15	UMME HANI	B	A	A	B	A	A	A	B	B
16	YASHITHA H	C	B	B	C	B	C	B	B	B
	A = EXCELLENT	B = GOOD	C = SATISFACTORY	D = POOR						



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FORMATIVE EVALUATION OF III BSc. 2017-2018 BATCH

Sl. No.	Name	Group Discussions	Classroom interaction	Graphic presentations/ mind maps	Presentations	Performance on quizzes	Answers to questions such as explain, justify	Observation during class activities	Punctuality	Initiative
1	CATHRINE P	B	B	C	C	B	C	B	C	B
2	CHANDRAGIRI RASHMITA DASHRATH	B	B	C	C	B	B	B	B	B
3	DEEPA P	C	C	D	D	B	E	C	E	B
4	DHANALAKSHMI P	D	D	D	D	B	E	D	E	C
5	ESTHER RANI B	D	D	D	D	B	E	D	E	D
6	GAYATHRI E	B	B	B	B	B	A	B	B	B
7	KHAIRUNISSA A	B	B	C	C	B	B	B	B	B
8	MARIAM SHANAZ	D	D	B	B	B	A	B	B	B
9	MISBAH MOHAMMEDI	C	C	C	C	B	B	C	E	C
10	NOOR RAHIBA	B	B	B	B	B	B	B	B	B
11	POULIN JOTHI V	D	D	B	B	B	B	D	B	B
12	REVATHI R	B	B	C	C	B	A	B	B	B
13	S RASHMI	B	B	B	B	B	A	B	B	B
14	SAFURA SULTANA	D	D	D	D	B	C	D	B	C
15	SAIPREETHA K A	B	B	B	B	B	B	B	B	B
16	SARIYA FATHIMA	B	B	B	B	B	B	B	B	B
17	SARVATH NAZIYA	B	B	B	B	B	B	B	B	B
18	UMME JAVERIYA	D	D	D	D	B	E	D	E	B

A= EXCELLENT B= VERY GOOD C= GOOD D= SATISFACTORY E= POOR

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Formative Assessment

FORMATIVE EVALUATION OF III B.A. 2016-2017 BATCH

No.	Name	FORMATIVE EVALUATION OF III B.A. 2016-2017 BATCH									
		Group Discussions	Classroom interaction	Graphic presentations/ mind maps	Presentations	Performance on quizzes	Answers to questions such as explain, justify	Observation during class activities	Punctuality	Initiative	
1	Afreen Kauser	C	C	C	C	C	C	C	C	C	
2	Arbia Kauser	B	A	A	B	B	C	B	B	B	
3	Ashwini R.	B	B	B	B	C	B	B	B	B	
4	Bahar Taj	B	B	B	B	C	C	B	B	A	
5	Bhavya Bharathi	B	B	B	C	C	C	G	D	B	
6	Elizabeth Rani	C	C	C	C	D	C	C	D	B	
7	Esther Priscilla	B	B	C	B	C	C	B	C	B	
8	Gheena Kauser	B	B	C	B	B	C	B	B	B	
9	Khadejatul kubra	B	B	B	B	B	B	B	C	B	
10	Kirthana S	A	A	B	A	B	A	A	B	A	
11	Likitha B	C	C	C	C	C	C	C	C	B	
12	Maria Monisha	A	A	A	B	B	A	A	A	A	
13	Mary Priya	B	B	C	B	C	C	B	B	B	
14	Mary Sherin	B	B	B	B	B	B	B	B	B	
15	Misbah Fathima	B	A	A	B	A	A	A	B	B	
16	Nameera Fathima	B	B	B	B	B	B	B	B	B	
17	Nisha R	B	B	B	B	B	B	B	C	B	
18	Nithya Sophiya	D	D	C	C	D	D	C	D	C	
19	Saniya Kauser	B	B	C	B	B	C	B	B	B	
20	Shafiya Fathima	A	A	A	A	A	A	A	A	A	
21	Shameem Banu	B	A	B	B	B	B	B	B	B	
22	Swetha Giridhar	B	B	B	B	B	B	B	C	B	

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23	Soniya K.C	A	A	A	A	A	A	A	A	A
24	Sumitha Das	B	B	C	B	C	C	B	B	B
25	Sayeeda Aafiya	B	C	C	B	C	B	B	B	B
26	Nasreen	B	B	B	B	B	B	B	B	B
		A = EXCELLENT	B = GOOD	C = SATISFACTORY			D = POOR			

Sevika S. 14/8/19
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PSYCHOLOGY

ASSIGNMENT

TOPIC :-

MIND MAP

10/10

NAME : MAHIN BANU

CLASS : 1st B-A

TEACHER : Beatrice Mam.

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MIND MAP ASSIGNMENT....

What is Mind Map ?

A mind map is an easy way to brainstorm thoughts organically without worrying about order and structure. It allows you to visually structure your ideas to help with analysis and recall.

A mind map is a diagram for representing tasks, words, concepts, or items linked to and arranged around a central concept or subject using a non-linear graphical layout that allows the user to build an intuitive framework around a central concept. A mind map can turn a long list of monotonous information into a colorful, memorable and highly organized diagram that work in line with your brain's natural way of doing things.

A mind map can be used as a simplified content management system (CMS). It allows you to store all your data in a centralized location to stay organized with the various

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mind mapping software programs but today, you can attach files to different branches flexible more. You can also change to various different views in order to find one that suits you best.

BENEFITS AND USES OF MIND MAP.

I think i already gave away the benefits of mind mapping and why mind map work. Basically mind mapping avoids dull, linear thinking, jogging your creativity and making note taking fun again.

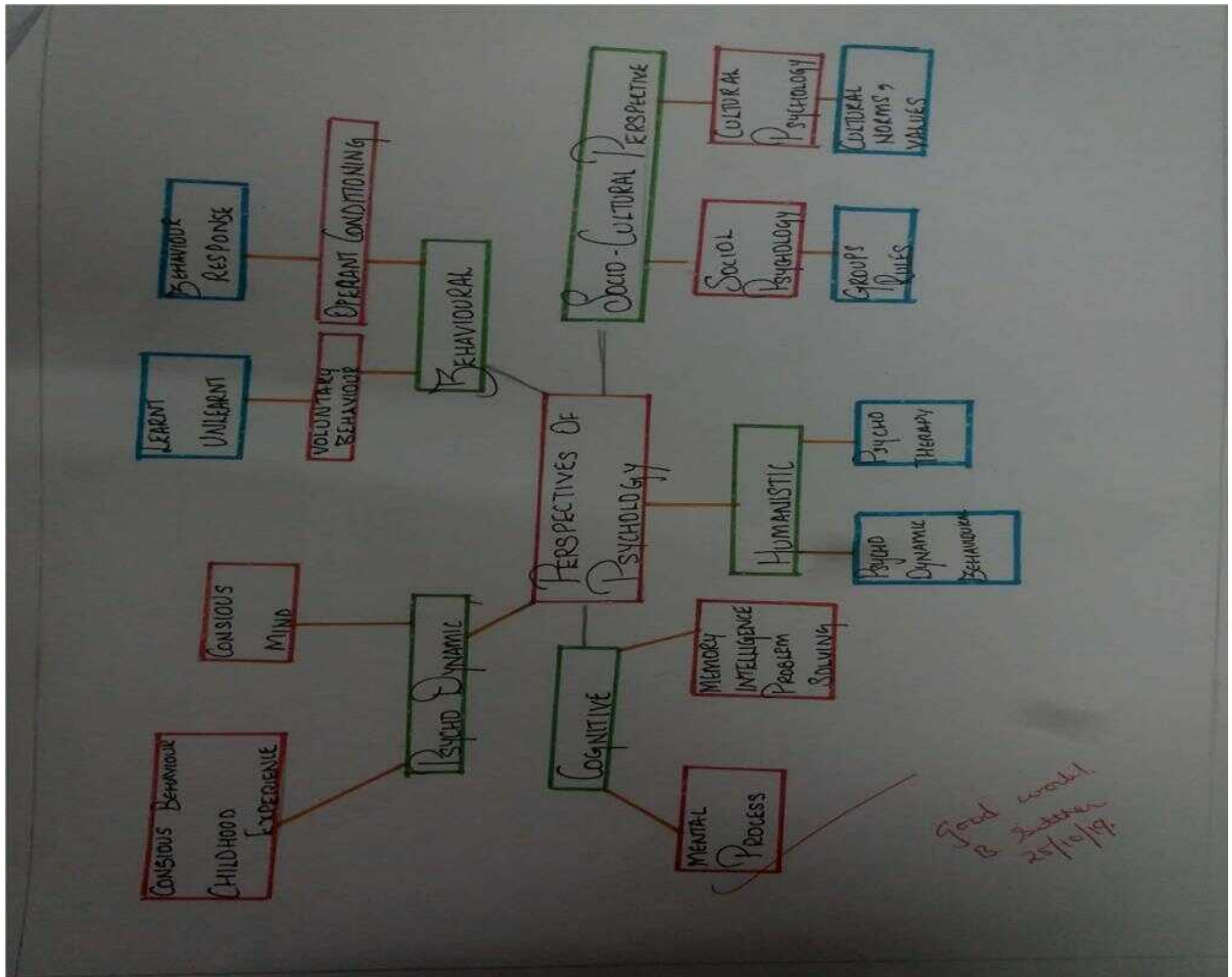
But what can we use mind maps for ?

- Note Taking
- Brainstorm [Individually Or in Groups].
- Problem solving.
- Studying and memorization
- Planning
- Researching and consolidating information from multiple source
- Presenting Information.
- Gaining insight on complex subjects ✓

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Good work!
B. Subbar
29/10/19.

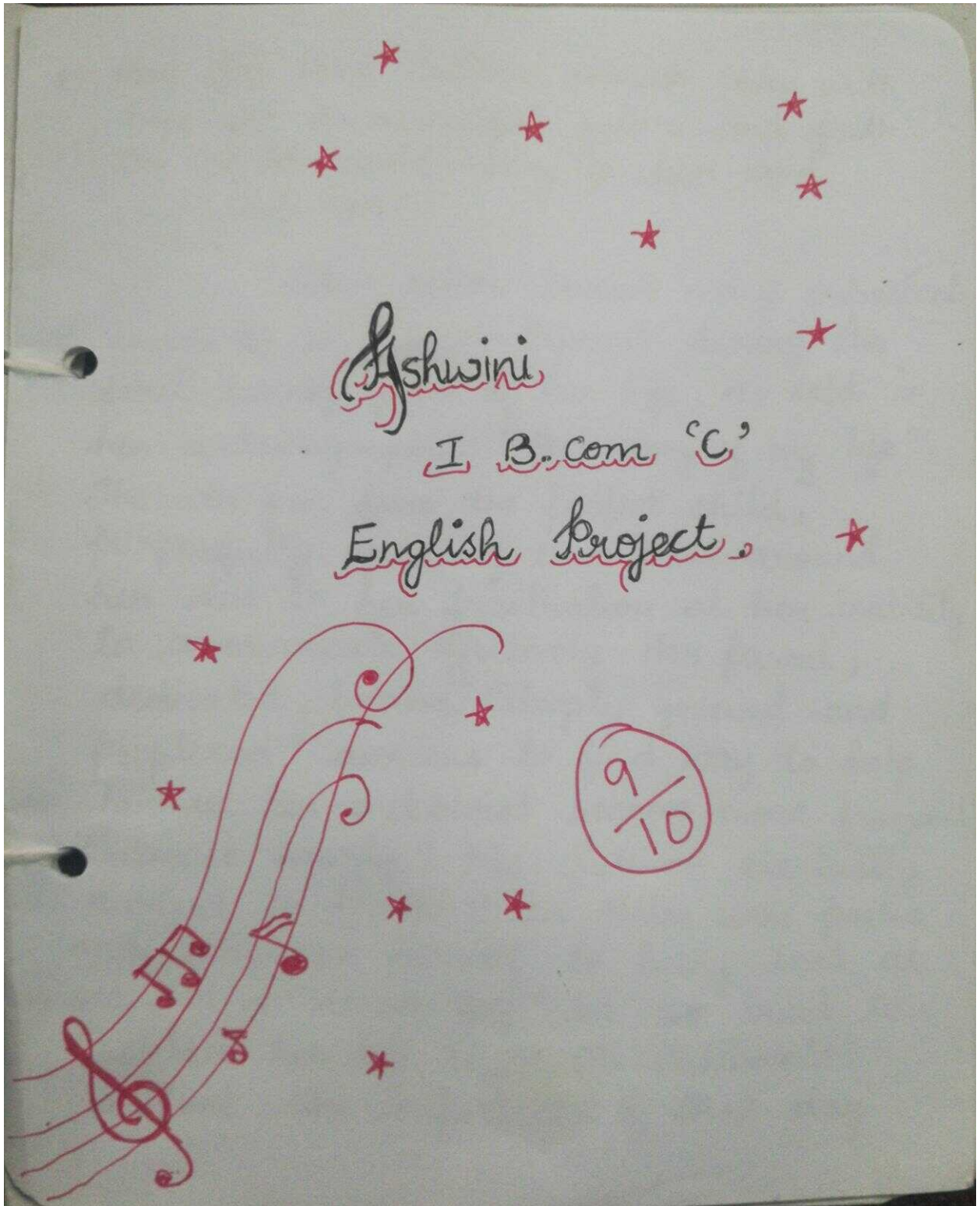
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2. My inspiration

1. Firstly

My inspiration is my mom and dad ma'am why because after their marriage when I was infant baby they both were chased out from their home that is by my dad's parents. So, they migrated to my mother's parents place that is to Bangalore. My dad worked as a labourer in construction field and after my brother's arrival in the sense my mom's second delivery my mom also tried helping my dad. So, even she started going to work along with dad as a labourer. She couldn't able to co-operate with them as the work was too hard for mom. that too after delivery. So, she shifted to garments. Since I was 2 years baby she started to work for sake of me and my brother, they both starved and sewed us and still they both didn't

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stop working, they are still facing lot of obstacles because of their hardwork my dad was promoted to mason and because of them now I am here as an Annite. They both thought me not to give up at anycost we should try our best and give 100%, be confident at what you do forsure success will be your's. Face the obstacles don't show your back when the obstacles comes to you face it boldly. Hardworking will definitely give you good result.

2. Secondly.

A girl from II std taught me how to forgive people.

3. In my school days Maithili mam she was one of my great teacher. She used to encourage me a lot, she was my Kannada teacher but now she is no more. She taught me how to be

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Chandra's [®] 

BLUE BOOK

Name Pragna Jha
Class T BBA
Subject ASSIGNMENTS n.....
School _____

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GENERATION GAP

→ Generation Gap In Modern Families :—

- What is a generation gap ?

Generation gap refers to a difference of opinions, attitude, behaviour or taste between one generation and other generation. Generation gap is also a difference of opinions between 2 generations regarding beliefs, politics or values, which may cause them to argue or may prevent them from understanding each other fully.

- Existence of generation gap :—

Generation gap is basically or mostly seen between parents and children. The reason for existence of this gap is the age difference between them. The age difference between a parent and children is roughly of 25 years and that is a long period of time. During this long period of time many changes takes place like technological advancements, education opportunities and society upgradation, so there is bound to be difference in thinking & opinions between the two generations. As \bar{e} age difference of 25 years is really a huge gap. All this changes is an obvious phenomenon.

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Generation gap is a major problem especially during teenage. When we are a teenager the difference between us & our parents are too much in numbers. Every suggestion or advice of parents looks like a rule to us, and so we try to go against it and when our parents does not allow us to have our own way or space we become repulsive and irritated. As a teenager we definitely want to have our own space & privacy. But sometimes parents doesn't understand it. And that makes us think that our parents wants to always have a control on us. And at a point we somewhere start to hate them. But as the time passes & maturity starts to get inside us, we realise that whatever our parents said us, it was for ^{our} betterment and not to rule or control us. They disturbed our space just to check that we don't last upto some mischief or mistake, that cannot be corrected for life long. They did it just because they loved us and were concern about us. And we realise it when we too become a parents.

• Examples Of Generation Gap :—

* Indian parents strictly advising their children to prepare for Government jobs.... They are probably seeking security in life. When their children wants to chase their dreams and want to do whatever they are passionate about. These parents must have been through lot of problems post globalisation but things have changed now but its likely they

Class Test Time Table

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B. Com/BBA Test Time Table March – 2019

Day/Class	I B.Com	II B.Com	III B.Com	IBBA	IIBBA	IIIBBA
25-3-2019	Lang	EBA	MA	POM	FM	IT
26-3-2019	RM	Cost a/c	PPA	FA	Cost a/c	EB
27-3-2019	QABD	SCM	IT	QMB	SM	S. Mgt
28-3-2019	AFA	Lang	IAA	Lang	Lang	CM
29-3-2019	BLO	PEM	PM	OB	BRO	IB
30-3-2019	AECC	PD	VE	EPH	PD	VE
01-4-2019	English	English	BR	English	MM	OCD
02-4-2019	----	ACA	---	---	BRM	----

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13/03/2019

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Class test paper

(11/20)
Date: 5.9.19
Page No: _____

Test - I

1. Define compiler and Assembler. 2mk.
2. Write the classification of Software. 1mk
3. Write the Advantages and disadvantages of Algorithm. 3mk.
4. Draw flow chart to calculate simple interest. SI = P.T.R/100. 10mk
5. Write the features of C. 5mk.
6. What is Symbolic constant give example. 2mk.
7. Write the basic structure of C program. 3mk.

Answers

1. Compiler
A Compiler is a program that converts high level language into machine level language. It converts line by line.
2. Assembler
An assembler converts is a program that converts assembly level language into machine language.
2. The classification of Software

Software

<p>↓ System Software</p> <p>↓</p> <ol style="list-style-type: none"> 1. Operating software 2. Device driver 3. Utility 	<p>↓ Application software</p> <p>↓</p> <ol style="list-style-type: none"> 1. General purpose software 2. Specific purpose software
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Software is classified into 2.

1. System software
2. Application software

I System software is further divided into 3 categories

1. Operating software

Operating software manages both high level and low level language and gives common service to the computer.

2. Device driver

Device driver software is a program that ~~controls~~ computer will work or it will do the work according to the device that is connected to the computer.

3. Utility

Utility software is a program that organized to analyse, operate, optimize computer resources.

II Application software is of 2 types.

It is designed to work in particular environment.

1. General purpose software

It is designed to work for general purpose. Ex:

- * database software
- * application software

2. Specific purpose software

It is designed to work for specific purpose.

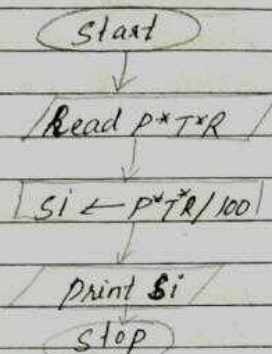
Ex: Railway

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- (A) start \rightarrow
 step 1 \rightarrow start
 step 2 \rightarrow Read $P \times T \times R$
 step 3 \rightarrow $SI \leftarrow P \times T \times R / 100$
 step 4 \rightarrow print SI
 step 5 \rightarrow stop



(5) Features of C

- * C is a middle level language because it combines low level programming features and high level programming language.
- * C language is robust programming language whose built in ? helps to write complex program.
- * C is structured language that we can run the program that has many modules that helps to check the program easily.
- * C is a highly portable language, if a program is done in one computer and we want to run the program in another computer, we can do it.
- * C is a free-form language it ~~does~~ has no problem in typing the program and it allow many elements to write in a line.
- * It is case sensitive it makes distinction between the lower case and uppercase letters.
- * There are 32 key words.

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⑥ constant

✓ Constant is a C token. Its values doesnot change while executing the program.

⑦ Basic structure of a C program

Definition section
Link

Documentation section:

Link section:

Definition section:

Global declaration section:

Sub-program section:

1. Documentation

⑧ Advantages of Algorithm

1. It is step-by-step program so it is easy to debug the program.
2. It is clear and definit.
3. It is easy to understand

Disadvantages of Algorithm

- 1. It is time consuming.

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Summative Assessment
Pre Final Examination Time Table

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B.Com/BBA - Pre - Final Exam Time Table October- 2018

I & II year - Time: 9:30 - 12:30 PM

III year - 1:00 - 4:00 PM

Date/Day	I B.Com	I BBA	II B.Com	II BBA	III B.Com	III BBA
20-10-2018 Saturday	ICHR	ICHR	S & S	S & S	C & D	C & D
22-10-2018 Monday	English	English	Language	Language	GST	MR
23-10-2018 Tuesday	Language	Language	English	SSB	IFRS	IM
25-10-2018 Thursday	FA	FA	QABD	BE	IT	CAB
26-10-2018 Friday	IFS	BOE	EE	HRM	EOP	EWSS
27-10-2018 Saturday	MSM	MB	PHCC	BR	IFM	SHRM
29-10-2018 Monday	CA	QMB	CA	CA	CM	EM
30-10-2018 Tuesday	-	-	FM	CE	-	-

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B.Sc/B.A - Pre - Final Exam Time Table October- 2018

I & II year - Time: 9:30 - 12:30 PM

III year - 1:00 - 4:00 PM

Date/Day	I B.Sc	I B.A	II B.Sc	II B.A	III B.Sc	III B.A
15-10-2018 Monday	Maths	Optional English	Comp Sc	Journalism	Physics V	Psychology V
16-10-2018 Tuesday	Physics	Psychology	Maths	Optional English	Comp Sc V	Journalism V
17-10-2018 Wednesday	Comp Sc	Journalism	Physics	Psychology	Maths V	Optional English V
20-10-2018 Saturday	EPH	EPH	C & D	S & S	B F	B F
22-10-2018 Monday	English	English	Language	Language	Maths VI	Optional English VI
23-10-2018 Tuesday	Language	Language	English	English	Comp Sc VI	Psychology VI
25-10-2018 Thursday	-	-	-	-	Physics VI	Journalism VI


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Pre Final Examination Room Allotment

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Room Allotment

Room No.	Class	Register Number		Total
D - 1	I B.Com	1 - 46	46	68
	III B.Com	14SSC41194, 15B5C41032, 15CNC41376 15SSC41001 - 008, 010, 011, 013 - 016, 019 - 023	22	
D - 2	I B.Com	47 - 92	46	68
	III B.Com	15SSC41024 - 032, 034 - 036, 038 - 046, 048	22	
D - 4	I B.Com	93 - 138	46	68
	III B.Com	15SSC41049 - 057, 059 - 071	22	
D - 6	I B.Com	139 - 184	46	68
	III B.Com	15SSC41072 - 077, 079 - 093, 095	22	

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Room Allotment

Room No.	Class	Register Number		Total
D - 12 A & B	I BBA	273 - 311	39	140
	II BBA	16SSC26001, 003 - 009, 011 - 045 16BTC26022, 16XXC26051	45	
	III BBA	15SSC26001 - 012, 014 - 034, 036 - 050	48	
D - 24	III B.Com	15SSC41280 - 284, 286 - 298 15XXC41043, 097, 14SSC41169	21	47
	II B.Com	16SSC41273 - 297, Brinda G P	26	

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Pre Final Examination Invigilator Diary

D-2A

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Pre - Final Exam - May 2019
Invigilators Dairy - IV Sem B.B.A

Signature of Students												
Sl. No	Name	Reg. No	FM	BRM	PD	SM	CA	Lang	BRO	MM	Remarks	
1	AFREEN TAJ	17SSC26001	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	<i>Afreen Taj</i>	
2	ASMA BEGUM	17SSC26002	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	<i>Asma Begum</i>	
3	BHARATHI L	17SSC26003	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	<i>Bharathi</i>	
4	BLESSY S	17SSC26004	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	<i>Blessy S</i>	
5	CHAITRA A S	17SSC26005	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	<i>Chaitra A S</i>	
6	DIVYA M	17SSC26006	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	<i>Divya M</i>	
7	DUDDU KAVYA LIKITHA	17SSC26007	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	<i>Duddu Kavya</i>	
8	EVELENSTEN A	17SSC26008	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	<i>Evelensten A</i>	
9	GEETHANJALI	17SSC26010	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	<i>Geethanjali</i>	
10	HAFSA SULTANA	17SSC26011	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	<i>Hafsa Sultana</i>	
11	KEERTHANA K	17SSC26012	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	<i>Keerthana K</i>	
12	KHAIRUNNISA A	17SSC26013	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	<i>Khairunnisa A</i>	
13	MEGHA M	17SSC26014	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	<i>Megha M</i>	
14	MUSKAN KHANAM	17SSC26015	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	<i>Muskan Khanam</i>	
15	NAHEEDA KHATOON	17SSC26016	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	<i>Naheda Khatoon</i>	
16	NISHA V	17SSC26018	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	<i>Nisha V</i>	
17	PRAGYA BHARTI S	17SSC26019	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	<i>Pragya Bharti S</i>	
18	PRIYANKA V	17SSC26020	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	<i>Priyanka V</i>	
19	RAMYA DAYALAN	17SSC26021	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	<i>Ramya Dayalan</i>	
20	SAFIYA WAJID	17SSC26022	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	<i>Safiya Wajid</i>	
Total No. of Candidates Allotted			20	20	20	20	20	20	20	20		
No. of Absentees			02	NIL	NIL	02	02	-	04	01		
Total No. of Candidates Present			18	20	20	18	18	19	16	14		
Signature of Invigilator with date			<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>		

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11/5/19

Pre Final Examination Question Paper

ANNES FIRST GRADE COLLEGE FOR WOMEN
PRE-FINAL EXAMINATION
I. B.Com
2nd SEMESTER MARCH 2017
SUBJECT: Advanced Financial Accounting
MARKS: 70

TIME : 3 HRS

SECTION: A

I. ANSWER THE FOLLOWING : (5X2=10)

1. Who is an insurer?
2. What is average clause? When is it applicable?
3. Define consignment.
4. What is Del-credere commission?
5. What is joint bank account?

