



**BACHELOR OF ARTS**  
**DEPARTMENT OF PSYCHOLOGY**

**Course: Foundations of Behavior I**

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Students will understand the genesis of Psychology and its importance	Factual Conceptual	Understand and remember	10	PO1, PSO1
CO2	Students will gain basic knowledge about Psychology	Factual Conceptual	Understand and Apply	12	PO2, PSO2
CO3	Students will understand the fundamental mental processes which are base for behaviour.	Factual Conceptual	Understand, apply and analyse	10	PO3, PSO2 PSO1
CO4	Students will understand the applications of Psychology in various Fields	Factual Conceptual	Understand and Analyse	10	PO3, PSO7
CO5	Students will get an insight into the fundamentals of the body-mind relationship.	Factual Conceptual	Understand and apply	10	PO2, PSO2, PSO7

**CO Attainment**

**Direct Attainment of COs**

**Assessment Plan for CIE**

CO	A1 {10}	T1 {10}	T1 {10}	T2 {10}
CO1	2	2	2	2
CO2	4	2	3	4
CO3	1	0	3	0
CO4	2	4	2	2
CO5	1	2	0	2



### Attainment of COs from CIE

#### Class average in CIE (As Calculated)

CO	A1 Cl. Ave (10)	T1 Cl. Ave (10)	T1 Cl. Ave (10)	T2 Cl. Ave (10)	CIE Class Average (%)
CO1	1.9	1.9	1.9	1.9	95
CO2	3.8	1.9	2.85	3.8	90
CO3	0.95	0	2.85	0	90
CO4	1.9	3.8	1.9	1.9	92
CO5	0.95	1.9	0	1.9	95

### Attainment of COs from SEE

CO	Class Average in SEE
CO1	60
CO2	60
CO3	60
CO4	60
CO5	60

### Computation of CO Direct Attainment in the course:

CO	CIE Cl. Ave	SEE Cl. Ave	Direct CO Attainment $0.4 * \text{CIE Cl. Ave}$ $+0.6 * \text{SEE Cl. Ave}$
CO1	95	60	74
CO2	90	60	72
CO3	90	60	72
CO4	92	60	72.8
CO5	95	60	74



**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	77
CO2	70
CO3	70
CO4	75
CO5	75

### CO Attainment Gap

CO	CO Attainment	Target (Class Average)	CO attainment Gap CA-COA
CO1	74	77	-3
CO2	72	70	2
CO3	72	70	2
CO4	72.8	75	-2.2
CO5	74	75	-1

### Closure of the Quality Loop for COs:

CO	Target	CO Attainment gap (%)	Action proposed to bridge the gap	Modification of target where achieved
CO1	77	-3		80
CO2	70	2.6	More assignments to be given Presentation Previous year question papers to be solved	
CO3	65	-1.8		70
CO4	70	2	Previous year question papers to be solved	
CO5	70	2	More assignments to be given presentation Previous year question papers to be solved	



**CO-PO/PSO Mappings**

CO	POs/PSOs	Class Sessions
CO1	PO1, PSO1	10
CO2	PO2, PSO2	12
CO3	PO3, PSO2 PSO1	10
CO4	PO3, PSO7	10
CO5	PO2, PSO2, PSO7	10
		52

**Course – PO/PSO Mapping Strength**

Percentage of Sessions devoted to each PO/PSO	Mapping Strength
32 OF 60 (100%) Sessions are devoted to PO1	Mapping Strength is 1
36 OF 60 (60%) Sessions are devoted to PO2	Mapping Strength is 2
14 OF 60 (100%) Sessions are devoted to PO3	Mapping Strength is 1
14 OF 60 (23%) Sessions are devoted to PSO1	Mapping Strength is 2
36 OF 60 (60%) Sessions are devoted to PSO2	Mapping Strength is 3
18 OF 60 (30%) Sessions are devoted to PSO7	Mapping Strength is 1

**Course-POs/PSO Mapping**

Course	POs										PSOs									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
FD	1	2	1	-	-	-	-	-	-	--	2	3	-	--	-	-	1	-	-	--



**CO Attainment and POs/PSOs**

CO	POs	CO Attainment (%ge)
CO1	PO1, PSO1	74
CO2	PO2, PSO2	72
CO3	PO3, PSO2, PSO1	72
CO4	PO3, PSO7	72.8
CO5	PO2, PSO2, PSO7	74

**PO and PSO Attainment**

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

PO/PSO	Attainment (%)
PO1	$(1/3) \times (74)/1 = 24.6$
PO2	$(2/3) \times (72+74)/2 = 48.6$
PO3	$(1/3) \times (74+72)/2 = 48.6$
PSO1	$(2/3) \times (72+72+74)/3 = 72.6$
PSO2	$(3/3) \times (72.8+72)/2 = 48.2$
PSO7	$(1/3) \times (72.8)/1 = 36.4$