SECTION: B

1. A fire broke out in the premises of a merchant on 31st December 2014. He desires to file a claim with fire insurance company for loss of stock and gives the following information from which you are required to prepare a statement of claim.
 Final account of merchant prepared as on 31.03.2014
 Sundry creditors on 31.03.2014 were ₹25,000
 Sundry creditors on 31.12.2014 were ₹20,000
 Cash paid to creditor's ₹1, 30,000
 Stock on 31.03.2014 was ₹15,000
 Sales from 1.4.2014 to 31.12.2014 amount to ₹1,34,000
 Normal rate of gross profit on sales was 20% and salvage was ₹2,800.
2. Williams of Madras consigned 300 chests of tea at ₹2,000 per chest to Johnson of New Delhi paying freight ₹4,000 and other expenses ₹2,000. Johnson sold 250 chests at ₹2,500 per chest and 25 chests at ₹2,200 per chest for cash. Johnson spent for freight and octroy ₹3,000 and other expenses ₹1,000. He remitted the amount due to Williams after deducting his commission at 5% (normal) 2.5% (overriding) and + .5% (del credere commission to be given on total sales). Johnson found that one customer to whom credit was allowed paid only ₹4,800 against ₹5,000 in full settlement. Other customers paid the amount due . Pass journal entries in the books of consignor and prepare the ledger accounts.
3. P, Q and R entered into a Joint venture of a contract and ₹1,00,000 is the contract price ₹40,000, ₹20,000, and ₹20,000 were invested by P, Q and R respectively and Joint Bank account was opened. They purchased materials for ₹60,000. P paid architect's fees of ₹1,000, Q paid for Sundry expenses of

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₹2,000 and R paid for cement ₹4,000. The contract was duly carried out. All the transactions were done through Joint Bank account. Pass necessary Journal entries and prepare ledger accounts when separate set of books is maintained.

SEC C

1. M/s AB suffer a loss of stock due to fire on 16.8.2014. prepare a statement of claim from the following information.

Stock on 1.4.2013	38,400
Purchases during 2013-14	1,60,000
Sales during 2013-14	2,02,600
Closing stock on 31.3.2014	31,800
Purchases upto the date of fire	54,000
Sales upto the date of fire	61,400

An item which was purchased in the year 2012-13 at cost of Rs 10,000 was valued at Rs 6,000 at the end of year.

Half of the stock was sold during 2013-14 for Rs 2,600 and remaining was valued at Rs 2,400.

$\frac{1}{4}$ of the original stock of this item was sold in June 2014 for Rs 1,400 and remaining was considered to be worth 60% of its original cost.

2. Atlas cycle co., Delhi sent 100 bicycles on January 1, 2012 to Murugan Enterprises, Madras. The cost of each bicycle was Rs 500 and it was and at Rs 600. Atlas cycle co., incurred Rs 2000 on freight and insurance and received Rs 30,000 as advance from Murugan Enterprises. Murugan Enterprises paid Rs 1000 as octroi and carriage, Rs 800 as rent and Rs 600 as insurance. By June 30, 2012 he sold 100 bicycles for Rs 62,500. Murugan Enterprises are entitled to a commission @10% on the proforma invoice price and 20% of any surplus realised over and above the invoice price. Murugan Enterprises remitted the amount due from them by a bank draft. You are required to prepare ledger accounts in the books of both parties.

3. A, B and C enter into a joint venture to divide profits equally. They bought goods from X and co. for Rs 25000 and from A Rs 5,000. A contributed Rs 6,000 B Rs 8,000 and C Rs 18,000 which were deposited into a joint bank account. They settled their account with X Co. by cheque and paid for carriage and other expenses Rs 1450. They sold goods for cash Rs 13,000 and to Smith and sons on Credit for Rs 28,000 who accepted a draft for the amount. The draft was cashed and realised Rs 27,400. A was allowed 5% commission on sales for effecting the transactions. prepare ledger accounts.

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Pre Final Examination Answer Script

Page No. 1

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No. 2, Miller Road, Bangalore - 560 052.

Class & Sec. I. B.Sc (I sem)
Course B.Sc (PMCS)
Subject Computer Science
Date 21/10/19



Reg. No. 359
Signature of Investigator with Date _____

26
20

Section - A

Answer any 10

- Algorithm is defined as the set of finite steps written to solve a particular problem.
- Flowchart is the graphical representation of a computer program.
- Feature of C
 - C language is a robust language, since it uses logical symbols and alphabets.
 - C language is highly portable language, a program executed in one computer can be executed in another.
 - C language is case-sensitive, upper case and lower case is distinct.
- Language translators are those which translate a computer program from high level language to machine level language.
 - There are 3 language translators
 - Assembler - It translates assembly level language to machine level language.
 - Compiler - It translates high level language to machine level language.
 - Interpreter - It translates advanced computer language to machine level language.
- $$M = \frac{x}{y} \quad x = 5 \quad y = 2$$

$$N = \text{float}(\frac{x}{y}) = \frac{5}{2}$$

$$M = 5/2 \quad \text{as } N = 2.5$$

$$N = 2.5$$

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5) Function prototype is declaring a function data type (i.e. char, int, float, long int) etc.
Ex: int i, float x, y

6) Array is a structured data type having a group of elements in same type.
There are 3 types
→ One-dimensional array
→ Two-dimensional array
→ Multi-dimensional array
Ex of Array: a int a[10][10], b[10][10]

7) Collections of more than one character in a computer program is called as string.
String are initialized by giving the limits in the string.

8) Conditional operators are ternary operation, which is used in the form of '?:'.
Ex:
int (expression)
int (variable 1, variable 2, variable 3)
→ Here, the variable 1 is evaluated first
→ if variable 1 is true, variable 2 is evaluated and its value is assigned
→ if variable 1 is false, variable 3 is evaluated and its value is assigned

9) Actual parameter
If a function has a function call in the computer program is called as actual parameter.
Formal parameter
If a function has a function call in the header file in the computer program is called as formal parameter.

String
→ strcmp, strcmps
→ strcmps is a computer program
Example
→ strcmps is a computer program

Union
→ Pointer contains the memory address of any elements or variables.
Operators used in pointer are

Union contains the data that is stored in the computer memory.

Answer any 5 questions

10) strcpy, strcat, strcmp, strcmps, strstr, strstrn

11) Structure of C program
→ Documentation section
It includes the name of the program
→ Link Section
It includes all the header files
→ Declaration prototype section
It includes the declaration of the variables (i.e. int, char, float, double etc.)

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→ Subroutine section.
It involves sub program in a long computer program

Ex of structure program of C

/* Program to find GCD and LCM of numbers */

#include <stdio.h>

#include <conio.h>

void gcd(int a, int b);

void lcm(int t, int n);

void main()

{
int a, b; → Declaration/prototype section

clrscr();

printf("Enter the values of a and b\n");

scanf("%d %d", &a, &b);

gcd(a, b);

getch();

}
void gcd(int a, int b); → Subroutine section

{
int n, m;

m = a;

n = b;

if (m == n)

{

if (m > n)

{

m = m - n

else

n = n - m

}

t = m * n;

}

printf("\n GCD of a and b", t);

lcm(t, n);

}

lcm(int t, int n); → Subroutine section

{

int t;

t = m/n;

printf("\n LCM of a and b", t);

}

A) Switch Statement

In Switch statement the function is evaluated in the first statement block, if first statement is false it moves to the another, till the statement is true. Switch statement is terminated through default.

Ex of Switch statement

/* Usage of Switch statement */

#include <stdio.h>

#include <conio.h>

void main()

{

int a, b;

clrscr();

printf("Enter the values of a and b\n");

scanf("%d %d", &a, &b);

printf("Enter the operator\n");

scanf("%c", &ch);

switch(ch)

{

case '+':

t = a + b;

printf("\n Addition", t);

break;

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```

Case (-):
t = a - b;
printf(" \n Subtraction of %d", t);
break;

Case (*):
t = a * b;
printf(" \n Multiplication of %d", t);
break;

Case (/):
t = a / b;
printf(" \n Division of %d", t);
break;

default
default:
printf(" \n Invalid Operator");
}
getch();
}
    
```

4) B] While looping statement
 -> It is an entry controlled statement, where the condition is valued first, if the condition true, and the body of the statement is executed
 Syntax

```

void main()
{
    ...
    while (condition)
    {
        ... } -> body of the statement
    }
    getch();
}
    
```

Do-while looping statement
 -> It is an exit controlled statement
 -> The body of the statement is executed first, then the condition is checked.

Syntax

```

void main()
{
    ...
    do
    {
        ...
    } while ( )
}
    
```

15] There are two types of looping statement
 -> Entry controlled looping statement
 -> Exit controlled looping statement

Entry controlled looping statement
 -> Here the condition of the loop is checked first, then the body of loop is executed
 There 3 types of entry controlled looping statement
 -> If statement

The condition for the loop is valued first, if the condition is true, the body of loop is valued or executed. If the condition is false, the control goes out of the loop.

/* Usage of If Statement */
 #include <stdio.h>
 #include <conio.h>
 void main()
 {
 int a, b;
 clrscr();
 printf(" Enter the values of a and b \n");
 }

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```

scanf("%d %d", &a, &b);
if (a > b)
{
    printf("a is greater");
}
if (b > a)
{
    printf("b is greater");
}
getch();
    
```

Syntax
void main()
{
- - -
- - -
- - -
}
}

1) If statement is further more divided into
(i) Nested if
if statements looped one within another, such statements are called nested if statement.
(ii) if else statement
In if else statement, the condition is checked first, if the condition is true, true statement block is executed. If the condition is false, false statement block is executed.

```

graph TD
    Cond{Condition} -- T --> S1[Statement]
    Cond -- F --> S2[Statement]
    S1 --> Stop([stop])
    S2 --> Stop
    
```

Syntax
void main()
{
- - -
- - -
- - -
}
}

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ADDITIONAL SHEET

(iii) Nested if-else - statement
if-else ladder
if else statement loop one within another, such statements are called if-else ladder.

(iv) while loop
In while loop the condition is checked first, if the body of loop is valid next.
Syntax:
void main()
{
while
{
- - -
- - -
- - -
}
}
}

/* Usage of while loop */
#include <stdio.h>
#include <conio.h>
void gcd(int a, int b);
void main()
{
int a, b;
clrscr();
printf("Enter the values of a, b\n");
scanf("%d %d", &a, &b);
gcd(a, b);
getch();
}
gcd(int a, int b);
{
int t;
while(a != b)
{
if (m > n)
{
m = m - n;
}
else
{
n = n - m;
}
}
t = m * n;
printf("GCD of a, b is %d", t);
}

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(ii) Exit Controlled looping statement

Do-while loop statement

In do-while statements the condition is checked after the execution of the body of the loop.

Syntax

```
void main()
{
    // ...
    do
    {
        // ...
    } while (condition);
}
```

Syntax

```
/* Usage of Do-while */
#include <stdio.h>
#include <conio.h>
void gcd(int a, int b);
void main()
{
    int a, b;
    clrscr();
    printf("Enter the values of a and b\n");
    scanf("%d %d", &a, &b);
    gcd(a, b);
    getch();
}

gcd(int a, int b)
{
    int t;
    if (a < b)
        t = a;
    else
        t = b;
    while (t != 0)
    {
        a = a % t;
        b = b % t;
    }
    printf("GCD of a and b: %d", t);
}
```

ADDITIONAL SHEET
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Entry Controlled looping Statement

for loop statement

for loop statement is used for repeating a set of statements. Here the condition is checked first, increment or decrement is made according to it.

```
/* Usage of for loop */
#include <stdio.h>
#include <conio.h>
void main()
{
    int n;
    clrscr();
    printf("Enter the value of n\n");
    scanf("%d", &n);
    for (i=0; i<=n; i++)
        printf("%d * ");
    getch();
}
```

16) A) Program for arithmetic Operations Using switch case

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int a, b;
    char ch;
    clrscr();
    printf("Enter the values of a and b\n");
    scanf("%d %d", &a, &b);
    printf("Enter the Operator\n");
    scanf("%c", &ch);
    switch(ch)
    {
        case '+':
            t = a + b;
            printf("Addition of %d and %d is %d", a, b, t);
            break;
    }
```

```

case '-':
p = a - b;
printf("Subtraction of %d", t);
break;
case '*':
t = a * b;
printf("Multiplication of %d", t);
break;
case '/':
t = a / b;
printf("Division of %d", t);
break;
default:
printf("Invalid operator\n");
break;
}
getch();
}

```

16) An array is a structured datatype which has a group of elements of same type.
 There are 3 types of array
 → One dimensional array
 It has only one script.
 Example: `int a[10][10];`
 Syntax: `datatype (expression-1 (size))`
 → Two-Dimensional array
 It has two scripts
 Example: `int a[10][10] b[10][10];`
 Syntax: `datatype (expression-1 (size), expression-2 (size))`
 → Multi-Dimensional array
 It has many scripts
 Example: `int a[10][10] b[10][10] ... n[10][10];`
 Syntax: `datatype (expression-1 (size), expression-2 (size) ... expression-n (size))`

ADDITIONAL SHEET

17) A) Structure
 → Structure is function which contains group of elements in different types
 → It has group of elements
 → It contains group of elements of different datatype

B) String handling functions
 strcmp() Comparison of two strings
 strcpy() Copying the strings
 strncpy Copying of a string.

17) A) /* Program to find transpose of matrix */
 #include <stdio.h>
 #include <conio.h>
 void main();
 {
 int a[10][10], b[10][10], m, n;
 clrscr();
 printf("Enter the m, n value\n");
 scanf("%d %d", &m, &n);
 printf("Enter the A Matrix");
 for (i=0; i<m; i++)
 {
 for (j=0; j<n; j++)
 {
 scanf("%d", &a[i][j]);
 }
 }
 }

INTERNAL TEST REPORT

STREAM : PMC
SECTION : A
SEMESTER / YEAR : SEM1
TEST : PREP TEST

SL.No	ROLLNO	NAME	LANG	LANG	ENG	PHY1	COMP1	AECC	TOTAL
1	18PMCs001	Akifa Fathima	HIN	23	46	25	3	39	136
2	18PMCs002	Umme Kulsum	HIN	39	50	53	38	52	232
3	18PMCs003	Hamnah Fathima Begum	HIN	20	50	28	39	39	176
4	18PMCs004	Shifa Sultana F	HIN	43	55	55	31	53	237
5	18PMCs005	Fouzia	HIN	37	51	50	44	46	228
6	18PMCs006	Kasthuri R	KAN	37	61	42	31	48	219
7	18PMCs007	Shailaja M	KAN	45	53	27	33	53	211
8	18PMCs008	Mridula R	KAN	26	43	18	17	44	148
9	18PMCs009	Mallamma S	KAN	45	52	33	3	54	187
10	18PMCs010	Rajab Fathima	KAN	42	52	42	27	61	224
11	18PMCs011	Sabah Khan	URD	-	52	31	17	57	157
12	18PMCs012	Madhusthri	HIN	23	52	36	28	57	196
13	18PMCs013	G Mahadevi	TAM	-	47	21	11	54	133
14	18PMCs014	Roohi Almas	HIN	25	51	43	16	49	184
15	18PMCs015	Rabiya Kulsum	HIN	9	43	10	7	37	106
16	18PMCs016	Gudimetla Devika	HIN	9	39	31	3	31	113
17	18PMCs017	SHARLIN D	HIN	-	38	10	2	21	71

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ANNECM

INTERNAL TEST REPORT											
STREAM : BCOM											
SECTION : B											
SEMESTER / YEAR : SEM4											
TEST : PREP TEST											
SL.No	ROLLNO	NAME	LANG	LANG	ENG	ACA	CA	EBA	PEM	SCM	P
1	17SSC41001	Abhinaya R	KAN	22	31	8	6	17	10	5	4
2	17SSC41002	Abhisheka Arpitha	KAN	-	37	7	25	18	12	-	4
3	17SSC41006	Agasarpa Bhanupriya	KAN	45	42	20	33	35	20	9	4
4	17SSC41011	Alice Sonia A	KAN	31	47	7	35	35	20	28	5
5	17SSC41014	Angel K	KAN	34	34	7	19	21	6	4	4
6	17SSC41016	Anusha V	KAN	40	37	8	7	28	14	17	4
7	17SSC41018	Architha M	KAN	26	41	3	8	21	27	7	0
8	17SSC41022	Ashwini Mary Agnes S	KAN	25	42	5	17	28	-	5	5
9	17SSC41023	Ashwini R	KAN	-	41	8	32	34	19	24	4
10	17SSC41026	Asma Parveen	KAN	38	40	8	25	32	25	31	5
11	17SSC41030	Bhargavi V	KAN	55	51	28	27	51	42	33	4
12	17SSC41033	Bhavya R	KAN	3	0	0	-	5	14	-	0
13	17SSC41035	Bhuvaneshwari D	KAN	11	38	3	9	7	6	10	4
14	17SSC41041	Chandini S K	KAN	25	36	4	3	16	5	10	4
15	17SSC41044	Chithrakala V	KAN	40	42	19	25	42	14	34	4
16	17SSC41046	Deepika K	KAN	20	42	5	9	16	11	16	4
17	17SSC41048	Devi B	KAN	39	40	18	34	36	14	25	4
18	17SSC41050	Devishree P	KAN	45	42	10	25	27	15	22	3
19	17SSC41051	Dhanushree V	KAN	32	47	9	41	44	21	-	5
20	17SSC41054	Esther Fathima P	KAN	25	31	6	25	26	13	18	4
21	17SSC41055	Esther Jennifer F	KAN	20	0	0	-	12	6	18	5
22	17SSC41062	Gayathri S	KAN	42	42	5	25	23	11	21	4
23	17SSC41068	Harini K	KAN	12	35	0	0	12	2	-	4
24	17SSC41075	Immaculate Juliet	KAN	-	0	0	-	-	-	-	5
25	17SSC41077	Jasra Yusuf	KAN	0	25	0	0	6	4	-	4

26	17SSC41078	Jennifer Hart	KAN	-	41	12	7	20	14	18	5
27	17SSC41082	Josephine Nadiya S	KAN	31	37	5	7	22	13	14	4
28	17SSC41084	Kavitha N	KAN	50	38	9	16	27	-	10	5
29	17SSC41088	Krupa J	KAN	31	51	7	40	39	19	15	4
30	17SSC41089	Lakshmi S	KAN	13	32	5	8	24	17	5	4
31	17SSC41092	Madhu Bala L	KAN	28	37	3	13	13	1	6	4
32	17SSC41094	Madhura K	KAN	28	37	1	5	16	13	4	5
33	17SSC41098	Mahalakshmi R	KAN	32	40	21	39	36	24	11	5
34	17SSC41103	Manju S	KAN	36	36	10	25	30	24	13	4
35	17SSC41109	Mary Sophia A	KAN	33	41	3	5	20	18	5	4
36	17SSC41110	Meena T	KAN	47	48	12	25	22	-	7	4
37	17SSC41111	Megha R	KAN	39	50	22	46	38	22	25	5
38	17SSC41124	Nandini P	KAN	-	31	5	47	22	12	6	4
39	17SSC41141	Pavithra	KAN	43	35	5	25	16	25	-	4
40	17SSC41145	Pavithra M	KAN	13	40	9	11	20	14	12	5
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42	17SSC41147	Pavithra S	KAN	52	50	34	50	37	20	34	5
43	17SSC41149	Pooja V	KAN	16	39	5	4	10	12	7	4
44	17SSC41151	Prathibha R	KAN	18	31	4	8	9	-	9	4
45	17SSC41155	Prithika P	HIN	14	25	8	10	11	13	2	3
46	17SSC41157	Priya D	KAN	25	50	22	26	20	16	18	5
47	17SSC41158	Priya Darshini R	KAN	31	47	35	40	35	19	24	4
48	17SSC41159	Priyadarshini R	KAN	-	0	6	8	17	-	14	4
49	17SSC41160	Priyanka R	KAN	25	37	14	19	12	13	25	4
50	17SSC41162	Rachel D	KAN	8	30	11	4	4	14	8	3
51	17SSC41165	Ramya M	KAN	39	39	14	27	47	18	26	5
52	17SSC41170	Revathi S	KAN	-	0	0	-	-	-	-	0
53	17SSC41173	Ruchitha K	KAN	16	36	14	30	17	11	4	3
54	17SSC41176	S Kavya	KAN	25	36	30	31	33	8	26	4
55	17SSC41179	Sahana D	KAN	19	30	5	5	8	8	11	4
56	17SSC41182	Sandhya	KAN	18	38	8	10	24	25	8	3
57	17SSC41185	Sandhya R	KAN	37	50	3	25	45	-	31	4
58	17SSC41193	Selina Louis J	KAN	9	26	3	2	7	-	-	4
59	17SSC41198	Shakthi Shilpa S	KAN	32	40	14	15	15	-	30	3
60	17SSC41199	Shalini J	KAN	39	41	7	15	20	21	11	5
61	17SSC41200	Shalini S	KAN	-	0	7	-	-	-	-	0

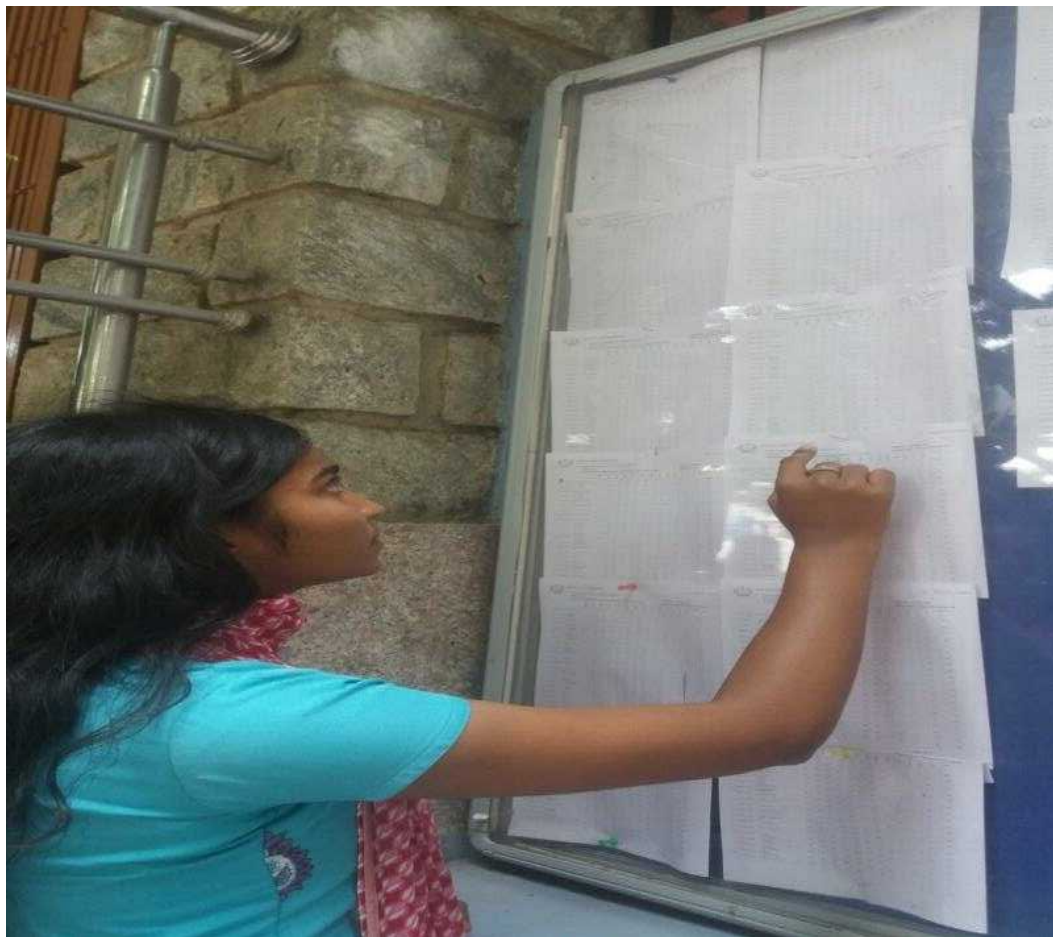
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65	17SSC41209	Sherlin Vinaya S	KAN	25	41	4	2	5	8	6	4
66	17SSC41210	Shireesha J V	KAN	50	29	8	17	21	10	9	3
67	17SSC41212	Shwetha N	KAN	19	37	2	9	26	29	13	4
68	17SSC41215	Sneha Uma Shankar	KAN	1	18	2	0	3	-	2	4
69	17SSC41216	Sona Francisca D	KAN	25	38	10	4	21	15	13	4
70	17SSC41218	Soniya R	KAN	19	26	5	6	-	7	6	5
71	17SSC41219	Sowmyashree M	KAN	7	30	3	2	6	7	4	3
72	17SSC41220	Srijaa	KAN	28	40	6	18	18	18	10	3
73	17SSC41221	Suman Zenobia Vekeena	KAN	-	43	0	18	19	17	6	0
74	17SSC41222	Supreetha R	KAN	32	27	9	9	13	10	13	4
75	17SSC41223	Supritha M	KAN	25	30	3	9	26	11	7	5
76	17SSC41224	Supriya P	KAN	35	50	4	39	32	10	8	4
77	17SSC41226	Sushma Singh S	KAN	44	37	21	25	18	15	9	4
78	17SSC41229	Swathi G	KAN	25	37	7	17	24	6	4	4
79	17SSC41230	Swetha G S	KAN	30	38	5	32	34	13	13	4
80	17SSC41241	Tanuja Bai S	KAN	31	42	18	17	21	25	25	3
81	17SSC41244	Tasmiya Banu	KAN	39	36	25	28	21	19	8	4
82	17SSC41250	Tejaswini S	KAN	38	40	4	18	26	-	7	4
83	17SSC41252	Thanusha M	KAN	15	30	5	7	-	14	8	3
84	17SSC41256	Usha C	KAN	25	32	6	-	14	9	9	4
85	17SSC41258	Vandhana Shree G R	KAN	45	46	11	20	31	-	16	4

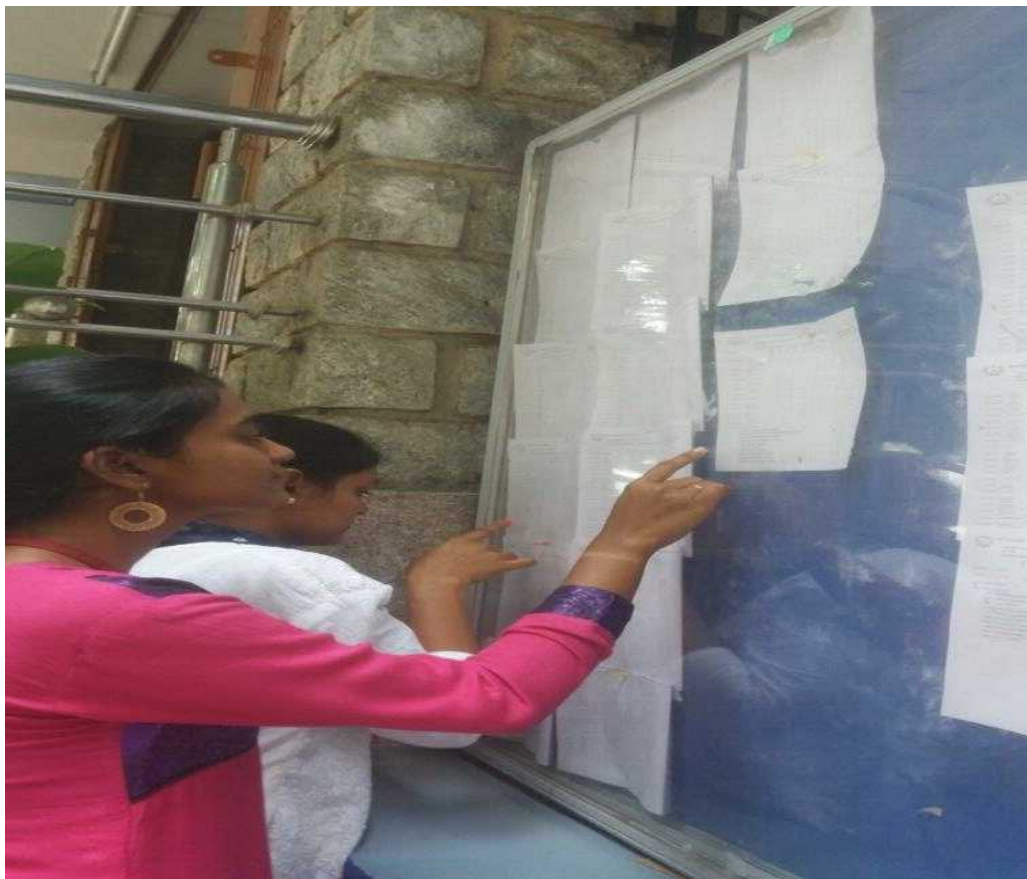
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Internal Assessment Marks Displayed on Notice Board Before Submission to University





QUIZ

QUIZ COMPETITION:

Quiz competition has been conducted in the class room to improve the oral thinking and help them to answer in viva-voce.

Various rounds via answer from the graph, one answer win prizes, Mathematics riddle, Puzzle, Rapid fire round, Answer to the line were part of the quiz. The quiz competition helped to raise the aptitude level of the students.

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QUIZ COMPETITION

Quiz competition has been conducted in the class room on 2nd and 5th September 2015 to improve the oral thinking and help them to answer in viva-voce.

Various rounds via answer from the graph, one answer win prizes, Mathematics riddle, Puzzle, Rapid fire round, Answer to the line were part of the quiz. The quiz competition helped to raise the aptitude level of the students.

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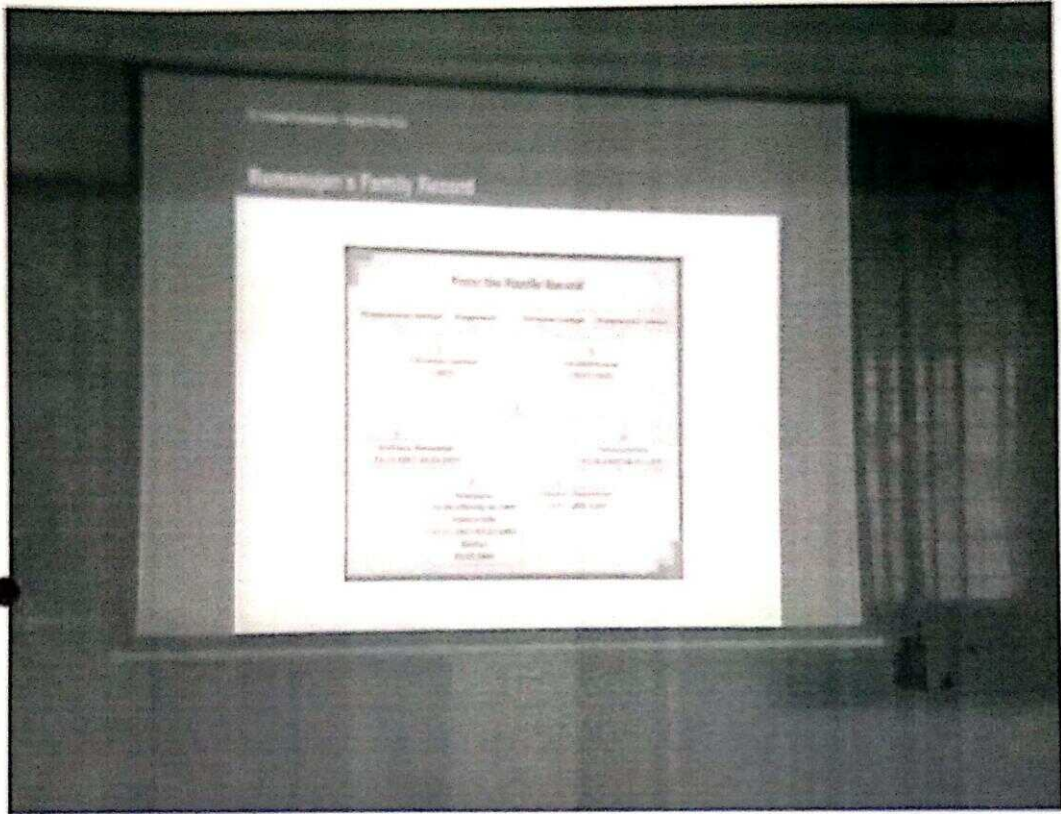
QUIZ COMPETITION

Quiz competition has been conducted in the class room on 16th and 29th August 2018 to improve the oral thinking and help them to answer in viva-voce.

Various rounds via answer from the graph, one answer win prizes, Mathematics riddle, Puzzle, Rapid fire round, Answer to the line were part of the quiz. The quiz competition helped to raise the aptitude level of the students.

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A. Amelia

Professor
The Mindy Hueston College for Women
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St. Louis, MO 63103
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Psychology Department Quiz

2015 - '16

HUMANITIES FEST DEPARTMENT OF PSYCHOLOGY PHRONEMA CLUB REPORT

Humanities fest -2016 was organized by the Department of Arts on the 28th and 29th of January. Dr. Sr. Aneecia and Sr Maggie were invited to do the inauguration of the fest. Sr. Mary Anna, from III BA conducted a small prayer, invoking the presence of God with Bible reading and signing a prayer song which was followed by a devotional dance by Arockia Mary from III BA and by lighting the lamp which was lit by Dr. Sr Aneecia, Sr. Maggie, Bharath Sir from the Department of Kannada and the Club Presidents. Finally, for all the Participants, Dr. Sr. Aneecia gave a motivating speech which also included the Thought - "Don't go through life, grow through life". The vote of thanks was presented by the students of III BA.

The Phronema Club Present Psychology events which were conducted on the second day of the Humanities Fest, which is on the 29th of January, Friday. The Psychology Events were:-

- 1) Visual Event, 2) Model Making and 3) Photography.

1). VISUAL EVENT:-

The Visual event has 3 members in a team and the event was conducted in the Seminar Hall, D21, by the lecturers from the Department of Psychology. The Visual round was conducted in 3 rounds,

- First round was the picture round, where the participants were to identify the Psychological aspect in the picture displayed.
- The Second round was the Video Round, where the participants were to identify the Psychological aspect in the Video Displayed.
- The Final Round was the Rapid fire round which was the Stroop Effect.

-2-

2) Model Making:-

- The Second event was model making which was displayed in the Psychology lab. There were many number of participants with 3 members in a team. Each Team came up with different and unique concepts related to Psychology.

3) Photography:-

- The final event was Photography with 2 members in each team. In this event, the participants were asked to click pictures related to Psychological aspects well in advance and also to click candid pictures. There were many number of participants who came up with different ideas and amazing pictures.

Humanities fest was a platform to many students from the Department of Arts to Showcase their Talents. Each & Every participant put in all their efforts and hard work and contributed to the success of Humanities Fest 2016.

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ENGLISH DEPARTMENT QUIZ

10.07.15

NOTICE DEPARTMENT OF ENGLISH

Students are hereby informed that the literary events for Talentia are to be held from **21. 07.15 – 24.07.15**

The events, dates rules and regulations, and venue will be put up in both the blocks. All those who are interested should give their names to their class-representative latest by **15.07.15**

The Class- Representatives should in turn hand over the participant list to the English Literary club President –**Suman Anjali– III BA.**

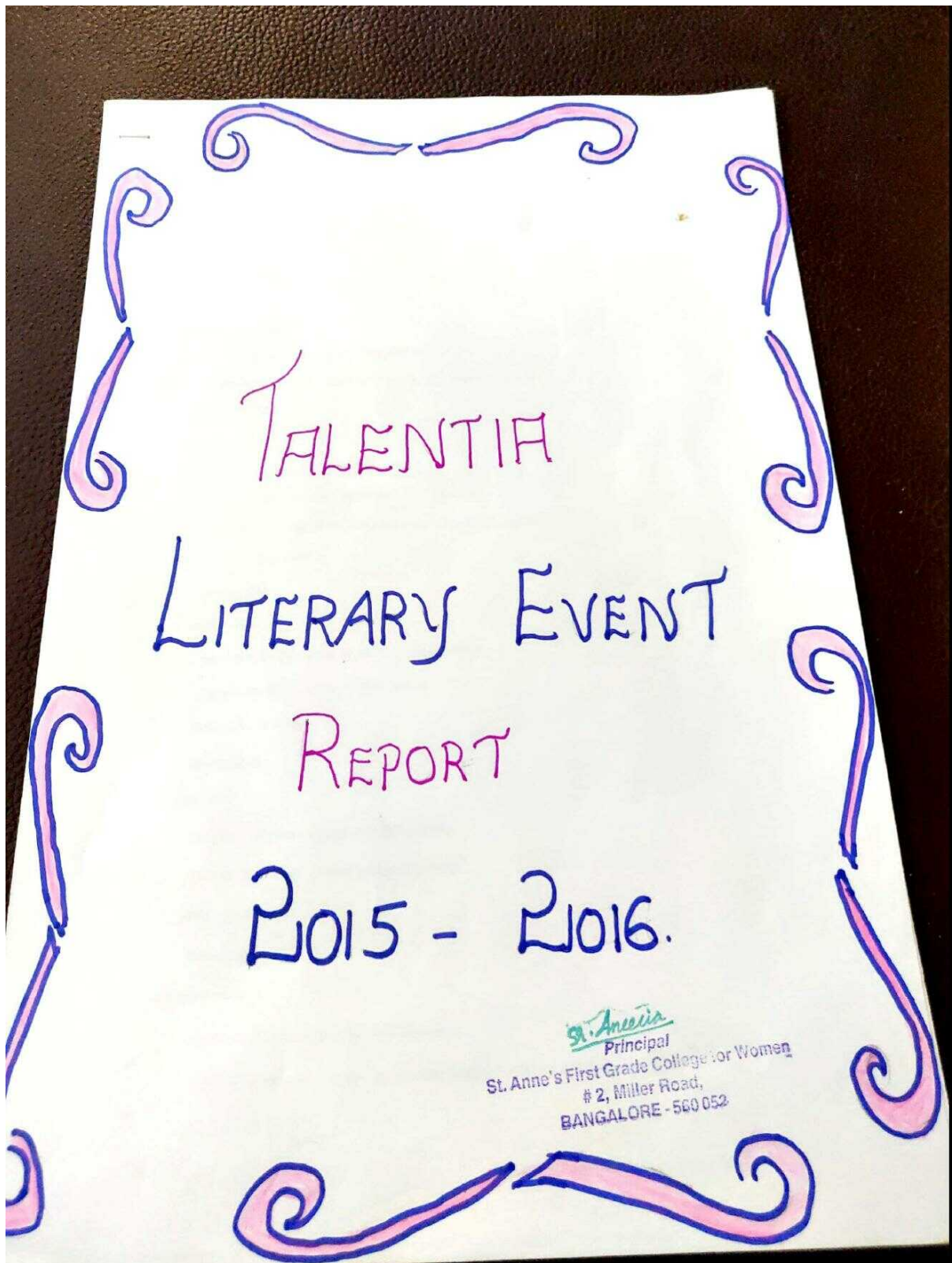
Sl. No.	Event	Date	Time	Venue	Description
1.	Twist in the Tale	21.07.15	10-11am	D21	- 5+2 members in each team. - Time allotted – 2+1 mins
2.	Dumb Charades	23.07.15	11-12 pm	D 21	- 3 members per team. - 3 rounds. - Time allotted for each team - 1 minute.
3.	Enact	23.07.15	2-3 pm	D 21	- 8+2 members per team. - Time allotted for each team- 8+2 mins
4.	Spell Bee	24.07.15	10-11 am	D24	- Individual event.
5.	Quiz	24.07.15	11-12pm	D21	- 2 members in each team.

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TALENTIA REPORT 2015-16

"IN IT TO WIN IT"

*'T*alents' 2015-16 was the most awaited events for all the students of ST. Anne's school to exhibit their talents. Talents with a theme "In it to win it" encouraged a lot of participant to participate in all the events. Talents not only with cultural events but also with wonderful literary events conducted by three departments of the college (Hindi, Kannada, English). Talents 2015-16 was a wonderful platform to all the students of the college. Talents including 25 cultural events, 18 literary events and more than 400 Enthusiastic, innovative participants. Each and every participants came out with different ideas. Talents 21st July 2015 to 24th July 2015 four days successful big program with 300+ winners. The first day 21st July 2015 events were conducted from 2:30 to 3:30 pm where the voluntaries and the College union took in charge of the events, the voluntaries and the college union was given all the in charge of conducting the event and inviting the judges.

The second day was with more of fun and a lot of entertainment as a college union, class representative, club secretaries, and AICUF President received all their badges and then followed by the talents with all the on stage events which started from 11 o'clock onwards. The participants with

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the mind set to entertain the crowd, judges and to bring out their talents, ideas and few wonderful messages through their dances.

Fashions show with the theme "NATURE VS POLLUTION" the participants of the fashion show tired to exhibit the wonderful theme.

Third and fourth day with all of off-stage and literary events started from 9 to 3:30pm. The participants were appreciated equally and the winners were given prizes after each invents. The spirit in each and every participant to participate in all the events and in the motive to win equally. Participants where dedicated towards their activities, though few events held on the same time participants would make their time and tried to finish their respective events, those participants who wish to participate in the events which is held at the same time had extension of time so that they could participate in all that they wished for. There was a wonderful response by

Few classes in which the entire class participated in all the events there was 100% participation result from the classes the positive spirit helped them to move forward.

As a four days talentia was with full of fun and entertainment all the students enjoyed the four days event.

We need to thank our beloved Dr. Principial and the cultural comity for providing such wonderful platform and encouraging all the students to take part.

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Talentia 2015-16 "IN IT TO WIN IT" ends with vibrant colors on all the students face.

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17.07.17

NOTICE
DEPARTMENT OF ENGLISH

Students are hereby informed that the literary events for Talentia are to be held on **27.07.17**

The events, dates rules and regulations, and venue will be put up in both the blocks. All those who are interested should give their names to their class-representative latest by **25.07.17**

The Class- Representatives should in turn hand over the participant list to the English Literary club President –**Sr.Soniya K.C– III BA.**

Sl.No	Event	Date	Time	Venue	Description
1.	Creative Writing	27.07.17	09-10am	D 24	- Individual event. - Topic provided on the sp - Time allotted – 1 hour
2.	Literary quiz	27.07.17	11-12pm	D 21	- 2 members in each team
3.	Pick and speak	27.07.17	12-1pm	D 21	- individual event. - Topic provided on the sp - Time allotted – 1+1 min

Sr. Anusui

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Brida S.

HOD of English Department
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TALENTIA - 2017 - 2018 Department of English

Talentia was held on 27th July, 2017. Literary events, Creative writing, and Pick and Speak was organized. It worked as a great platform for the students to showcase their talents and helped them to rediscover themselves.

Literary Events conducted during "TALENTIA".

1. Creative Writing

A series of advertisements were played for the participants to write a creative piece on their perception of the advertisement topic "Gender Stereotypes".



2. Quiz

A wide range of questions were formulated from fictional, non-fictional, movies and music in order to entertain the students as well as to make them think and answer.



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3. Pick and Speak

Interesting topics were given to students to pick and speak out their opinions. This worked as a great platform for students to overcome their stage fear and build their confidence.



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Guest Lectures, Workshops and Seminars:

JOURNALISM DEPARTMENT: NIE WORKSHOP (2018-19)

NIE Workshop

DEPARTMENT OF JOURNALISM – 2018-2019

Date: 14th March 2019

Time: 10:00 AM to 12:30 PM

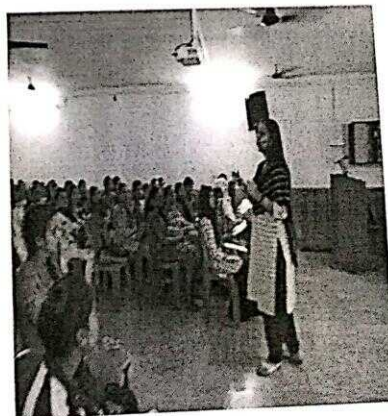
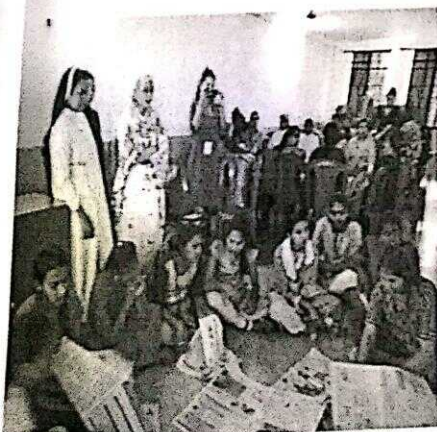
Topic: Motivation and Confidence Building

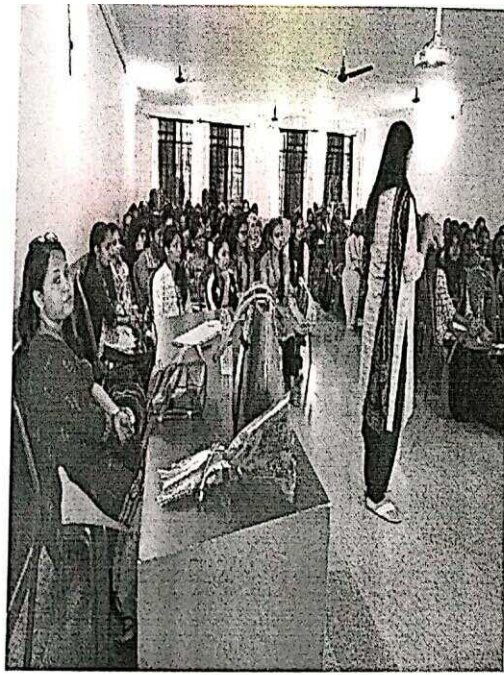
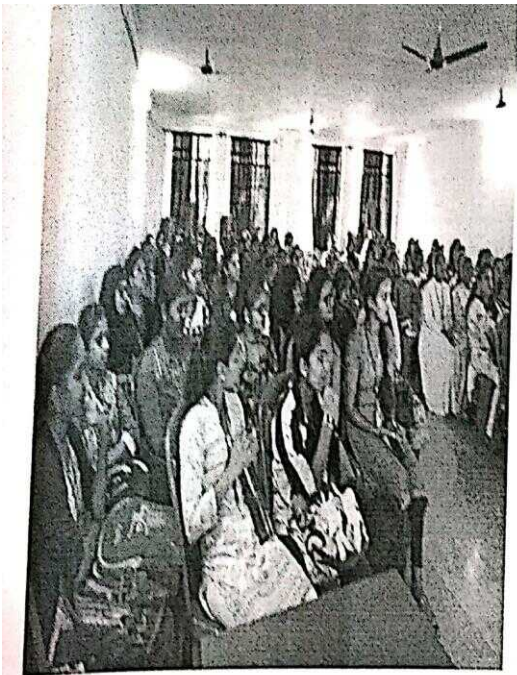
The Department of Journalism had organized a Workshop in co-ordination with Deccan Herald for all the BA newspaper subscribes. Ms. Sushma Kashi, Founder of Samatvam Academy. The Club secretary, Sumiya Banu, and Vice Club secretary, Maria Aquilla welcomed the gathering and introduced the Chief Guest.

Ms. Sushma Kashi emphasized on aspects required for motivation. She also spoke about how to build confidence among ourselves. She gave them some practical demo and asked the girls to have weekly once competitions. She also did few activities for the students and made the session lively.

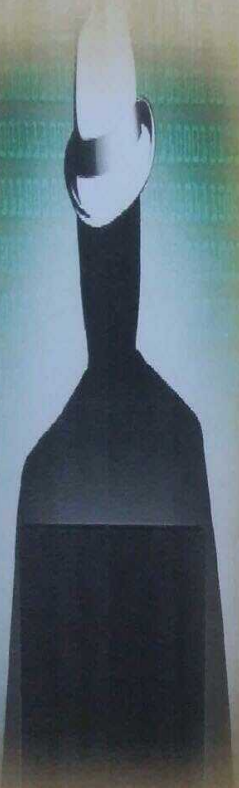