**Attainment of POs and PSOs**

Course	POs										PSOs									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
FD	1	2	1	-	-	-	-	-	-	--	2	3	-	-	-	-	1	-	-	--
Attainment	0.24	0.48	0.48	-	-	-	-	-	-	--	0.72	0.48					0.36			



**DEPARTMENT OF PSYCHOLOGY**

**Course: Foundations of Psychology II (DCPY201)**

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Students will be able to understand and differentiate between cognitive processes.	Factual Conceptual	Understand and remember	10	PO1, PSO1, PSO5
CO2	Students will be able to evaluate and understand the different human emotions.	Factual Conceptual	Understand and Apply	12	PO1,PO2, PSO2
CO3	Students will critically evaluate and identify determinants of motivation..	Factual Conceptual	Understand, apply and analyse	10	PO4,PSO 2 PSO1
CO4	Students will compare and contrast different theories of intelligence.	Factual Conceptual	Understand and Analyse	10	PO4,PSO 2, PSO5
CO5	Students will differentiate the human personalities.	Factual Conceptual	Understand and apply	10	PO2,PSO 3, PSO5

**CO Attainment**

**Direct Attainment of COs**

**Assessment Plan for CIE**

CO	A1 {10}	T1 {10}	T1 {10}	T2 {10}
CO1	2	2	2	2
CO2	4	2	3	4
CO3	1	0	3	0
CO4	2	4	2	2
CO5	1	2	0	2



### Attainment of COs from CIE

#### Class average in CIE (As Calculated)

CO	A1 Cl. Ave (10)	T1 Cl. Ave (10)	T1 Cl. Ave (10)	T2 Cl. Ave (10)	CIE Class Average (%)
CO1	1.8	1.8	1.8	1.8	96
CO2	2.7	0.9	2.7	1.8	95
CO3	1.8	1.8	2.7	2.7	94
CO4	1.8	2.7	0	0.9	93
CO5	0.9	1.8	1.8	1.8	85

### Attainment of COs from SEE

CO	Class Average in SEE
CO1	60
CO2	60
CO3	60
CO4	60
CO5	60

### Computation of CO Direct Attainment in the course:

CO	CIE Cl. Ave	SEE Cl. Ave	Direct CO Attainment $0.4 * \text{CIE Cl. Ave}$ $+0.6 * \text{SEE Cl. Ave}$
CO1	96	60	70.8
CO2	95	60	70.5
CO3	94	60	70.2
CO4	93	60	69.9
CO5	85	60	67.5



**Targets: Targets are set for each CO of a course separately as**

CO	Target (Class Average)
CO1	70
CO2	70
CO3	72
CO4	65
CO5	70

**CO Attainment Gap**

CO	CO Attainment	Target (Class Average)	CO attainment Gap CA-COA
CO1	70.8	70	0.8
CO2	70.5	70	0.5
CO3	70.2	72	-1.8
CO4	69.9	65	4.9
CO5	67.5	70	-2.5

**Closure of the Quality Loop for COs:**

	Target	CO Attainment gap (%)	Action proposed to bridge the gap	Modification of target where achieved
CO1	70	0.8	More assignments to be given presentation Previous year question papers to be solved	
CO2	70	2.6	More assignments to be given Presentation Previous year question papers to be solved	
CO3	65	-1.8		70
CO4	70	0.5	Previous year question papers to be solved	
CO5	72	-1.8		70





**CO-PO/PSO Mappings**

CO	POs/PSOs	Class Sessions
CO1	PO1, PSO1 , PSO5	10
CO2	PO1,PO2, PSO2	12
CO3	PO4,PSO2 PSO1	10
CO4	PO4,PSO2, PSO5	10
CO5	PO2,PSO3, PSO5	10
		52

**Course – PO/PSO Mapping Strength**

Percentage of Sessions devoted to each PO/PSO	Mapping Strength
32 OF 60 (100%) Sessions are devoted to PO1	Mapping Strength is 3
36 OF 60 (60%) Sessions are devoted to PO2	Mapping Strength is 2
14 OF 60 (100%) Sessions are devoted to PO4	Mapping Strength is 2
14 OF 60 (23%) Sessions are devoted to PSO1	Mapping Strength is 1
36 OF 60 (60%) Sessions are devoted to PSO2	Mapping Strength is 2
18 OF 60 (30%) Sessions are devoted to PSO5	Mapping Strength is 3

**Course-POs/PSO Mapping**

Course	POs										PSOs									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
FD II	3	2	-	2	-	-	-	-	-	--	1	2	-	--	3	-	-	-	-	--



**CO Attainment and POs/PSOs**

CO	POs	CO Attainment (%ge)
CO1	PO1, PSO1 , PSO5	70.8
CO2	PO1,PO2, PSO2	70.5
CO3	PO4,PSO2 PSO1	70.2
CO4	PO4,PSO2, PSO5	69.9
CO5	PO2,PSO3, PSO5	67.5