It was an interactive session and proved to be truthful in educating students regarding motivation and confidence building.

The Vote of Thanks was delivered by Ms. Maria Aquilla.





COMPUTER SCIENCE DEPARTMENT: WORKSHOP ON ETHICAL HACKING



ETHICAL HACKING-18

WORKSHOP ON CYBER SECURITY

ORGANISED BY

DEPARTMENT OF COMPUTER SCIENCE
St. Anne's First Grade College For Women

&

"NETCRAFTZ"
Registered under Department of Collegiate Education –
Govt. of Karnataka, India

JANUARY 11th and 12th 2018
Venue : Computer Science Lab

ETHICAL HACKING-18

JANUARY 11th AND 12th, 2018

WORKSHOP ON CYBER SECURITY

ORGANISED BY DEPARTMENT OF COMPUTER SCIENCE

Department of Computer Science had organized workshop named "ETHICAL HACKING-18" conducted by "NETCRAFTZ" held on JANUARY 11th and 12th, 2018 for the students of B.Sc.

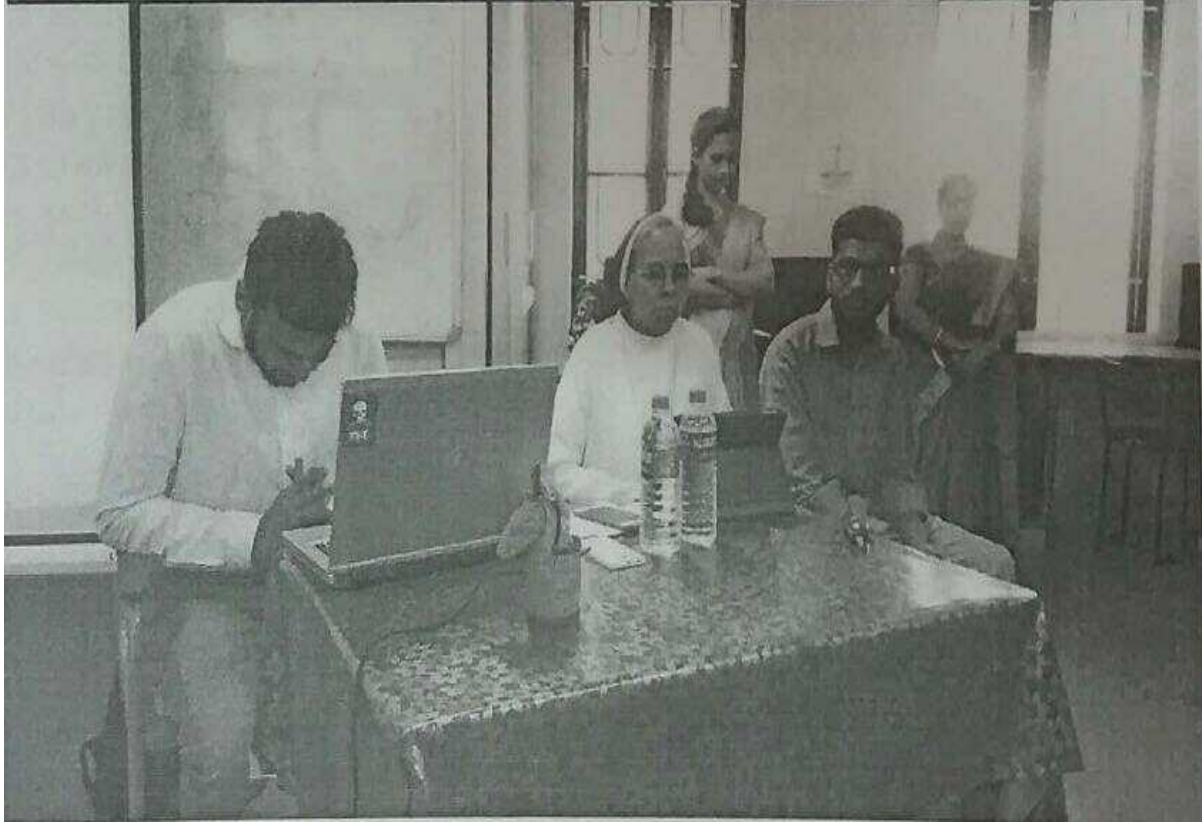
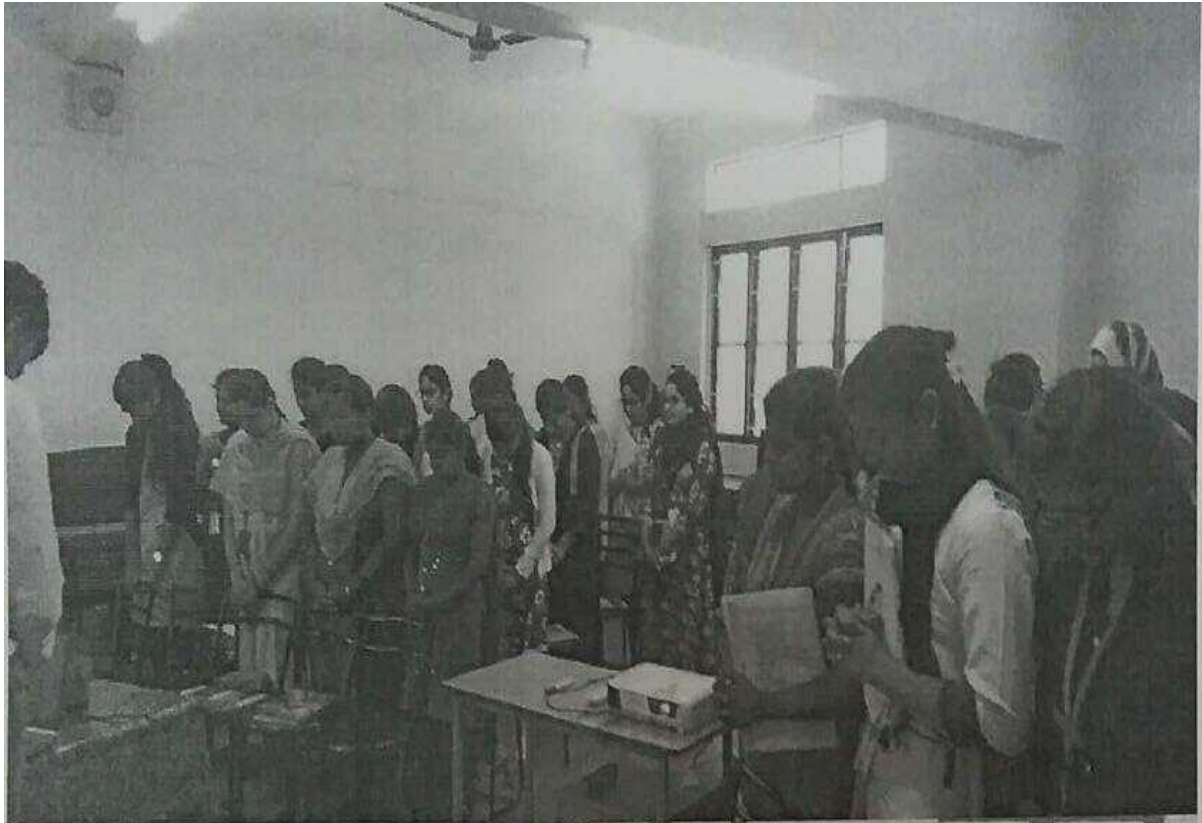
The workshop gave some proficient awareness about the cyber security and had also a practical session on ethical hacking. The students learned about the various levels of security and overcome the hacking quandary. The students were given a valid participation certificates which will help them during their placements.

The main objectives of the course were:

- Apprise the knowledge about cyber security
- Technologies working behind the cyber world.
- To build up the first level of security.
- Learned the discourse of hacking.
- The students were taught the basics of PYTHON and JAVA SCRIPT CONCEPTS and implement it to build one's own program.

The students were excited to learn new concepts that could extend the benefits of the regular internet. We had a great support from our idolized department lecturers Mrs. Priya M.S, HOD Computer Science Department and Mrs. Hanna Christy who worked hard to make it a successful event.

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Psychology Department: Study Skills Workshop 2016-17

UGC Sponsored State Level One Day Workshop

On

“STUDY SKILLS”

15th March, 2017

The Department of Psychology, Smt. V.H.D Central Institute of Home Science Seshadri Road, Bengaluru, organized a one day workshop on ‘Study Skills’. Four students from 1st B.A of St. Anne’s First Grade College for Women attended this workshop.

The workshop began around 10:00 a.m. and ended around 4:30 p.m. It consisted four sessions in all.

The inauguration took place between 10:00 am – 11:00 am.

It was followed by the four input sessions. The sessions were as follows:

Session I – “Reading and Listening Skills”

The resource person for this session was ***Dr.S.V. Surya Rekha***. She spoke about the importance of reading with concentration and listening attentively to what is being said, not just hearing and forgetting.

Session II- “Mnemonics”

The resource person for this session was ***Ms Alafia Jeelani***. The session commenced at 12:15 pm and she explained various strategies to memorize things. She also conducted some memory exercises on students which were very helpful and interesting.

Session III – “Exam Strategies”

This session was taken by ***Ms Geetha*** and began at 2:00 pm. She spoke about the various strategies to learn and retain information better that could help students during exams. This session was followed by the lunch break.

Session IV- “Time Management”

This session was taken by *Ms Raja Lakshmi Kowshik* and commenced at 3:00 pm. She explained various time management techniques to help us utilize our time in the most effective way especially while allotting time for studies.

The four sessions came to an end at 4:00 pm which followed the distribution of certificates to all the students who had attended the workshop.

Overall the workshop was useful and helpful .We look forward to similar kind of opportunities provided by our college or other colleges.



We would like to thank specially the department of Psychology for giving us the opportunity to attend this workshop.

As we were benefitted greatly by this workshop the Department asked us to present what we had learnt to the rest of our class. We did this on 22nd of March, 2017.

GUEST LECTURES/ SEMINARS:**KANNADA GUEST LECTURE 2018-19**

St Anne's First Grade College for Women
No 2 Miller Road Bangalore 560 052

Department of Kannada-2018-2019**Report on Guest Lecturing**

The department of kannada St.Annes First Grade College For Women, Miller road, Bangalore arranged a guest lecturing for B.Com students on 15th March 2019 at 10am.

The guest lecturing was done by Dr.M.Nagaraj lecturer in kannada at BBMP First grade college Bangalore. Guest delivered a speech on "Vachana Sahityadalli Sthree Antharanga Nivedane" and the contribution made by Female vachanakarthi's like Akkamahadevi, Sankavve, Goggavve, Gangambike's contribution by writting vachanas in the society is the major trade mark of their qualities and to know about their emotions, feelings, opinions, thoughts, courage, boldness, achievements to eradicate castism in the society. The speech had a very good impact on the students.

Dr.D.Bharath and Dr.K.C.Munikrishnappa accompanied the students in the program.



Psychology Department Guest Lecture 2017-18

Department of Psychology
 Guest Lecture on
 Psychological Trauma Management
 By Dr. Sr. Judith Lewis
 Counsellor, Little Rock Indian School, Brahmavar, Udipi
 19th March, 2018

The Psychology Club, 'Phronema' organized a Guest Lecture on "Psychological Trauma Management" on the 19th of March, 2018 at 9:30 am. The Guest Speaker for the session was Dr. Sr. Judith Lewis who has done her doctorate in Psychological Counselling at St. Thomas University at Manila, Philippines.



The session began with a short prayer which was led by Sr. Soniya of VI Semester B.A. After this, the Guest Speaker was welcomed and introduced by Maria Monisha of VI Semester B.A. the session was then handed over to Dr. Sr. Judith.

Sr. Judith started the session by defining psychological trauma, that they are unnatural events that elicit feelings of psychological distress. She divided her session into two parts – the first explaining situations which give rise to psychological trauma and the second, psychological trauma management.

She said that a trauma is an emotional shock. She then went on to explain some of the characteristics of trauma. She said it is an overwhelming, uncontrollable experience and that it is a normal response to an abnormal event. It is outside the range of usual human experience. It taxes an individual's coping resources. However, it is a subjective experience and thus its severity varies, for example the degree of feeling fear, threat and so on.

The events that lead to trauma are those perceived to be:

- Uncontrollable
- Unpredictable
- Meaningless
- Life-threatening



She went on to mention, with some case studies, events that could lead to trauma:

- Cyclones, earthquakes or other natural calamities
- Rape
- Divorce
- Physical violence
- Abuse or torture
- Tragic death of a loved one or seeing someone die in front of you
- Accident



After this, one or two representatives from each group presented what their group had discussed.



She said that support and counselling should aim at:

- Helping the person accept the event
- Believe that life still has meaning
- Sustain a coherent sense of self.
- Maintain health and daily routines

She said that Pharmacological therapy is often used with psychotherapy in such cases. One of the main types of psychotherapy used is Cognitive- Behavioural therapy.

The floor was then open for questions with several students asking questions and clarifying doubts.

The session then came to a close with Maria Monisha proposing the vote of thanks. It was truly an insightful session.



Sr. Anuradha
Principal
Anna's First Grade College for Women
2, Miller Road,
BANGALORE - 560 052

Physics Guest Lecture 2017-18

**St. Anne's First Grade College For Women
No. 2, Miller Road, Bangalore-560052**

DEPARTMENT OF PHYSICS

REPORT ON GUEST LECTURE - 2017-18

The Department of Physics, SAFGCW, Millers Road, Bangalore-52 conducted Guest-Lecture on 19th April 2018 for the students of BSc in seminar hall (D21).

The participation in this lecture was from all the students of BSc and the staff of Physics Department.

The guest of honour for the day was Dr. SRINATH.N, Assistant Professor of Physics, Surana College, Peenya 2nd stage, Bangalore.

The topic of the lecture was **“NANO SCIENCE AND TECHNOLOGY”**.

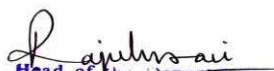
The session began with a small prayer by Sr.Beena and welcome speech by Ms.Vandhana Krishnan.

Professor started the session with an introduction to Nano Science and Technology. He explained the different dimensions of nano particles very briefly and very clearly .He concluded the seminar by mentioning the each dimensions of nano particles.

This session was very interesting and he explained different applications of nanomaterials in all the fields and he explain different methods of production of nanomaterials .

The seminar was interesting and informative. The seminar concluded with a vote of thanks by Ms.Shwetha

HoD: Dept. of Physics


Head of the Department
Department of Physics
St. Anne's F.G. College
Bangalore-52.

Principal


Principal
St. Anne's First Grade College for Women
No. 02, Miller Road, Bangalore - 52



(GUEST LECTURE ON NANO-MATERIALS AND ITS APPLICATIONS)

HoD: Dept. of Physics

Principal

Rajulvasai
Head of the Department
Department of Physics
St. Anne's F.G. College
Bangalore-52.

Sr. Anusai

Principal
St. Anne's First Grade College for Women
No. 02, Miller Road, Bangalore - 52



(GUEST LECTURE ON NANO-MATERIALS AND ITS APPLICATIONS)

HoD: Dept. of Physics

Rajulvasai
Head of the Department
Department of Physics
St. Anne's F.G. College
Bangalore-52.

Sr. Anusui

Principal
St. Anne's First Grade College for Women
No. 02, Miller Road, Bangalore - 52

Psychology Department Guest lecture on Autism Spectrum Disorder

2014-15

Kinnari Bhatt

BCaBA (Cell: 994-580-5019)

DAKSH ABA & Autism Services

Daksh ABA & Autism Services was created with the mission of making ABA Therapy accessible to all children with autism by providing the highest quality ABA Therapy services.

Kinnari Bhatt is a Board Certified Associate Behavior Analyst. She has been working in the field of Autism for close to ten years.

Kinnari is an extremely driven individual and has been focusing on empowering parents of children with Autism with the knowledge of ABA to combat the challenges that one might face when dealing with Autism. This is done through hands on training and workshops, which she has conducted for parents and professionals in Bangalore, Maharashtra, Gujarat, Orissa, Andhra Pradesh, Kerala and the Maldives. She is also involved in integration of children with Autism and other developmental disorders into mainstream schools. Educating mainstream schools on ABA principles is another area that she is keenly focusing on.

Kinnari started her career as an ABA professional in Toronto, Canada. She later relocated to Bangalore, India and pursued her BCaBA.

As informed in the last email, we provide Applied Behavior Analysis services to children with developmental disabilities (Autism is the main population)

The founder of Applied Behavior Analysis is B F Skinner, as we all know. And ABA has been the only proven method for individuals with Autism Spectrum Disorder. ABA, being a science is very data driven and intensive intervention.

I would suggest, I can talk about Applied Behavior Analysis and Autism Spectrum Disorder. That way I can spread awareness about Autism and can inform the students about the career prospects in the field of ABA. However, one hour will not justify the subject, I would propose 2 hours.

Principal
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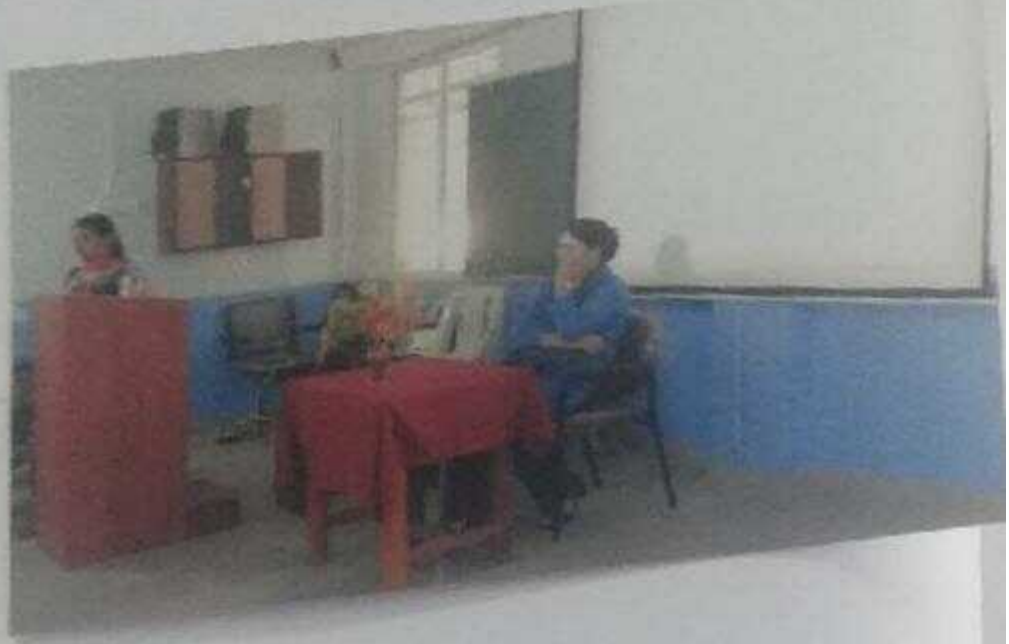
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Principal
St. Anne's First Grade College for Women
2, Mitor Road,
BANGALORE - 560 052



Sa. [unclear]
Principal
St. Anne's First Grade College for Women
P.O. [unclear]
Davao City - 800 032

BRIDGE COURSE**COMMERCE DEPARTMENT BRIDGE COURSE 2014-15**

St Anne's First Grade College for Women

No 2 Miller Road Bangalore 560 052

NOTICE

Department of Commerce & Management

Date:-1.July.2014

Bridge Course for I Sem B.Com & BBM students conducted on 3.July.2014 between 9:00am and 12:00noon in respective classroom.

Attendance is Compulsory.



Principal

St. Anne's First Grade College for Women
No. 02, Miller Road, Bangalore - 52



HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

St Anne's First Grade College for Women
Miller Road Bangalore 560 052
Department of Commerce and Management

BRIDGE COURSE TIME TABLE 2014-2015

Date	Time	Subjects & Topics Covered	Class	Faculty
3.July.2014	9:00 to 11:00	Accountancy Meaning, Rules of Accounting, Passing Journal Entries Preparing ledger accounts Trial Balance, Income Statement & Balance Sheet.	I B.Com 'A'	Ms Nabilah Ruhi
			I B.Com 'B'	Ms Archana
			I B.Com 'C'	Ms Tabassum
			I BBM	Ms Geetha
3.July.2014	11:00 - 12:00	Business Studies Difference between Business & Profession Sole trading concern Partnership firm Joint Stock Company Articles of Association Memorandum of Association Banking, Marketing, Insurance, Internal & External Environment Introduction to CBCS & EC&CC	I B.Com 'A'	Ms Ashwini
			I B.Com 'B'	Ms Esther Sheeba
			I B.Com 'C'	Ms Aneesa
			I BBM	Ms Saverina

Sa. Aneesa

Principal

St. Anne's First Grade College for Women
No. 02, Miller Road, Bangalore - 52

Deekshapini

HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

PSYCHOLOGY DEPARTMENT BRIDGE COURSE 2016-17

St. Anne's First Grade College for Women
Department of Psychology

Orientation

[1 Hour]

Introduction to CBCS – Subjects offered; Number of credits, Marks allotted for the written examination and internal assessment; EC & CC; Student facilities for academic enhancement

St. Anne's First Grade College for Women
Department of Psychology
Bridge Course

Course Objectives:

1. To introduce or update students on the basics of Psychology to enable the students to better understand the subject.
2. To give a brief background to the historical development of the field, highlighting the contributions of the precursors to modern Psychology.
3. Introduce students to the method to be followed in the conduction of practical experiments. To introduce students to the semester system.

Student Learning Outcomes:

1. To understand what the field of Psychology entails.
2. To be able to place concepts in the time frame they were introduced in and to therefore be able to build on these foundations
3. To be able to follow accurately experimental procedure and analyse varying results, identifying whether or not they confirm the hypothesis.

Module 1: [2 Hours]

Introduction to the UG course in Psychology – Papers offered each semester; Number of credits; Break up of marks for theory and practical examination; Marks for written (theory or practical examination) and for internal assessment; Activities contributing to internal assessment and weightage

Module 2: [2Hours]

Introduction to Psychology – Definition and meaning of Psychology; Forerunners of the field; Historical development of the field; Prominent people who contributed to the development of the field; Important psychologists and their contributions; schools of thought; Diversity of the field

Module 4: [1 Hour]

Procedure to be followed for Practical work and project work;

HINDI DEPARTEMENT BRIDGE COURSE 2018-19

St Anne's First Grade College for Women

Hindi Department

Topic: Orientation Program

PUC – Annual System

Degree – Semester System

- Introduction of CBCS – Choice Based Credit System
- Break up of Marks

– Theory Marks:	70
Internal Assessment Marks:	30
	100

The criteria for assessing 30marks:

- Attendance
- Test & Pre-Finals Attendance
- Extension Activity Participation from Department
- Field and Historical Trip
- Participation in Department & Intercollegiate Competition
- Assignments
- Syllabus related Drama Enacting
- Communication Skills etc.,


HOD of Hindi Department
 St. Anne's First Grade College for Women
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संत ऑसं प्रथम दर्जा महिला महाविद्यालय
हिन्दी विभाग

ब्रिज कोर्स :

- हिन्दी साहित्य के इतिहास एवं काल विभाजन परिचय
- साहित्यकारों का संक्षिप्त परिचय
- पत्र व्यवहार के सिद्धांत अध्ययन
- अनुवाद सिद्धांत अध्ययन

- I **काल विभाजन** – आदिकाल
भक्तिकाल
रीतिकाल
आधुनिक काल
क) भारतेंदु काल
ख) द्विवेदी काल
ग) छायावादी काल
घ) छायावादोत्तर काल
- II **गद्य विधान , पद्य विधान, नाटक , उपन्यास**
- III **पत्र व्यवहार** – क) वाणिज्यिक पत्र व्यवहार
ख) सरकारी पत्र व्यवहार
- IV **व्याकरण** – शब्दावली, अनुवाद, संक्षिप्तिकरण
अर्थग्रहण, क्रिया, वाक्य शुद्धिकरण
- V **फिल्म समीक्षा**


HOD of Hindi Department
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

Date	Time	Class	Topics Covered	Remarks	Sig. of the Lecturer
2.7.18	10-11	IBA	Orientation		
	11-12	IBcom	Orientation		M
3.7.18	10-11	IBsc	Orientation		
	11-12	IBcom	विज्ञान कोर्स - गद्य विषय परीक्षा		
	12-1	IBA	विज्ञान कोर्स - गद्य विषय परीक्षा		M
4.7.18	10-11	IBsc	विज्ञान कोर्स - व्यवहारिक कौशल		
	11-12	IBA	विज्ञान कोर्स - अनुवाद परीक्षा		M
5.7.18	11-12	IBcom	विज्ञान कोर्स - पत्र व्यवहार		
	12-11.10	IBA	परीक्षा - प्रेमचन्द		M
6.7.18	10-11	IBcom	सेवा - ममता कामिया		M
6.7.18	10-11	IBA	परीक्षा - पवन चर्चा		
	11-12	IBcom	सेवा - पवन चर्चा		M

Signature of HOD

Principal

JOURNALISM DEPARTMENT BRIDGE COURSE 2018-19

2018-2019

St. Anne's First Grade College for Women

No.2, Millers Road, Bangalore- 560052

Department of Journalism

02-07-2018

The Department of Journalism is organising a Bridge Course programme for the 1st semester BA students in D 21. All the 1st semester B.A. students are requested to attend. The schedule as follows:

Date	Time	Lecturer	Module
6-7-2018	10:00-11:00am	Mrs. Parvathi S Y	I
9-7-2018	10:00- 11:00am	Mrs. Parvathi S Y	II
10-7-2018	10:00-11:00am	Mrs. Parvathi S Y	III
11-7-2018	1:30-2:30pm	Mrs. Parvathi S Y	III

HoD; Dept. of Journalism

P. Y. Parvathi
HOD of Journalism

St. Anne's First Grade College for Women
#2, Miller Road, Bangalore - 560 052.

St. Anecia

Principal
St. Anne's First Grade College for Women
2, Miller Road,
BANGALORE - 560 052.

I Year B.A. Semester I

Sl. No.	NAME	Marks				Grade
		1	2	3	4	
1	Aruna K	1	2	3	4	
2	Usha Jagan	1	2	3	4	
3	Amulya	1	2	3	4	
4	Aradhya	1	2	3	4	
5	Aranya Sathya	1	2	3	4	
6	Aysha Taj	1	2	3	4	
7	Abha Ranjan	1	2	3	4	
8	Adanya	1	2	3	4	
9	Aranya Sathya	1	2	3	4	
10	G. Sushika	1	2	3	4	
11	Usha Sathya	1	2	3	4	
12	Aranya	1	2	3	4	
13	Sudha	A	A	A	A	
14	Sudha	1	2	3	4	
15	Parvathi	1	2	3	4	
16	Mahia Parva	1	2	3	A	
17	Ms. Mary	1	2	3	4	
18	Kadambal Akshaya	1	2	3	4	
19	Nakshatra	1	2	3	4	
20	Mahia Nayana	1	2	3	4	
21	Nisha Banu H	1	2	3	4	
22	Chaitra Anand	1	2	3	4	
23	Ms. Jayanthi	1	2	3	4	
24	Shreya Ali	1	2	3	4	
25	Shreya Nod	1	2	3	4	
26	Aranya Tabakum	1	2	3	4	
27	Manasa Ranjan	A	1	2	3	
28	Aranya Begum	A	1	2	3	

Sl. No.	NAME	Marks				Grade
		1	2	3	4	
29	Shreya Tabakum	A	1	2	3	
30	Aranya Begum	A	1	2	3	

Sy. Parvathi
HOD of Journalism
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Sr. Anecia
Principal
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 # 2, Miller Road,
 BANGALORE - 560 052.

PEER TUTORING/COACHING 2018-19



ST ANNE'S FIRST GRADE COLLEGE FOR WOMEN
2, MILLER ROAD, BANGALORE – 560 052

1. The students are identified on the basis of criteria stated in the standard operation procedure for the bifurcation of the students as slow learners and advanced learners.

SOP: SLOW LEARNERS AND ADVANCE LEARNERS

Academic Year: 2018-19

Scope of this document:

This SOP is to identify the slow learners and advanced learners to help them out for improvement in the academics

Definitions and Procedures to be followed for implementation of SOP:

Within the classroom's faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Generally, on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

The advanced learners:

The student who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

The slow learners:

Slow learners are the students who have slow speed then other students. They need patience and a regular monitoring.

Identification of ability of students to learn:

It shall be done based on one or more of the following;

- Performance on Qualifying Examination
- Performance in unit tests and Pre-final Examination
- Performance in Assignments
- Class room participation

Strategies adopted for slow learners:

- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
- Poor performance due to frequent absenteeism is dealt by meeting the parents of such students frequently.
- Group Study System is also encouraged with the help of the advanced learners.
- Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
- Provision of simple and standard lecture notes/course materials.

Strategies for the advanced learners:

- Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.
- Provision of additional learning and reference material.
- Assignment and Student Seminars on contemporary topics to enable them for placement.
- Advanced Learners are provided coaching classes for competitive exams.
- Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day.

Outcome: Records based on student progress and observation

2. Identification of Slow learners and advance learners
Slow learners – Less than 50 %
Advance Learners – Equal to and More than 80%

B.COM SLOW LEARNER 2018-19		
SL NO	NAMES	PERCENTAGE %
1	PREETHI S	35
2	SANDHYA B	37.6
3	SOWMYASHREE M	39
4	SYEDA M MAZIYA	40
5	TEJASWINI V	40
6	CHANDRAKALA S	41
7	RACHEL D	41.6
8	UMME SANIYA	43.16
9	YUVA RANI D	43.3
10	SADAF FATHIMA	43.5
11	SUSAN DELSI	44
12	ANUSHA M	45
13	CHANDINI S K	45
14	HARSHITHA C	45
15	RASHMI K	45
16	PREETHIKSHA B	45.3
17	SANDHYA	45.33
18	HAMSALEKHA S	45.5
19	SELSIYA A	45.83
20	SHRUTHI M	45.83
21	MISBAHUNNISA TAJ	46
22	TASKEEN AYESHA	46.16
23	JOSEPHINE NADIYA S	46.5
24	NISHA FATHIMA A	46.5
25	REENA N R	46.6
26	HARINI K	47.17
27	SANDHYA K	48
28	SNEHA UMA SHANKAR	48.83
29	JASRA YUSUF	49

30	SHANTHA FEMINA	49
31	SONA FRANCISCA D	49
32	TASMIYA AYESHA	49
33	SHABREEN TAJ	49.33

B.com List of Advance Learners 2018-19		
SI NO	Names	Percentage %
1	AIMAN SADAF	80
2	ASHWATHI S	80
3	NAGESHWARI N	80
4	ZEBA SHOUKATH	80.5
5	PRIYADARSHINI R	80.83
6	SIMRAN SHARIFF	81
7	SWETHA G S	81
8	JESSICA F	81.33
9	MEGHANA L	81.5
10	ZAINAB FATHIMA	82
11	SANIYA IMAN	82.33
12	DEVISHREE P	82.83
13	KARISHMA K K	82.83
14	MEENA T	83
15	RAHAT SANI	84
16	TASMIYA BANU	84
17	ZULFA AZEEZ	84.5
18	SATHYA PRABHA S	84.8
19	NISHA S SHARMA	85
20	KRUPA J	85.16
21	ALIYA MUSTHAQ	85.33
22	MAHERA SYED SALEEM	85.833
23	PAVITHRA S	86
24	KHATIJA KUBRA	86.16
25	SANA FIRDAUS	86.17
26	MARIA ANNETTE A	87
27	T KOMAL SEN	87
28	PRIYA D	87.5
29	KAVITHA N	87.6
30	RIMPA SARKAR	87.83
31	BHAVANI V	88.66
32	FASEEHA SAFWATH	89.16
33	HARSHITHA V	89.33
34	PAVITHRA J	89.4
35	MUSKHAN FATHIMA	89.5

36	SAEEDA SABA G	89.83
37	SATHYA PRIYA R	92
38	TAMANNA KHANUM A	92.3
39	AKSHAYA U	92.5
40	DEVI B	92.5
41	BHARGAVI V	93
42	RUKHSAAR K	93
43	LAVANYA N	93.3
44	ASHWINI R	93.6
45	HUMA HAFSA	93.66

BSC SLOW LEARNER 2018-19		
SL NO	NAMES	PERCENTAGE %
1	ESTHER RANI B	45
2	CHANDRAGIRI RASHMITA DASHRATH	49.85

BSC ADVANCE LEARNER 2018-19		
SL NO	NAMES	PERCENTAGE %
1	S RASHMI	87
2	GAYATHRI E	87.3

BBA SLOW LEARNER 2018-19		
SL NO	NAMES	PERCENTAGE %
1	G V SUMA	36.5
2	SOUNDARYA YADAV R	42
3	SUSHMITHA S	44.6
4	DIVYA M	47.16

BBA ADVANCE LEARNER 2018-19		
SL No	NAMES	PERCENTAGE %
1	GEETHANJALI	82
2	SANIYA AJAZ	83.33
3	KHAIRUNNISA A	83.5
4	SHAZIYA FATHIMA	88
5	ZOYA PARVEEN	90.5
6	MUSKAN KHANAM	97

BA SLOW LEARNER 2018-19		
SL NO	NAMES	PERCENTAGE %
1	HAMSA R	38.5
2	VINITHA K	40
3	JAVERIA FATHIMA	45
4	AYESHA KHANUM	47
5	MARY ANDRIA SANGEETHA	49
6	MARY BASILICA B	49

BA ADVANCE LEARNER 2018-19		
SL NO	NAMES	PERCENTAGE %
1	ZIKRA TAZIN	80.83
2	SUBIYA AFREEN	90

PTA (Parents Teachers association) meetings

Documents of PTA meeting

St Anne's First Grade College for Women

No 2 Miller Road Bangalore 560 052

Date:-5.November.2018

From

The Department of Commerce & Management

St Anne's First Grade College for Women

Miller Road Bangalore 560 052.

To

The Principal

St Anne's First Grade College for Women

Miller Road Bangalore 560 052.

Respected Principal,

Sub:-Parent-Teacher's Meeting for B.Com & BBM students

This is to inform that Parent-Teacher's Meeting I/III/V B.Com & BBM students will be conducted from 9th November 2018 to 13th November 2018 between 9:00am & 1:00pm.

Thanking You


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

HOD,Commerce &Management

St Anne's First Grade College for Women

No 2 Miller Road Bangalore 560 052

Date:-5.November.2018

From

The Department of Commerce & Management

St Anne's First Grade College for Women

Miller Road Bangalore 560 052.

To

The Internal Quality Assurance Cell (IQAC)

St Anne's First Grade College for Women

Miller Road Bangalore 560 052.

Respected Madam,

Sub:-Parent-Teacher's Meeting for B.Com & BBM students

This is to inform that Parent-Teacher's Meeting I/III/V B.Com & BBM students will be conducted from 9th November 2018 to 13th November 2018 between 9:00am & 1:00pm.

Thanking You


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

HOD,Commerce &Management

**St Anne's First Grade College for Women
No 2 Miller Road Bangalore 560 052**

NOTICE

Department of Commerce & Management

Date :- 7th November 2018

**Parent- Teacher's Meeting for I/III/V Semester
B. Com & BBA students will be conducted from 9th November
to 13th November 2018.**

For Time & Venue refer to the Notice Board.


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

PARENT TEACHER RECORD FOR 2018-19

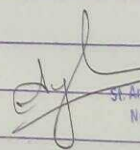
18				19					
Sr No	Date & Time	Name of the student	Reason of visit	Parents observation Phone no & Sign	Sr No	Date & Time	Name of the student	Reason of visit	Parents observation Phone no & Signature
32	14/11/18	Anbina	PTM	6360020352 I will make sure that I will study well. Naseema	33	14/11/18	Maryam	PTM	Yasmeen 8951221815 / 89495688 I will make sure she will study well.
33	14/11/18	Nafanissa	PTM	Parent Taj 6360376813 I will make sure that I will make her study well.	34	14/11/18	MukraFathima	PTM	Hajira 8884640710 I will make sure she will study well
34	14/11/18	Monisha R	PTM	9880154093 I will make sure that will study well	35	14/11/18	Kavya K	PTM	9740091287
35	14/11/18	Sneha S	PTM	Rishmi 8892583421	36	14/11/18	Anandalakshmi R	PTM	9449518110 APB
36	14/11/18	Mamatha V	PTM	Shreyama 9939941050 I will make sure that she studies well	37	14/11/18	Jasvika Bagum	PTM	Huma Kausar Baig 7160899973 I will make sure she will study well.
37	14/11/18	Charanjay S	PTM	9663510609 I will make sure that she will study well and get good marks not less	38	14/11/18	Tanannun	PTM	Rabia Bi 9900514778 I will study well

St. Ann's

Principal
St. Ann's First Grade College for Women
No. 02, Mallo Road, Bangalore - 52

PARENT TEACHER RECORD FOR 2018-19

II BBA III Semester PTM		13 th NOV - 2018					
Sr NO	Date	Time	Name of the student	Parents observation	Parents Name	Contact NO	Parents sign
1	13-11-2018	1:00	D. Kanya Kishika	MBA to start this college	D. Kateswara Rao	9845960717	D. Kateswara Rao
2	13-11-18	1:00	Divya M		MAHENDRA M	9741240014	S.P.O.F
3	13-11-18	1:00	Vinodhini R		Usha R	8147291146	Ma. Aish
3	13-11-18	1:00	Vinodhini R		Usha R	8147291146	R. Usha
4	13-11-18	1:00	Vyasa Dhasshini E		Bhuvaneshwari V	9945456996	V. Bhuvaneshwari
5	13/11/18	1:35	Muskan Khanam		Aijaz Khan	9740646597	Aijaz Khan
6	13/11/18	1:45	Khairunnisa A		Mobashirunnisa	9901301709	Mobashirunnisa
7	13-11-18	1:45	Chaitra A.S		Bainatha A.N	7829873324	Srinath A.N
8	13-11-18	2:15	Shree Vidya P		ANUSUYA K	9538807739	Anusuya K
9	13-11-18	2:15	Evelynsten A		Amandaraj	6360444154	Amandaraj
10	13/11/18	2:25	Shaziya Fathima		Kshirath Begum	8553242900	Kshirath Begum
11	13/11/18	2:55	Ranya Naylan		Sunilho	9844746127	Singh
12	13/11/18	2:54	Priyanka V				
13	14/11/18	1:10	Bhathi L		Lokesh	9900583956	Lokesh


 Principal
 St. Anne's First Grade College for Women
 No. 02, Miller Road, Bangalore-52

PARENT TEACHER RECORD FOR 2018-19

16 I SEMESTER I BSc - NOVEMBER 2018						17 I SEMESTER I BSc - NOVEMBER 2018					
Sl No	DATE	TIME	NAME OF THE STUDENT	REASON	PARENT'S OBSERVATION SIGNATURE	Sl No	DATE	TIME	NAME OF THE STUDENT	REASON	PARENT'S OBSERVATION SIGNATURE
1	14/11/18	10:00	G. DEVIKA		<i>[Signature]</i>	12	17/11/18	10:30	G. MAHAREVI		<i>[Signature]</i>
2		10:20	FOUZIA		<i>[Signature]</i>						
3		10:45	ROOHI ALMAS		<i>[Signature]</i>						
4		11:00	M.A. DHUSTHRI		<i>[Signature]</i>						
5		11:15	UMME KULSUM		<i>[Signature]</i>						
6		11:15	SHIFA SULTANA		<i>[Signature]</i>						
7		11:15	HAANAH		<i>[Signature]</i>						
8		11:15	KASTHVAI		<i>[Signature]</i>						
9		11:30	RAJAB		<i>[Signature]</i>						
10		11:40	MRIDULA		<i>[Signature]</i>						
11		12:00	MALLEAMMA		<i>[Signature]</i>						
12		12:00	RABIYA		<i>[Signature]</i>						
13		12:05	AKIFA		<i>[Signature]</i>						
14		12:20	SHAILAJA		<i>[Signature]</i>						
15		12:25	SHARLIND		<i>[Signature]</i>						
16		12:30	SABAH KHAN		<i>[Signature]</i>						

[Signature]
Principal
St. Anne's First Grade College for Women
#2, Miller Road,
BANGALORE - 560 052

PARENT TEACHER RECORD FOR 2018-19

2018 - 19

Sl No	Date	Time	Students Name	Reason	Parents Remarks	Name + Contact No	Signature
1	9-11-18	10:00am	Gulshan	Absent for some Prefered Paper	She should spend more time in her studies	Sand Nizamuddin 9880652121	[Signature]
2	9-11-18	10:15 am	Mangala	"	CHAMPA	7760845514	[Signature]
3	9-11-18	11:00am	Sandhya G.C.	"	Wife is regular	9481037577 Dharmini (sister)	[Signature]
4	22-11-18	11:15 am	Animesh	Absent for some Prefered exam	She was not well	9740100060	[Signature]
5	22-11-18	12:00 noon	Shikharaj	Absent for some Prefered exam paper	was not well	Priyanka K 8951083414	[Signature]

Beatrice Subbar

Principal
 Sri Anand's First Grade College for Women
 #2, Miller Road,
 BANGALORE - 560 052

4. The Remedial/Slow Learners Classes are conducted for slow learners.

St Anne's First Grade College for Women

No 2 Miller Road Bangalore 560 052

Date:- 02.Nov.2018

From

The Department of Commerce & Management

St Anne's First Grade College for Women

Miller Road Bangalore 560 052.

To

The Principal

St Anne's First Grade College for Women

Miller Road Bangalore 560 052.

Respected Principal,

Sub: Remedial Classes for B.Com & BBA students

This is to inform that remedial classes for I/III/V B.Com & BBA students will be conducted on 5th Nov 2018 to 10th Nov 2018 between 9:00am & 1:00pm.

Thanking You


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

HOD,Commerce &Management

St Anne's First Grade College for Women

No 2 Miller Road Bangalore 560 052

Date:-02.Nov.2018

From

The Department of Commerce & Management
St Anne's First Grade College for Women
Miller Road Bangalore 560 052.

To

The Internal Quality Assurance Cell (IQAC)
St Anne's First Grade College for Women
Miller Road Bangalore 560 052.

Respected Madam,

Sub: Remedial Classes for B.Com & BBA students

This is to inform that remedial classes for I/III/V B.Com & BBA students will be conducted on 5th Nov 2018 to 10th Nov 2018 between 9:00am & 1:00pm.

Thanking You


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

HOD,Commerce &Management

**St Anne's First Grade College for Women
No 2 Miller Road Bangalore 560 052**

NOTICE

Department of Commerce & Management

Date:- 2.Nov.2018

**Remedial Classes for I/III/V Semester B.Com & BBA students
will be conducted from 5th Nov 2018 to 10th Nov 2018.**

For Date, Venue & Subjects refer to the Notice Board.


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

St Anne's First Grade College for Women

No 2 Miller Road Bangalore 560 052

I/III/V SEM B.COM & BBM REMEDIAL CLASS TIME TABLE -May 2019

DATE & CLASSROOM	CLASS	SUBJECT	TIME	ALLOTED FACULTY
5.11.18 (D-8)	3 rd SEM BCOM (freshers and repeater)	QABD	9-11	Ms Ayesha
5.11.18 (D-12)	3 rd SEM BCOM (freshers and repeater)	CORPORATE ACCOUNTING	11-1	Ms Archana
5.11.18 (D-12)	3 rd SEM BCOM (freshers and repeater)	FINANCIAL MANAGEMENT	1.30-2.30	Ms Gracy
7.11.18 (D-12)	1 st SEM BCOM (freshers and repeaters)	FINANCIAL ACCOUNTING	9-12	Ms Shaima
7.11.18 (D-12)	1 st SEM BCOM (freshers and repeaters)	IFS	12-1	Ms Gracy
7.11.18 (D-12)	1 st SEM BCOM (freshers and repeaters)	CORPORATE ADMINISTRATION	1.30-2.30	Ms Spandana
9.11.18 (D-12)	5 th SEM BCOM (freshers and repeaters)	INCOME TAX	9-12	Ms Archana
9.11.18 (D-12)	5 th SEM BCOM (freshers and repeaters)	COSTING METHODS	12-1.30	Ms Manjushree
10.11.18 (D-12)	5 th SEM BCOM (freshers and repeaters)	IFRS	9-10	Ms Shaima
10.11.18 (D-12)	5 th SEM BCOM (freshers and repeaters)	GST	10-11	Ms Vinaya

5.11.18 (Respective class)	1 st SEM BBA (freshers and repeaters)	FINANCIAL ACCOUNTING	9-11	Ms Vidya
5.11.18 (Respective class)	1 st SEM BBA (freshers and repeaters)	QMB	11-1	Ms Tharunya
7.11.18 (Respective class)	5 th SEM BBA (freshers and repeaters)	MANAGEMENT ACCOUNTING	9-11	Ms Jennifer
7.11.18 (Respective class)	5 th SEM BBA (freshers and repeaters)	INVESTMENT MANAGEMENT	11-1	Ms Spandana
9.11.18 (Respective class)	3 rd SEM BBA (freshers and repeaters)	CORPORATE ACCOUNTING	9-10	Ms Archana

Deakhojane
HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

St Anne's First Grade College for Women
No 2 Miller Road Bangalore 560 052

Date:- 09.05.2019

From

The Department of Commerce & Management
St Anne's First Grade College for Women
Miller Road Bangalore 560 052.

To

The Principal
St Anne's First Grade College for Women
Miller Road Bangalore 560 052.

Respected Principal,

Sub: Remedial Classes for B.Com & BBA students

This is to inform that remedial classes for II/IV/VI B.Com & BBA students will be conducted on 13th May 2019 to 16th May 2019 between 9:00am & 1:00pm.

Thanking You


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

HOD,Commerce &Management

St Anne's First Grade College for Women
No 2 Miller Road Bangalore 560 052

Date:-09.05.2019

From

The Department of Commerce & Management
St Anne's First Grade College for Women
Miller Road Bangalore 560 052.

To

The Internal Quality Assurance Cell (IQAC)
St Anne's First Grade College for Women
Miller Road Bangalore 560 052.

Respected Madam,

Sub: Remedial Classes for B.Com & BBA students

This is to inform that remedial classes for II/IV/VI B.Com & BBA students will be conducted on 13th May 2019 to 16th May 2019 between 9:00am & 1:00pm.

Thanking You


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

HOD,Commerce &Management

**St Anne's First Grade College for Women
No 2 Miller Road Bangalore 560 052**

NOTICE

Department of Commerce & Management

Date:- 10.May.2019

**Remedial Classes for II/IV/VI Semester B.Com & BBA
students will be conducted from 13th May 2019 to 16th May 2019 .**

For Date, Venue & Subjects refer to the Notice Board.


HOD of Commerce & Management Studies
St. Anne's First Grade College for Women
2, Miller Road, Bangalore - 560 052.

St Anne's First Grade College for Women


No 2 Miller Road Bangalore 560 052

II/IV/VI SEM B.COM & BBM REMEDIAL CLASS TIME TABLE -May 2019

Date	Room No	Class	Subjects	Time	Faculty
13.5.19	D 2	II Sem B.Com	Advanced Financial Accounting	9-11	Ms Shaima
	D 4	IV Sem B.Com	Advanced Corporate Accounting	9-11	Ms Anitha
	D 6	VI Sem B.Com	Management Accounting Performance Management	9-11 11-1	Ms Hifsa Ms Vidya
14.5.19	D 2	II Sem B.Com	Advanced Financial Accounting QABD I	9-11 11-1	Ms Shaima Ms Ayesha Bi
	D 7	II Sem BBA	Financial Accounting QMB	9-11 11-1	Ms Jennifer Ms Anitha
	D 4	IV Sem B.Com	Advanced Corporate Accounting Cost Accounting	9-10 10-1	Ms Anitha Ms B.A.Drakshayani
	D 8	IV Sem BBA	Financial Management Cost Accounting	9-11 11-1	Ms Ayesha Bi Ms Manjushree
	D 6	VI Sem B.Com	Management Accounting Performance Management Income Tax II	9-10 10-11 11-1	Ms Hifsa Ms Vidya Ms Shaima
	D 9	VI Sem BBA	Income Tax	9-11	Ms Saverina
15.5.19	D 2	II Sem B.Com	Advanced Financial Accounting QABD I	9-10 10-12	Ms Shaima Ms Ayesha Bi
	D 7	II Sem BBA	Financial Accounting QMB	9-11 11-1	Ms Jennifer Ms Anitha
	D 4	IV Sem B.Com	Advanced Corporate Accounting Cost Accounting	9-11 11-12	Ms Anitha Ms B.A.Drakshayani
	D 8	IV Sem BBA	Financial Management Cost Accounting	9-11 11-1	Ms Jennifer Ms Anitha
	D 6	VI Sem B.Com	Income Tax II Management Accounting Performance Management	9-10 10-12 12-1	Ms B.A.Drakshayani Ms Hifsa Ms Vidya
	D 9	VI Sem BBA	Income Tax	9-11	Ms Saverina
16.5.19	D 2	II Sem B.Com	QABD I	9-10	Ms Ayesha Bi
	D 6	VI Sem B.Com	Income Tax II Performance Management	9-11 11-12	Ms B.A.Drakshayani Ms Vidya

REMEDIAL CLASSES RECORD FOR 2018-19

III Sem B.Com		2018				JULY - NOV 2018		Corporate Accounting		Fin Mgmt				
Sl. No.	NAME	No. of Classes Held Month & Date	QAS.D											
			S/11	S/11	T/11	T/11					S/11	S/11	T/11	T/11
1	Malini N		1	2	3	4								
2	Nancy V		1	2	3	4								
3	Bhuvaneshwari		1	2	3	4								
4	Uzma Nooraini		1	2	3	4								
5	Fathima Kausar		1	2	3	4								
6	Taskeen Ayasha		1	2	3	4								
7	Ajra fathima		1	2	3	4								
8	Deepika S		1	2	3	4								
9	Harshitha B		1	2	3	4								
10	Nikhath Banu		1	2	3	4								
11	Nimra Banu		1	2	3	4								
12	Nithya B		1	2	3	4								
13	Preethi C		1	2	3	4								
14	Rukhsar fathima		1	2	3	4								
15	Ruth Priscilla M		1	2	3	4				1	2	3	4	
16	Sowmya Shree M									1	2	3	4	
17	Aswini Mayyadas									1	2	3	4	
1	Tanuja									1	2	3	4	
2	Janika									1	2	3	4	
3	Kavya S									1	2	3	4	
4	Rachel									1	2	3	4	
5	Shirisha J.V									1	2	3	4	
6	Banupriya A									1	2	3	4	
7	Divya R									1	2	3	4	
8	Rukhsar fathima									1	2	3	4	
9	Ruth priilla									1	2	3	4	


 St. Anne's First Grade College for Women
 # 3, 8th St. Block
 BANGALORE - 560 002

REMEDIAL CLASSES RECORD FOR 2018-19

III Sem BBA		2018-19 July - Nov 2018				
Sl. No.	NAMES	No. of Classes Held Month & Date	Corporate Accounting			
			07/18	08/18	09/18	10/18
1	Bhanavathi K		1	2	3	4
2	Duddu Hanys		1	2	3	4
3	Hafsa Sultana		1	2	3	4
4	Puqya Bhavti S		1	2	3	4
5	Shalini C		1	2	3	4
6	Saundarya Yadav		1	2	3	4
7	Suganya S		1	2	3	4
8	Sushritha S		1	2	3	4
9	Varitha T		1	2	3	4
10	Vinodhini R		1	2	3	4

S. Anand

Principal
S. Anand's First Grade College for Women
2, Miller Street,
BANGALORE - 560 052

* * * *

5. The advanced learners are given the opportunity to act as student faculty for helping the slow learners during their study group hours.

STUDY GROUP RECORD FOR 2016-17

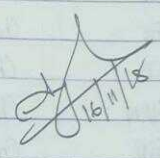
28 GROUP-3															29 GROUP-4																	
NAMES		24/16	30/16	01/17	07/17	14/17	21/17	28/17	04/18	11/18	18/18	25/18	01/19	08/19	NAMES		24/16	30/16	01/17	07/17	14/17	21/17	28/17	04/18	11/18	18/18	25/18	01/19	08/19			
BIBI HAJIRA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	DEEPIKA S		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Chaitra S		1	2	3	4	5	6	7	8	9	10	11	a	12	13	14	Hiba Shameer		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Nidra Sultan		1	2	3	4	5	6	7	8	9	a	10	11	12	13	a	Huda Kausar		1	2	3	4	5	6	7	8	9	10	11	12	13	14
D.N. Thejaswini		1	2	3	4	5	a	a	6	7	8	9	10	11	12	13	Iqra Tasarum YA		1	2	3	4	5	6	7	8	9	a	10	11	a	12
Danyadi S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Tanzeem Sheroz		1	a	2	3	a	4	5	6	7	a	8	9	10	a
Rahani Tajis		1	2	a	3	4	5	a	a	a	6	7	8	9	a	Jennifer Andrew		1	2	3	4	a	5	6	7	8	a	9	10			
Divya K		1	2	a	3	4	5	6	7	8	9	10	a	11	12	Kavya K		1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Epsiba A		1	2	3	4	5	6	7	8	9	a	10	11	12	13	14	Kavya Reddy		a	a	1	2	3	4	8	9	LEFT					
Gurba G		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Kavya V		1	2	3	4	5	6	7	8	9	10	11	12	13	14
C. Ananthi		1	2	3	4	5	6	7	a	a	8	9	10	11	12	13	Kavya Shree R		1	2	3	4	5	6	7	8	9	10	11	12	13	14

Date	Topic Discussed	Teacher's Sign	Date	Topic Discussed	Teacher's Sign
21/07/18	F.A Discussed about introduction to F.A		21/07/18	FA Discussed about introduction to F.A	
28/07/18	FA Discussed about single & double entry system		28/07/18	FA Discussed about single & double entry system	
04/08/18	FA Discussed problems on double entry system		04/08/18	FA Discussed problems on double entry system	
11/08/18	FA worked out problems on conversion of single entry		11/08/18	FA worked out problems on conversion of single entry	
18/08/18	F.A worked out problems on conversion of single entry		18/08/18	FA worked out problems on conversion of single entry	
25/08/18	F.A discussed about hire purchase system		25/08/18	FA Discussed about hire purchase system	
01/09/18	F.A worked out problems on hire purchase system		01/09/18	FA worked out problems on hire purchase system	
08/09/18	long Discussed about long & short term		08/09/18	long Discussed about long & short term	
15/09/18	CA Discussed about introduction to CO2		15/09/18	CA Discussed about introduction to CO2	
22/09/18	MSM Discussed about introduction to marketing		22/09/18	MSM Discussed about introduction to marketing	
29/09/18	CA Discussed about introduction formation CO2		29/09/18	CA Discussed about formation of a company	
06/10/18	IFS Discussed about introduction to Indian financial system.		06/10/18	IFS Discussed about introduction to Indian financial system.	
13/10/18	CA Discussed about formation of company		13/10/18	CA Discussed about formation of a company	
			20/10/18	MSM Discussed about marketing environment	

STUDY GROUP RECORD FOR 2016-17

		BBA										[2016-17]										
		GROUP LEADER - NAHEEDA																				
Sl. No.	NAMES	16/7/18	23/7/18	31/7/18	6/8/18	13/8/18	16/8/18	20/8/18	23/8/18	27/8/18	30/8/18	3/9/18	6/9/18	10/9/18	17/9/18	20/9/18	24/9/18	27/9/18	3/10/18	6/10/18	11/10/18	
1.	SAFIYA WAJID	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
2.	SANDHYA M	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
3.	SUSHMITHA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
4.	SHALINI C	A	1	2	A	3	4	A	5	6	7	A	8	9	10	A	11	12	13	14	15	
5.	SHAZIYA FATHIMA	A	1	2	3	A	4	5	A	6	7	8	A	9	10	11	A	12	13	A	14	15
6.	SHRI VIDYA P	A	1	2	A	3	4	A	5	A	6	7	A	8	9	10	11	12	13	14	15	16
7.	SOONDARYA	A	1	2	A	3	4	A	5	A	6	7	A	8	9	A	10	11	12	13	14	15
8.	SUJANYA	1	A	2	3	A	4	5	A	6	7	8	A	9	10	11	12	13	14	15	16	
9.	TASMIYA	1	A	2	3	4	5	6	7	8	9	10	11	A	12	13	14	15	16	17	18	
10.	NAHEEDA	1	2	3	4	5	A	6	7	A	8	9	10	11	A	12	13	14	15	16	17	

Date	Subject	Topic
July - 16	CA	Chapter-2
July - 23	BE	Chapter-1
Aug - 01	BR	Chapter-1
Aug - 06	SSB	Chapter-1
Aug - 13	HRM	Chapter-1
Aug - 16	Lang	Summary
Aug - 20	CE	Chapter-1
Aug - 23	CA	Chapter-3
Aug - 27	HRM	Assignment
Aug - 30	SSB	Assignment
Sep - 03	BR	Chapter-2
Sep - 06	BE	Chapter-2
Sep - 10	CE	Chapter-3
Sep - 17	CA	Chapter-4
Sep - 20	CA	Chapter-5
Sep - 24	BE	Chapter-2
Sep - 27	Lang	Assignment
Oct - 03	BR	Assignment
Oct - 08	BE	Chapter-3
Oct - 11	CA	Assignment


 16/11/18

S. Anula
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STUDY GROUP RECORD FOR 2016-17

STUDY GROUP - 3		9/1	10/1	11/1	12/1	13/1	14/1	15/1	16/1	17/1	18/1	19/1
LEADER:	Saniya Fathima	1	2	3	4	5	6	7	8	9	10	
MEMBERS:	Sarvath Naziya	1	2	3	4	5	6	7	8	A	A	
	Saffana Suthana	1	2	3	4	5	6	7	8	9	10	
	Jasmiya	1	2	3	4	5	6	7	8	9	10	
9/7/18	Activity	Completing Physics observation										
24/7/18	Activity	Studying physics test										
31/7/18	Activity	Studying Computer test										
11/8/18	Activity	Practising for Talantia										
13/8/18	Activity	Studying for physics test										
22/8/18	Activity	Completing Math's spiral										
29/8/18	Activity	Completing Math's spiral										
16/9/18	Activity	Writing Math's theorem										
24/9/18	Activity	Preparing for Physics Test										

Activity
Preparing for Math's test

S. Sathya

S. Sathya

Principal
St. Anne's First Grade College for Women
F-2, Miller Road,
BANGALORE - 560 039

STUDY GROUP RECORD FOR 2016-17

III Sem BA 2018-2019

Group - 1

	17/7/18	18/7/18				
Subiya	1	1				
Akshatha	1	1				
Amreen	1	0				
Ajisha		1				

17/7/18 Completion of notes

18/7/18 Discussion

P. Y. Parvathi

S. Anuja
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No. 02, Miller Road, Bangalore

FIELD TRIPS

ENGLISH DEPARTMENT: RIESI, 2018-19

St Anne's First Grade College for Women
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Field Trip: Visit to RIESI

REPORT on the field trip to REGIONAL INSTITUTE OF ENGLISH, SOUTH INDIA (RIESI) 2018-19

An educational trip was organized for the First Year BA, B.Com and BBA students to Regional Institute of English, South India (RIESI) on 16th April, 2019. A One- Day Orientation Programme on Communication Skills, Library and Digital Multimedia Language Lab Sessions were organized by the faculty of RIE for the students. The different sessions included were Exploring Reading and Academic Opportunities, Communication skills, Writing and Examination Skills and Usage of Library and Language Laboratory. In the first session the Resource Person addressed the students about exploring reading and academic opportunities and how reading will enhance one's personality and aid in their curriculum and subject growth. The second session focused on communication. The students were allotted topics and asked to speak on that topic and the Resource Person also emphasized on how an individual can improve their vocabulary and the importance of verbal and non-verbal communication. The third session was on Writing and Examination skills. The Resource person gave the students tips on enhancing their writing skills and how they can manage time in an examination and perform effectively. The fourth session was based on usage of Library and Language Laboratory. This helped the students to use the library wisely and the Language Laboratory in order to develop their listening, speaking, writing and reading skills. The various sessions helped the students to enhance and fine tune their skills effectively. A group of 52 students along with 3 faculty members Mrs. Jyoti Paul, Ms. Suganthi Asaal and Ms. Jean Deborah from the English department were accompanied to the field trip to RIES.


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The following is the time table of events sent from RIES to the English Department of St. Anne's First Grade College for Women:



classroom #8


 Regional Institute of English, South India
 Jawahar Road, Bangalore - 560 052

St. Anne's First Grade College, Bengaluru - One day visit to RIES on 16.4.2019

Time Table

Day and Date	10.00 - 11.00	11.00-12.00	12.00-02.00	02.00 - 02.00	02.00-03.00	03.00-04.00	04.00-05.00
16.4.2019 (Tuesday)	Exploring Reading and Academic opportunities (SGRI)	Communication - Skills (UR)	Writing and Exposition Skills (HCB)	Lunch Break	Gp. 1 - U Gp. 2 & 1 - UB	Gp. 2 - U Gp. 1 & 3 - UB	Gp. 3 - U Gp. 1 & 2 - UB

 COORDINATOR
 DIRECTOR


 HOD of English Department
 St. Anne's First Grade College for Women
 # 2, Miller Road, Bangalore - 560 052


 Principal
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ACKNOWLEDGEMENT

The following Faculty members and students of St. Anne's First Grade College for Women, Miller road, Bengaluru, have participated in the **One- Day Orientation Programme on Communication Skills, Library and Digital Multimedia Language Lab Sessions visit at the Institute on 16.04.2019.**

Sl. no	Title	Name	
1.	Mrs.	Jyoti Paul	Faculties
2.	Ms.	Suganthi Asaal	
3.	Ms.	Jean Deborah	

LIST OF STUDENTS

Sl. no	Title	Name	Class
1.	Ms.	Gnaneshwari V	I BA
2.	Ms.	Shiny Priyanka R	I BA
3.	Ms.	Nithya S	I BA
4.	Ms.	Krithika D	I BA
5.	Ms.	Amulya A	I BA
6.	Ms.	G. Jyothika	I BA
7.	Ms.	Pritha K	I BA
8.	Ms.	Sanika Anoop K	I BA
9.	Ms.	Elizabeth Andrade	I BA
10.	Ms.	Divya Sparshitha B	I BA

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11.	Ms.	Divya V	I BA
12.	Ms.	Joshna Matthew	I BA
13.	Ms.	Anisha Mary A	I BA
14.	Ms.	Bee Bee Fathima	I BA
15.	Ms.	Ajmeera Begum T	I BA
16.	Ms.	Aliya Jahan	I BA
17.	Ms.	Mohammedi Afreen Rikza A	I BA
18.	Ms.	Syeda Noor Misba	I BA
19.	Ms.	Sabha Afreen	I BA
20.	Ms.	Tasmiya Tabassum	I BA
21.	Ms.	Amera Khanum	I BA
22.	Ms.	Umme Saniya	I BA
23.	Ms.	Maria Nayeem	I BA
24.	Ms.	Sanskrit R	I BA
25.	Ms.	Sherina Ali	I BA
26.	Ms.	Asmiya Fathima	I BA
27.	Ms.	Nimra Banu H	I BA
28.	Ms.	Sanjana S	I BA
29.	Ms.	Merlin Priscilla	I BA
30.	Sr.	Chinju Augustin	I BA
31.	Sr.	Medi Mary Rani	I BA
32.	Sr.	Sebastin Jayanthi	I BA
33.	Ms.	Bhagyalakshmi	I BA

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34.	Ms.	Umm-E- Hani	BBA
35.	Ms.	Hafsa Banu	BBA
36.	Ms.	Rajkumar Jahnvi	BBA
37.	Ms.	Chitra M	BBA
38.	Ms.	Shrushthi S G	BCom A
39.	Ms.	Harshitha J	BCom A
40.	Ms.	Sri Nandhini	BCom A
41.	Ms.	Swetha E	BCom A
42.	Ms.	Sandhya K	BCom A
43.	Ms.	Kavya S	BCom A
44.	Ms.	Janitha V	BCom A
45.	Ms.	Jessica Thomas	BCom B
46.	Ms.	Nithya H	BCom B
47.	Ms.	Manisha M	BCom C
48.	Ms.	Preethi Sneha S	BCom C
49.	Ms.	Kavya R	BCom C
50.	Ms.	Sasi Prabha S	BCom C
51.	Ms.	Angella Petricia T A	BCom C
52.	Ms.	Syeda Muskan Alia	BCom C

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Journalism Department: Visit to Press Club 2017-18

DEPARTMENT OF JOURNALISM Report on visit to Press Club Press conference

Department of Journalism had organized a visit to the Bangalore Press Club on 17th October 2017 for the entire V semester student to attend the press conference as a part of their curriculum.

Students got the opportunity to attend the press conference organized by Vasavi hospital. It was on the "3D printing transforms medical case" – by the use of 3D skull to save a patient's life.

Along with the gathering, they shared the news release about the surgery and about Vasavi hospital.



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S. Anuradha
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Computer Science Department Visit to IT Infosys 2015-16

IT VISIT-INFOSYS

Organized by Department of Computer Science

JULY 04th, 2015

The Department of Computer Science had Organised an IT Visit to INFOSYS on 04th of July 2015. The students of BSc and III BBM were taken, they were excited to view and learn the Infrastructure of Infosys. We had a great Support from our Beloved Department Lectures Mrs. Priya M.S ,HOD of Computer Science and Ms. Hanna Christy who worked hard to make it a successful day.

The Main objective of the IT Visit for Students were:

- To Learn the basic infrastructure of an IT company.
- To understand the various technologies that IT's have been Impementing .
- Source of Technologies used for the betterment of Nation.
- Placements for the upcoming graduates 2015-2016

Students were provided with basic facilities, guided by the faculty. Students learnt the infrastructure of the IT Companies that will lead them in all its better way to lead a successful carrier. Students experienced the work atmosphere in an IT campus. This visit motivated them to take up their profession in an IT field, for which they decided to take up courses in addition to their curriculum.

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Commerce Department: Kerala Industrial Visit 2017-18

ST ANNES FIRST GRADE COLLEGE FOR WOMEN

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A REPORT ON KERALA INDUSTRIAL TRIP

St Anne's First Grade College for Women had organized an industrial visit to Kerala, from 31st October, 2017 to 3rd November, 2017 and we the students of BBA visited the industries on 01/11/2017 and 02/11/2017. We got the opportunity to visit the Tea Museum Munnar, Kerala on 01/11/2017 and the Anna Aluminium co. (P) Ltd. And Kitex Ltd. Kochi, Kerala on 02/11/2017.

The trip was organized with prior permission from the managing director of the Anna group of industries Mr. BOBBY JACOB and the management of the Tea Museum.

The trip would not have been possible without our tour Agent/guide Mr. John providing us with accommodation, food and travelling. His assistant helped us in travelling from one place to another.

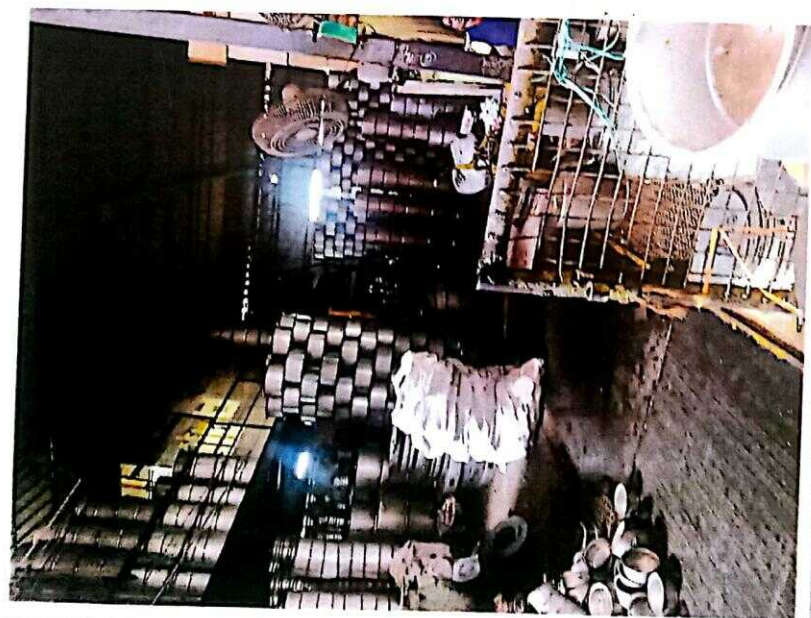
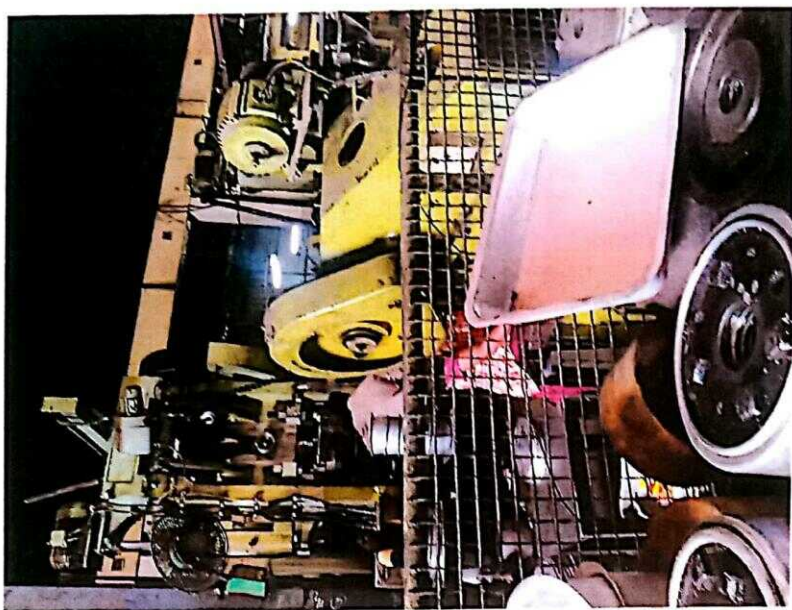
We started travelling from the City Railway Station, Bengaluru at 4:55 p.m. on 01/11/2017 and reached Trivandrum at 9:00 a.m. We travelled by bus and reached Munnar on 01/11/2017 where we stayed in the Sun Mount View Hotel and then left to the Kannan Devan Hills Plantation Co. (P) Ltd. After which we had some shopping and sight seeing.

We travelled by bus on 02/11/2017 and reached the Mundadan's Royal Inn where we got ready and left to Anna Aluminium Co. (P) Ltd. The next industry was Kitex Limited which was divided into two departments one is textile and garment section and the other was school bags manufacturing industry.

On 03/11/2017 we left Kerala by train at 9:00 p.m. and reached Bengaluru on 04/11/2017 at 8:35 a.m.







Physics Department IISC Visit 2014-15

St. Anne's First Grade College
No. 2, Miller Road, Bangalore -560052

Department of Physics

REPORT ON IISC VISIT (2014-15)

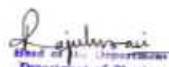
Date: 28/02/2015

The students of B.Sc (Physics Department) got an opportunity to visit the Indian Institute of Science (IISC) on 28th February 2015. Around 40 students from B.Sc Physics department took part in this visit to Research centre.

We headed to the Physics department and they explained the concepts of Aeronautics in the form of power point presentation. We had seminar based on this. They explained the different concepts of Aeronautics in detail. There were demonstration of experiments to understand the various concepts of Physics. They gave the students better idea about the subject. It was a great learning experience and a privilege to see the importance of science in the present world. They also explained the different opportunities available for Physics students and the scopes in research field.

On behalf of students and teachers we thank the IISC team for providing us such useful information. It was indeed a truly educational trip.

HoD; Dept. of Physics


Head of the Department
Department of Physics
St. Anne's F.G. College
Bangalore-52


Principal


Principal
St. Anne's First Grade College for Women
No. 02, Miller Road, Bangalore - 52

The list of Students who took part in the Field Visit are as follows:

Sl. No.	Name	Class	Sl. No.	Name	Class
1	Hajira Begum	3 rd BSc	20	PAVITHRA R	2 nd BSc
2	Sarvath	3 rd BSc	21	SABIHA ALMAS	2 nd BSc
3	Suguna	3 rd BSc	22	SADIYA KOUSER	2 nd BSc
4	Teresa	3 rd BSc	23	SANJEETHA G	2 nd BSc
5	Veronica	3 rd BSc	24	SHRUTHI M	2 nd BSc
6	Ashwini	3 rd BSc	25	TASMIYA BEGUM	2 nd BSc
7	Jenifer	3 rd BSc	26	ARCHANA V	1 st BSc
8	Divya	3 rd BSc	27	BIBI SHAWAZ M	1 st BSc
9	Sangavi	3 rd BSc	28	BIJUSHA	1 st BSc
10	Sasikala	3 rd BSc	29	HEMA D	1 st BSc
11	Shehnaz Begum	3 rd BSc	30	MARIA GLORY Z	1 st BSc
12	AMINA RAFATH	2 nd BSc	31	MONIKA MARK	1 st BSc
13	ANTHIMA SINGH	2 nd BSc	32	PAVITHRA M	1 st BSc
14	ASHWINI S	2 nd BSc	33	PRASANNA	1 st BSc
15	DIVYA BHARATHI K	2 nd BSc	38	SOFIYA YOUSUF PATEL	1 st BSc
16	FATHIMA SADIYA	2 nd BSc	39	SUKANYA R	1 st BSc
17	GHAZALA ANJUM	2 nd BSc	40	SWETHA K	1 st BSc
18	KEERTHANA M	2 nd BSc	41	VANISHREE	1 st BSc
19	MONISHA B	2 nd BSc			

HoD; Dept. of Physics


 Head of Department
 Department of Physics
 St. Anne's P.G. College
 Bangalore-52

Principal


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PROBLEM-SOLVING METHODOLOGY

OPEN-ENDED QUESTIONS

ENGLISH DEPARTMENT (EVENTS CREATIVE WRITING & PICK AND SPEAK) 2018-19

Literary Events conducted during TALENTIA

Intra-Collegiate Fest 2018 - 19

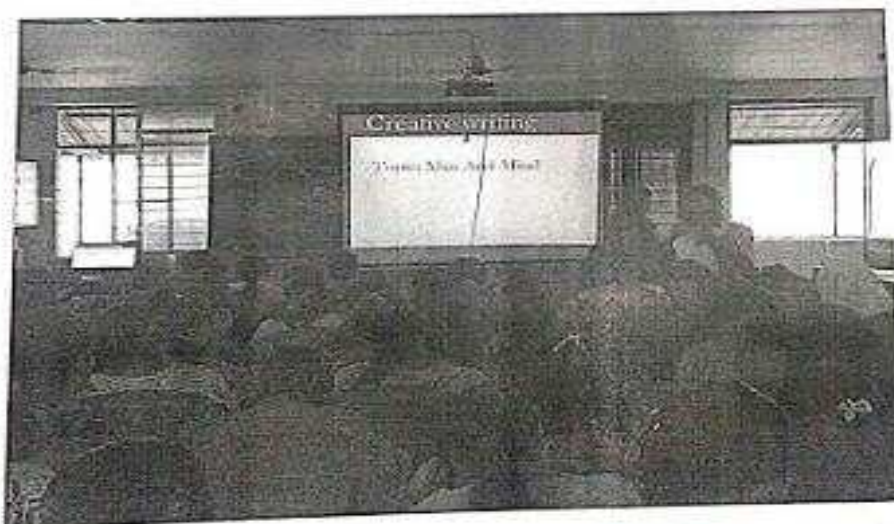
2nd August 2018

Talentia-intra-collegiate fest was held on 2nd August, 2018. Literary Events such as Creative Writing, Pick and Speak, Pictionary and Act an Act was organized for the students. This worked as a great platform for the students to exhibit their creative skills and talents and develop them.

1. Creative Writing

Topic: Man and Mind

Creative writing competition was conducted by 'Phantasia' to help the students help and enhance their narrative skills and character development through kindling their creativity through a video that was played for five minutes. The topic given was 'Man and Mind'. The students had the liberty to creatively express their points and views through their writing skills.



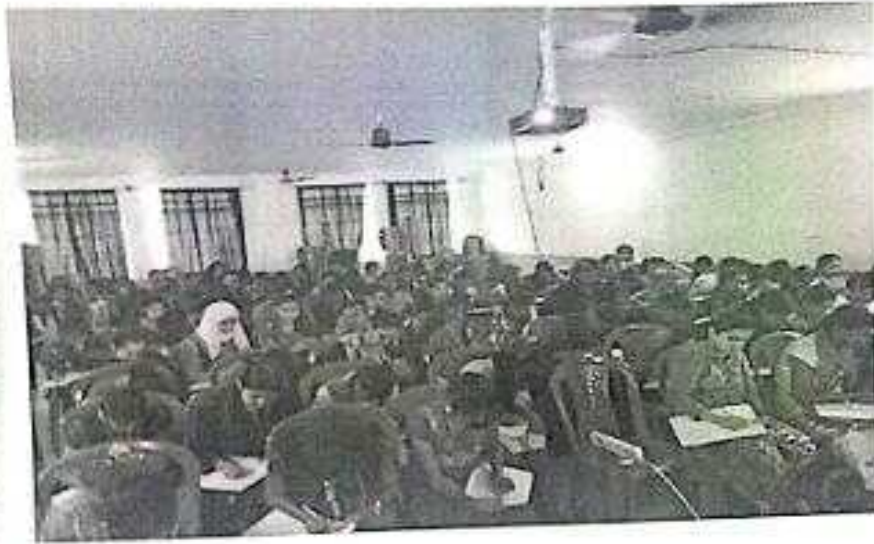
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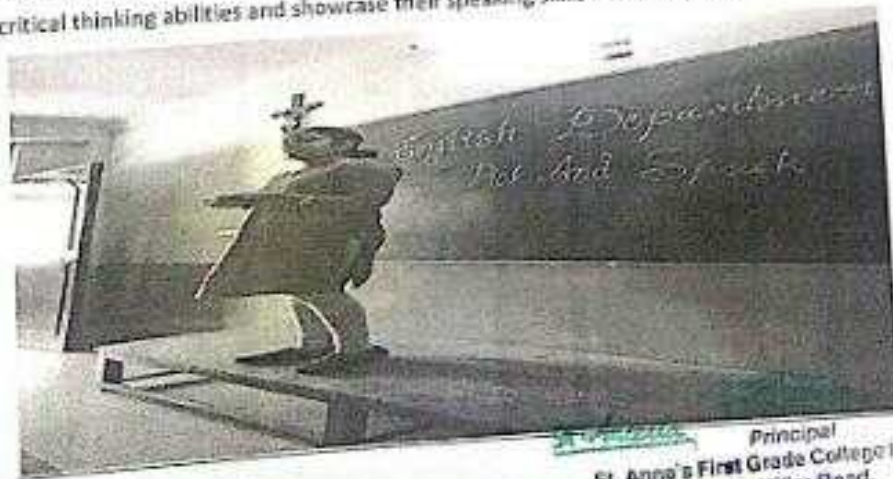
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2. Pick and Speak

Topic: On the Spot

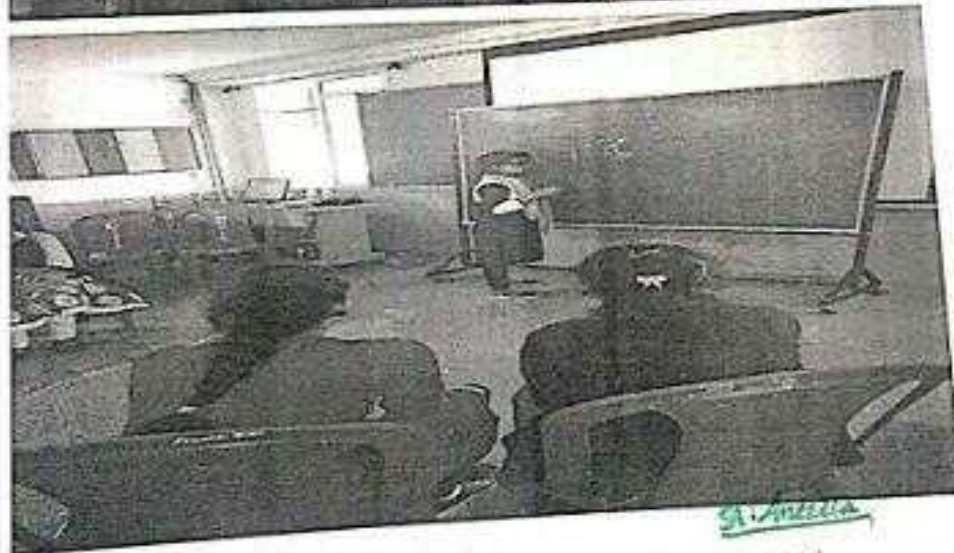
Most of the competitions are organized in a manner that help the students overcome stage fear and build their confidence. Pick and Speak was one such event which emphasises on helping students overcome stage fear and encourage public speaking. Once the participant picks a topic, she is given thirty seconds to think and two minutes to speak on the topic. The participants used the two minutes to their best abilities and spoke with great confidence and enthusiasm. This helped the students to develop their critical thinking abilities and showcase their speaking skills in a fun manner.



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English Pictionary

English Pictionary was a group event that comprised of three members in a team. There were three rounds organized and each team was given forty seconds to guess the word. The students had fun during this event as it evoked their artistic skills in order to make their team members guess the word. The participants understood towards the end of the event that in order to win in Pictionary one must possess creative skills and visual communication skills.



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Act an Act

This was a group event that had eight members in a team. The participants had the liberty to choose and act and act it in the best way possible. The act that they showcased should have a hidden message was one important criteria in the Act. The time allotted was five minutes. This event broke away from the regular events and paved way for students and participants to exhibit their acting skills as well. It worked as a great tool to encourage young students to indulge in drama and thereby improve their acting and speaking skills.



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S. Anitha

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PSYCHOLOGY DEPARTMENT PROJECT WORK 2018-19

St. Anne's First Grade College for Women
No. 2, Millers Rd, Bangalore 560052

Date: 02-7-2018
Venue: Staff Room
Time: 10: 00am to 11:30am

Agenda: Orientation, Bridge Course & Parents Orientation for I Semester BA and syllabus allotment

The meeting was convened to discuss about the upcoming Department orientation and Bridge course programme for the I semester BA Psychology students and to finalise the allotment of the syllabus.

- Ms. Basia Banu R agreed to make PPT for the Orientation .The PPT for would focus on the CBCS in general and the Psychology course specifically, highlighting the breakup of marks for the theory and the practical paper both for the examination and internal assessment.
- It was decided that Ms. Beatrice would get the matter ready for the Bridge course.
- The schedule for the conduction of the orientation and the Bridge course was finalised.
- It was decided that parents orientation for the first year BA students brief them about the CBCS and the rules and regulations of the college.
- The syllabus allotment for the odd semesters was also discussed and finalised as follows:

Ms. Beatrice Sither

Theory				Practicals		
Course	Sem	No of Hours	Units	Batch	Statistics	Project
BA	I	2	I & V	2BATCH for ISem 1 Batch PER EACH SEMESTER	I sem V semester Paper V & Paper VI	V semester
BA	III	2	I,II			
BA	VP- 5	2	I,II,&III			
BA	VP- 6	1	V			

Beatrice Sither

Head of the Department
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Ms. Basia Banu R

Theory				Practicals		
Course	Sem	No of Hours	Units	Batch	Statistics	Project
BA	I	2	II, III & IV	1 Batch	III Semester	I Sem
BA	III	2	III, IV & V	1 Batch		
BA	V P-5	1	IV	1 Batch		
BA	V P-6	1	II	1 Batch		

Once the part timer is appointed she will be briefed about the working of the department and her work load

Theory				Practicals		
Course	Sem	No of Hours	Units	Batch	Statistics	Project
BA	I				III Semester	III Sem
BA	III			1 Batch		
BA	V P-5			1 Batch		
BA	V P-6	1	II	1 Batch		

- The following lecturers will be responsible for the internal assessment marks allotted for assignments.
- I semester BA – Ms. Basia Banu R
- III Semester BA – Ms. Basia Banu R
- V Semester BA - Paper V – Ms. Beatrice Sither
Paper VI – Ms. Beatrice Sither
- The members were reminded to follow the prescribed tests.
- The members were asked to identify the students who could grasp concept quickly and those that required more help so that this could be taken into consideration while assigning tasks and activities.

Beatrice Sither

Head of the Department
Department of Psychology
St. Anne's F.G. College
Bangalore-52.

g. Anicia

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- Ms. Beatrice informed the members that this year too students will be encouraged to put up articles or charts on the notice board dealing with psychological issues. The schedule that was decided upon is as follows for both odd and even semester:

August	V Sem BA
September	III Sem BA
October	I Sem BA
February	V Sem BA
March	III Sem BA
April	I Sem BA

Ms. Basia Banu agreed to have a check on it and also to guide the student.

The meeting was then adjourned.

Sl.No	Member Present	Signature
1	Ms. Beatrice Sither	<i>Beatrice Sither</i>
2	Ms. Basia Banu R	<i>Basia</i>

Beatrice Sither

Head of the Department
Department of Psychology
St. Anne's G. College
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Ancalia

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BANGALORE - 560 052

Project Work

2018-2019

- I/II Semester To study the level of motivation [based on Maslow's Hierarchy of needs] of a group of working women and working men in the young adult age group – A comparative study
- III/ IV Semester To study the Learning preferences among a group of school students and college students - A comparative study
- V Semester To study the Vocational Interests of undergraduate students from the science and commerce streams – a comparative study
- VI Semester To assess the degree of assertiveness and locus of control of working adults in the age group of 25 to 40 years and adolescents between 16 and 18 years – a comparative study

Beatrice Sathin

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Department of Psychology

02.07.2018

Notice

All the students of I, III and V semester please note the following details regarding the Project Work which is compulsory for all the students:

Sl. No	Sem	Project Title and Sample	Sample size	Work schedule	No. of Students	Project guide
1	I	Motiquiz – to study the level of motivation of a group of working women and working men in the young adult age group	10 + 10	Data Collection and Master Chart	42	Ms. Basia Banu
	II			Data Analysis and Project Report		
2	III	Learning Styles Inventory – to study the learning preferences of a group of school students and college students	10 + 10	Data Collection and Master Chart	44	Ms. Suman Anjali
	IV			Data Analysis and Project Report		
3	V	Comprehensive Interest Schedule – To study the comprehensive interests of undergraduate students from the science and commerce streams	10 + 10	Data Collection and Master Chart	39	Ms. Beatrice Sittler
				Data Analysis and Project Report		

Note: The Project work has to be done individually. Your Project guide will give you specific instructions and deadlines that you need to follow strictly.

Beatrice Sittler

**Head of the Department
Department of Psychology
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I/II Semester B.A.

ST ANNE'S FIRST GRADE COLLEGE FOR WOMEN

No. 2, Miller Road, Bangalore 560 052

CERTIFICATE

This is to certify that Ms.

Gnanashwami V

of 2nd Semester B.A., (Register Number:

A1821017)

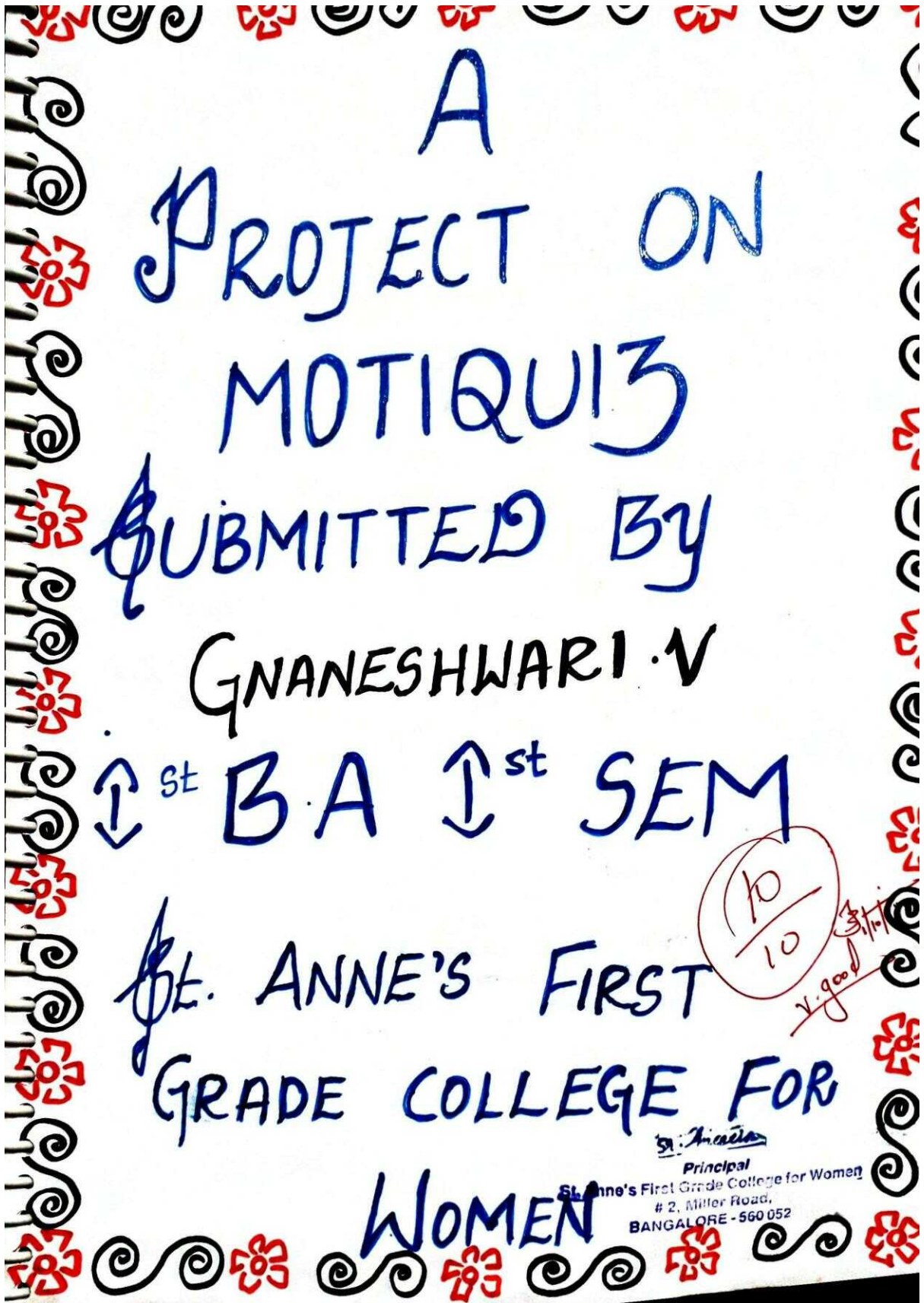
has satisfactorily completed the project work in Psychology, in partial fulfillment of the Practical Examination requirement in Psychology, prescribed by the Bangalore University, for the 2nd Semester course, in the year 2019.

Basin Banu P.
Signature of Project Guide
Department

Beantree Sultana
Signature of Head of
Head of the Department
Department of Psychology
St. Anne's College
Bangalore-52.



[Signature]
Principal
St. Anne's First Grade College for Women
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BANGALORE - 560 052



A
PROJECT ON
MOTIQUIZ

SUBMITTED BY
GNANESHWARI V

↓st B.A ↓st SEM

St. ANNE'S FIRST
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III / IV Semester B.A.

DEPARTMENT OF PSYCHOLOGY
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CERTIFICATE

This is to certify that

Ms. Subiya Afreen of IV
 Semester B.A., [Register Number: 17SSA81041], has
 satisfactorily completed the project work in Psychology, in partial
 fulfillment of the Practical Examination requirement in Psychology,
 prescribed by the Bangalore University, for the IV Semester
 course, in the year 2018-19

Ad. Sa
 Signature of Project Guide



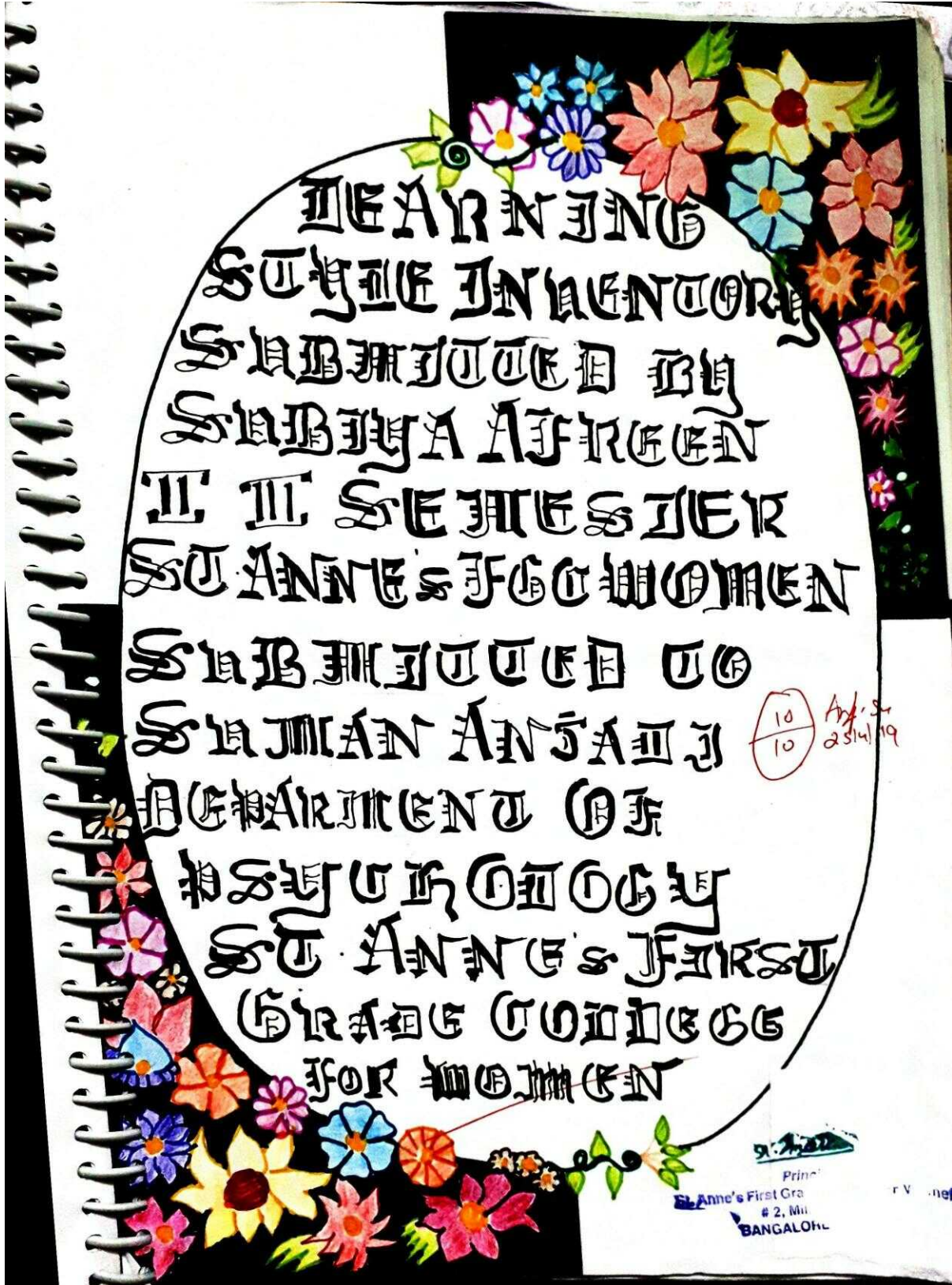
Beatrice Sathur
 Signature of Head of Department

Head of the Department
 Department of Psychology
 St. Anne's First Grade College
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DEAR NEING
 SUTHE INVENTORA
 SUBMITTED BY
 SHABHA AFREEN
 II III SEMESTER
 ST ANNE'S FOR WOMEN
 SUBMITTED TO
 SHAMAN ANSARI
 DEPARTMENT OF
 HISTORY
 ST ANNE'S FIRST
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V Semester B.A.

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CERTIFICATE

This is to certify that Ms. SURIYA FAIZ
of V Semester B.A., (Register Number: 16SSA81037)
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fulfillment of the Practical Examination requirement in Psychology,
prescribed by the Bangalore University, for the V Semester
course, in the year 2018.

Beatrice Seltin
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Signature of Project Guide

Beatrice Seltin
15/10/18
Signature of Head of Department

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Principals

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Project
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Date: 14/12/2015
Venue: Staff Room
Time: 11:00am to 1:00pm

Agenda: Allotment of syllabus for the even semesters

The meeting was held in order to make decision regarding the allotment of syllabus for the even semester academic year 2018-2019. The following allotment was finalized.

Ms. Beatrice Sittler

Course	Sem	Theory		Practical		
		No of Hours	Units	Batch	Statistics	Project
BA	II	2	I	1 BATCH PER EACH SEMESTER	IV semester	II Sem & IV semester
BA	IV	2	IV & V			
BA	VI	2	I, II & IV			
BA	P-7	2	I, II & IV			
BA	VI	2	III & IV			
BA	P-8	2	III & IV			

Ms. Basia Banu R

Course	Sem	Theory		Practical		
		No of Hours	Units	Batch	Statistics	Project
BA	II	2	I, II, IV & V	2 Batch	II Semester & IV Semester	II semester
BA	IV	2	I, II, III	1 Batch		
BA	VI	1	III	1 Batch		
BA	P-7	1	III	1 Batch		
BA	VI	1	I	1 Batch		
BA	P-8	1	I	1 Batch		

Beatrice Sittler

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Ms. Suman Anjali

Theory				Practical's		
Course	Sem	No of Hours	Units	Batch	Statistics	Project
BA	I			1 Batch	III Semester	III Sem
BA	III					
BA	V P-5			1 Batch		
BA	V P-6	1	II	1 Batch		

- The following lecturers will be responsible for the internal assessment marks allotted for assignments.
- I semester BA – Ms. Basia Banu R
- III Semester BA – Ms. Basia Banu R
- V Semester BA - Paper V – Ms. Beatrice Sittther
Paper VI – Ms. Beatrice Sittther
- The members were reminded to follow the prescribed tests.
- The members were asked to identify the students who could grasp concept quickly and those that required more help so that this could be taken into consideration while assigning tasks and activities.

The meeting was then adjourned.

Sl.No	Member Present	Signature
1	Ms. Beatrice Sittther	Beatrice Sittther
2	Ms. Basia Banu R	Basia
3	Ms. Suman Anjali	Suman Anjali

Beatrice Sittther

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Department of Psychology

28.01.2019

Notice

All the students of VI semester please note the following details regarding the Project Work which is compulsory for all the students:

Sl. No.	Sem .	Project Title and Sample	Sample size	Work schedule	No. of Students	Project guide
1	VI	Assertiveness and Locus of control – to assess the degree of assertiveness and locus of control of working adults (25 to 40 years) and adolescents (16 to 18 years)	10 + 10	Data Collection and Master Chart Data Analysis and Project Report	44	Ms. Beatrice Sittler

Note: The Project work has to be done individually. Your Project guide will give you specific instructions and deadlines that you need to follow strictly.

Beatrice Sittler

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VI Semester B.A.

DEPARTMENT OF PSYCHOLOGY
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Ms. Sh. Sunita of VI

Semester B.A., [Register Number: 16SSA81010], has satisfactorily completed the project work in Psychology, in partial fulfillment of the Practical Examination requirement in Psychology, prescribed by the Bangalore University, for the VI Semester course, in the year 2019.

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Signature of Project Guide



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PROJECT ON ASSERTIVENESS AND LOCUS OF CONTROL


BY,

SR. SUNITA

III -B.A

VI - SEMESTER

SUBMITTED TO ; MISS.BEATRICE .


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Student Paper Presentations

Presented by: Sonu and Thanisha John

II BA

Revisiting Shakespeare and His Plays: A Comparative study between Miranda, Lady Macbeth and Cleopatra

According to Ezra Pound, “Great Literature is simply language charged with the meaning to the possible degree.”

This quote holds true to any literary text that have been written in the past and read in the present. Literature has served as a window into the evolution of culture, traditions and society. They have provided glimpses into the life of ordinary people and it has given knowledge and understanding of the various eras of a distinctive cultural social group.

William Shakespeare, famously known as the “Bard of Avon” is one such dramatist who has led the way for a brilliant group of poets and dramatists who have given undying glory to the Age of Elizabeth. According to William J long, “play after play runs from his pen, mighty dramas off human life and character following one another so rapidly that good work seems impossible; yet they stand the test of time.” Shakespeare’s imaginations are reflected in his greatest plays such as Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Julius Caesar, Hamlet, Macbeth, Othello, King Lear, Antony and Cleopatra and so on.

Shakespeare’s dramas are usually divided into three classes called tragedies, comedies and historical plays. Strictly speaking the drama has but two divisions, comedy and tragedy in which are included in many subordinate forms of tragic-comedy, melodrama, opera, etc. A Comedy is a drama in which the characters are placed in more or less in humorous situations with the ending concentrating on general goodwill and happiness. On the other hand, a Tragedy is a drama in which the primary characters are involved in desperate conditions and situations or led by overpowering emotions or passions. The Historical Drama aims to present some historical age or character intertwined in a play in an attempt to accurately portray historical events or persons clearer to the reader and works. Another genre includes Shakespearean Romance which calls for spectacular effects to be shown onstage, including storms at sea, opulent interior and exterior scenery, dream settings and the illusion of time passing. “The Tempest” falls in to the category of a Shakespearean Romance; “Macbeth” falls into the category of a tragedy while “Antony and Cleopatra” is a historical play.

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“The Tempest” revolves around the story of Prospero who is the rightful Duke of Milan was betrayed by his younger brother; Antonio who seized his title and property. They were put into a raft and put into the sea. Miraculously, they both survived and arrived safely on this island, where Prospero learned to control and manipulate everyone on the island using his magic. The last inhabitant of the island is the child of Sycorax and the devil: Caliban, whom Prospero has enslaved. Twelve years later Alonso, the king of Naples, is returning from his daughter’s wedding in Tunis. He is accompanied by his son, Ferdinand, his brother, Sebastian, and Antonio, the Duke of Milan. An old Milanese courtier, Gonzalo, is also on board. The ship is wrecked in a storm and all the passengers and crew are thrown into the furious sea. The ship’s passengers are cast up on the island unharmed and even their clothes are not wet or damaged. Alonso believes his son to be dead but Ferdinand has landed on another part of the island. He encounters Miranda and they fall in love at first sight. He is the first man, apart from her father and Caliban that she has ever seen. Prospero puts Ferdinand to work manually, controlling all his movements with magic. Ariel pesters Prospero for his freedom and Prospero promises it once he has done some things for him, regarding the newcomers. Miranda and Ferdinand are betrothed. Sailors arrive and announce that the ship hasn’t been wrecked after all, and is safely anchored off the island. Ariel is set free. Caliban and the drunken servants are also forgiven. There is a final celebration of their reunion.

“Macbeth” is Shakespeare’s most comprehensive and forceful portrayal of evil. It is a play where the statement of evil is made in the most profound and yet mature manner. It is a tragedy of ambition. It revolves around the bloody rise to power and tragic downfall of the warrior Macbeth. He receives a prophesy from the three witches who predict that he will become Thane of Cawdor. His wife, Lady Macbeth urges him to grab an opportunity one night and kill Duncan and seize the throne. He listens to her and kills Duncan. Afterwards, Macbeth’s guilt, fear, and paranoia lead him to commit even more murders to secure his power. His confidence in the prophecies eventually leads to his downfall and he is overthrown and killed by Macduff.

“Antony and Cleopatra” is a historical tragedy by William Shakespeare. It can also be seen as a tragic love story that interlaces empire and political responsibility with lust and licentious sexuality. It accounts the romance between Mark Antony one of the triumvirs of the Roman Republic who neglected his soldierly duties after being enchanted by Egypt’s Queen, Cleopatra. While staying in Egypt, Antony receives the news of his wife’s death and is compelled to return to Rome. Cleopatra who learns of his marriage and the death of his wife feels insecure and possessive and attempts to keep him back with her. One event leads to another and Antony vows to kill Cleopatra. In order to protect herself, Cleopatra hides in her monument and sends word to him that she has committed suicide. Antony, racked with grief, commands one of his attendants to kill him.

But, the attendant kills himself instead, so that Antony must fall upon his own sword. Then, mortally wounded, he is carried by his remaining attendants to Cleopatra's monument, where he dies in her arms. As the play ends, Cleopatra, thinking of joining Antony while also of defeating Caesar by robbing him of conquering her, kills herself with the help of poisonous snakes smuggled to her in a basket of figs. She dies with her pride intact, and when Caesar finds the lovers, he orders that they be buried side by side, letting them be forever together in death, as they could not in life.

The paper aims to study the female protagonists of the three plays "The Tempest", "Macbeth" and "Antony and Cleopatra" by exploring their positions in today's context. The major goal of this paper is to discuss orientalism and the continuing effects that we portray in the patriarchal society.

Said uses orientalism to talk about the racism and the way that people in western culture imagine and interpret the differences between themselves and people of eastern cultures. This type of thinking had come as they wanted a reason to take the land and change the culture, which led to the consequence of colonization. Edward Said's description on "orientalism" is a way in which the West invented the culture and created biased depictions of eastern people and culture. Westerners used this concept as a rationale for colonizing and characterizing the whole region as exotic, feminized and backward. They served the interests of the occident's powers as they were seen superior to the orient and claimed that the orientals needed western influence to elevate it from its inferior state. The Occidentals (that is the Whites) portrayed themselves to be the pure, chaste, humble and loyal and intelligent ones. On the other hand, the Orientals (people from the East) were represented as irrational, psychologically weak and feminized ones. Oriental women were represented as the oppressed ones; they are also regarded as being seductive and promiscuous. They both hold contrasting images, idea and personality.

Miranda, the protagonist of "The Tempest" is normally considered as the best among all the heroines created by Shakespeare- the kind which Shakespeare considered as a perfect woman. She has none of the exaggerated affectations of social customs and timid conventions. She was a baby when she was brought to the Enchanted Island by her father. She has virtually no contact with men or women. The only person she knows is her intellectual and morally upright father, Prospero. It is he who trains her in all the essential needs of life, speech, dress, gentleness, obedience and modesty. Thus her every code of conduct, from that of dress to that of morality, is that of Prospero. Her name is taken from the Latin. It is the present participle of the verb "mirari, mirandus", which means to admire or to wonder.

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Thus her name literally means the admired one implying that women must be admired. Mrs. Jameson, a critic says that “The character of Miranda resolves itself into the very elements of womanhood. She is beautiful, modest and tender and she is these only; they comprise her whole being, external and internal. She is so perfectly unsophisticated, so delicately refined that she is all but ethereal”. She is the true definition of a woman and a wife in moral terms. This quality of sympathy and tenderness is evident not only in her looks and outer appearance but also in every word that she utters. As a typical white woman, she is completely free of deceit; her nature is so spontaneous that it knows no concealment. Here we see how Miranda becomes the typical “Occident” figure that Said talks about. She is everything that describes “the angel in the house” image. Without a doubt, she is portrayed as the pure, chaste, humble and loyal white woman. She becomes a victim of the patriarchal society where she is a belonging all throughout the play. Her existence and identity solely depends on the men who surround her.

Lady Macbeth is a natural foil to Macbeth. She has definitely the greatest ambition, supremacy of will, cruelty, dissimulation among Shakespearean heroines. She obviously does not lack courage. She has a paucity of intellect and in helping her husband fulfills his ambition. She shows enormous self-control, but very little skill. At the beginning of the play, she displays far greater strength of will than Macbeth. Macbeth is hesitant to kill his relative and guest, Duncan. He is surrounded by doubt and guilt. Lady Macbeth has no such doubt. She shows the strength of her will especially when Macbeth asks her what “if we should fail?” Her reply, “we fail! But screw your courage to the sticking place. And we’ll not fail” is typical of her and her unrelenting determination. She is obviously very cunning and pretentious. When she tells her husband “leave all the rest to me”, she knows that it is only through cunning and disguise that Duncan’s murder can be carried out with success. She decides the hour at which Duncan is to be murdered. It is also a testimony of her cunning that she chooses an hour when the world is at its sleepest. Despite her obvious give away, Lady Macbeth has a remarkable presence of mind. She does not lose her control over her feelings easily. Lady Macbeth stands apart among Shakespearean heroine in the intensity and perplexity of interest that she arouses. She has a strange kind of fascination of character. For someone so fragile, she has an indomitable will. She denies herself enormously- prime among them being the denial of her sex. It is not surprisingly that she suffers so much till her death. So, she thus becomes a figure of what a woman should not be in the West. She becomes an object of warning to other women in the society wherein women should stay within the boundaries that are set for her by the man. When she attempts to break the barriers, she immediately becomes the figure that causes the downfall of her man which could also symbolically relate to the Biblical reference of Adam and Eve.

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Cleopatra, the female protagonist of “Antony and Cleopatra” is portrayed as a source of sense of grievance of overpowering woman who is seen as an ‘Orient’ figure, as Edward Said famously demonstrated in his essay. Throughout the play, Cleopatra represents otherness. She is a woman in power, of darker complexion, and is the embodiment Orient Empire. Cleopatra is belittled, humiliated, and degraded throughout the entirety of the play. These harsh representations, along with her highly sexualized and manipulative nature, make it difficult for her to succeed in a patriarchal society. In a culture dominated by men, it is no wonder a woman ruler caused extreme cases of anxiety, especially for men of the time period. Any woman not seen playing her “proper role” was perceived as intimidating and as a disgrace. This was the image created for Cleopatra was in the play. She was seen as a disgrace to women as she was seductive, exotic and overtly sexual. The white women were meant to be domestic, taking care of the housework, of her husband, and of her children. They were meant to follow the unwritten laws of their culture: to remain silent and chaste. Cleopatra goes against the European model of feminine virtue. This model of virtue is associated with purity, obedience, and whiteness or Europeans. Therefore, as a powerful, non-white Egyptian woman, Cleopatra is viewed as threatening and as an object of scrutiny.

On comparing, these three female protagonists we see how Cleopatra can be read as the most powerful heroines of Shakespeare while Miranda is the weakest. Miranda is reduced to a voiceless and submissive woman while Cleopatra and Lady Macbeth go through a painful and tragic downfall becomes of their over ambitious nature and the desire to control. Miranda is the representation and true definition of a woman and a wife in moral terms while Cleopatra is the highly sexualized, manipulative and overpowering women. The contrasting characteristics and depiction of Cleopatra and Miranda is very much evident when we read their characters using the essay Orientalism. Yet, we see how the patriarchal society has treated them as merely objects of exchange and have controlled them treating them as the second sex.

The texts work as a constant reminder about the way women have been presented to the reader and thus by revisiting the plays in today’s context we see how literature like Ezra Pound says is simply language charged with the meaning to the possible degree.

Thank You.

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GREEN ENTREPRENEURSHIP

A response to the challenge of achieving compatibility between economic prosperity and environmental protection

ABSTRACT :

This paper tries to study and understand the potential opportunities and challenges faced by green entrepreneurs in India. It attempts to provide directions and viable solutions to prevent further ecological degradation through green entrepreneurship.

Considering the growing potential of the ecopreneurial sector, several eco-minded entrepreneurs have entered the space to leverage the opportunity and turn trash into cash. It's a process of wealth creation through optimal use of natural or man-made resources by ensuring minimization of green house gas emissions and waste generation to reduce air, water and solid waste pollution thereby increasing profitability while enhancing an overall positive impact on humanity. The techniques can be as simple as creating a recycle and reuse policy in the company for materials such as paper, plastic and others. It can also be more advanced, as using new techniques that reduce emissions of gases on production or using cleaner energy from renewable sources.

Every year more and more people are conscious about the major environmental problems we're facing. Many governments have created laws to reduce these problems or at least reward the companies that are conscious and acting to resolve this problem and punishing in economic aspects those that are being an active part of the issue. There has been an efficient rise in the emergence of Green Businesses and their acceptability in the tech savvy world has been making a great difference in the present. Sustainability and growth becomes the key factors of this concept.

KEY WORDS :

Environmental protection, Green businesses, Ecopreneurship, Sustainability, Conservation, Innovation, Ecological development.

INTRODUCTION :

The first attempts to define the green entrepreneur and describe his/her characteristics are in the 1990s. Hall (2013) mentions that the term "green entrepreneurship" appeared for the first time in the book "The Green Entrepreneur: Business Opportunities That Can Save the Earth and Make You Money" by Gustav Berle (1991). Berle's definition is short, quite poetic, morally focused and maybe quite accurate: "Green entrepreneurship is taking responsibility to create the world we dream of."

As noted by Farinelli et al. (2011), a correct understanding and clear definition of green entrepreneurship models becomes especially important in a reality where big corporations prefer to

invest in green marketing (creating a green image without real, measurable and strategically directed change in their business processes) rather than in green innovations.

The simple claim that the economic, environmental and social objectives are woven into the organizational logic and practices of the company does not give us an idea how this is achieved in reality. The danger of dishonest speculation with the words "eco", "bio", "organic", etc. is always there and the only solution is a requirement for each company to publicly disclose detailed information about its production processes, the origin of its raw materials, the product life cycle, as well as its progress on its measurable goals for environmental footprint reduction.

STATEMENT OF THE PROBLEM :

There is a high rise in the environmental problems and it's after effects on humanity. We can go about this issue by adopting sustainable entrepreneurial methods to tackle ecological deformities and also get financially stable in the long run.

DEFINITIONS :

***GREEN ENTREPRENEURSHIP :**

It is the activity of consciously addressing an environmental and social need through the realization of entrepreneurial ideas with a high level of risk, which has a net positive effect on the natural environment and is financially stable at the same time.

***GREEN ENTREPRENEUR :**

Is someone who starts and runs an entrepreneurial venture that is designed to be green in its products and processes from the very moment it is set up.

OBJECTIVES :

- ◆ Enhances environmental quality.
- ◆ Provides family supporting wages and benefits, with safe working conditions.
- ◆ Creation of employment opportunities.
- ◆ Economic benefits.
- ◆ Minimization of wastes.
- ◆ Diversity of geographic, demographic and social factors that leads to environmental benefits.

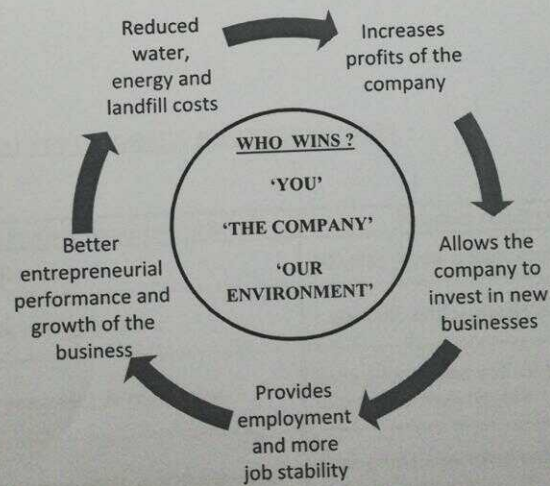
DRIVERS OF GREEN ENTREPRENEURSHIP :

- Global Warming
- Saving Critical Natural Resources
- Sustainable Enterprise Creation- increasing profitability, sustainably while creating abundance for all.
- Creating a Better World For Future Generations - given that the world's population will grow from current 6 billion to about 9 billion by turn of this century which is likely to put additional burden of serving additional humans on this planet.

THE THESIS OF LIFE CYCLE ANALYSIS APPROACH OF 'THE PRODUCT' BEING PRODUCED BY A GREEN ENTREPRENEUR :

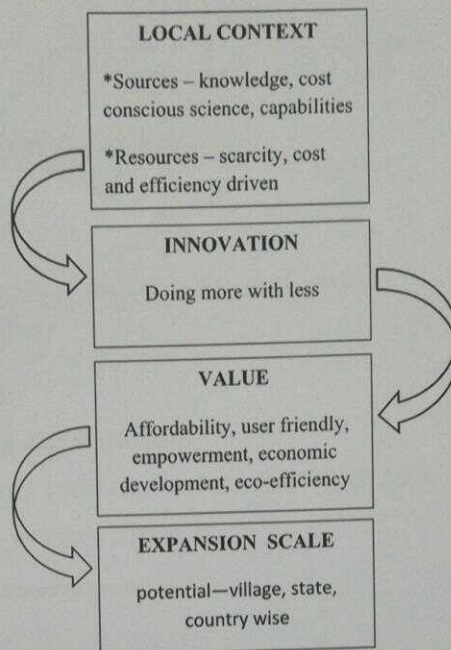
- Lifecycle Inventory — A measure of energy and raw materials used, air emissions, water pollution and solid waste generated.
- Lifecycle Impact Assessment — An evaluation of the likely environmental and human health effects of the inventory.
- Lifecycle Improvement Analysis — A report on opportunities to reduce or eliminate environmental impact across the lifecycle.

ANALYSIS AND INTERPRETATION :



WHY SHOULD YOU BECOME AN ECOPRENEUR ?

THE PROCESS OF A GREEN BUSINESS :



JOB POTENTIALITY OF GREEN BUSINESS IN INDIA :

Green product / business / industry	Potential employment
Green buildings	100,000 professionals needed by 2025
Renewable energy business	1,400,000 professionals needed by 2020
Biomass processing & production	Each pilot project will create 4 direct jobs and 10 indirect jobs
Solar power generation and distribution	Each pilot project will create 1 direct job and 3 indirect jobs

CONCLUSION :

Together with the analysis and the interpretations of this project, it can be concluded that Green Entrepreneurship is a concept that opens up new opportunities for businesses, job creation, and environmental innovation. Ecopreneurs play a key role in the open market economies as drivers of change, by demonstrating the economic benefits that builds from adopting sustainable and greener methods of production and consumption.

REFERENCES :

Journals, periodic newspapers, internet blogs, e-books.

AUTHORED BY :

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