**PO and PSO Attainment**

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

PO/PSO	Attainment (%)
PO1	$(3/3) \times (70.8+70.5)/2 = 70.6$
PO2	$(2/3) \times (70.5+67.5)/2 = 46$
PO4	$(2/3) \times (70.2+69.9)/2 = 46.7$
PSO1	$(1/3) \times (70.8+ 70.2)/2= 23.5$
PSO2	$(2/3) \times (70.2+69.9)/2 = 46.6$
PSO5	$(2/3) \times (70.8+69.9+67.5)/3 = 46.2$

**Attainment of POs and PSOs**

Course	POs										PSOs									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
FD II	3	2	-	2	-	-	-	-	-	--	1	2	-	-	3	-	-	-	-	--
Attainment	0.70	0.46	-	0.46	-	-	-	-	-	--	0.23	0.46			0.46		-			



## DEPARTMENT OF PSYCHOLOGY

### Course: Child Psychology

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Students will understand the sequence of Physical, Cognitive and Language development..	Factual Conceptual	Understand and remember	10	PO1, PSO1, PSO9
CO2	Students will know how Emotional and Moral development occurs and their importance.	Factual Conceptual	Understand and Apply	10	PO2, PSO2, PSO5
CO3	Students will be aware of genetic and chromosomal abnormalities and their impact on behavior and development.	Factual Conceptual	Understand, apply and analyse	13	PO4, PSO2, PSO9
CO4	Students will understand the etiology of different disorders faced by children and be able to differentiate between them.	Factual Conceptual	Understand and Analyse	12	PO2, P04, PSO1
CO5	Students will understand the process and importance of prenatal development and the hazards that can potentially affect it	Factual Conceptual	Understand and apply	11	PO1, PSO2, PSO5

### CO Attainment

#### Direct Attainment of COs

#### Assessment Plan for CIE

CO	A1 {10}	T1 {10}	T1 {10}	T2 {10}
CO1	2	1	1	1
CO2	4	1	4	3
CO3	1	3	2	2
CO4	2	1	1	3
CO5	1	4	2	1



### Attainment of COs from CIE

#### Class average in CIE (As Calculated)

CO	A1 Cl. Ave (10)	T1 Cl. Ave (10)	T1 Cl. Ave (10)	T2 Cl. Ave (10)	CIE Class Average (%)
CO1	1.6	0.8	0.8	0.8	80
CO2	3.2	0.8	3.2	2.4	85
CO3	0.8	2.4	1.6	1.6	82
CO4	1.6	0.8	0.8	2.4	83
CO5	0.8	3.2	1.6	0.8	90

### Attainment of COs from SEE

CO	Class Average in SEE
CO1	55
CO2	55
CO3	55
CO4	55
CO5	55

### Computation of CO Direct Attainment in the course:

CO	CIE Cl. Ave	SEE Cl. Ave	Direct CO Attainment $0.4 * \text{CIE Cl. Ave}$ $+0.6 * \text{SEE Cl. Ave}$
CO1	80	55	62.5
CO2	85	55	64
CO3	82	55	63.1
CO4	83	55	63.4
CO5	90	55	65.5



**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	60
CO2	68
CO3	65
CO4	63
CO5	62

**CO Attainment Gap**

CO	CO Attainment	Target (Class Average)	CO attainment Gap CA-COA
CO1	62.5	60	2.5
CO2	64	68	-4
CO3	63.1	65	-1.9
CO4	63.4	63	0.4
CO5	65.5	62	3.5

**Closure of the Quality Loop for COs:**

CO	Target	CO Attainment gap (%)	Action proposed to bridge the gap	Modification of target where achieved
CO1	60	2.5	More assignments to be given presentation Previous year question papers to be solved	
CO2	70	2.6	More assignments to be given Presentation Previous year question papers to be solved	
CO3	65	-1.8		70
CO4	68	-4		70
CO5	65	-1.9		70



**CO-PO/PSO Mappings**

CO	POs/PSOs	Class Sessions
CO1	PO1, PSO1, PSO9	10
CO2	PO2, PSO2, PSO5	10
CO3	PO4, PSO2, PSO9	13
CO4	PO2, P04, PSO1	12
CO5	PO1, PSO2, PSO5	11
		56

**Course – PO/PSO Mapping Strength**

Percentage of Sessions devoted to each PO/PSO	Mapping Strength
32 OF 60 (100%) Sessions are devoted to PO1	Mapping Strength is 2
36 OF 60 (60%) Sessions are devoted to PO2	Mapping Strength is 3
14 OF 60 (100%) Sessions are devoted to PO4	Mapping Strength is 1
14 OF 60 (23%) Sessions are devoted to PSO1	Mapping Strength is 2
36 OF 60 (60%) Sessions are devoted to PSO2	Mapping Strength is 3
36 OF 60 (60%) Sessions are devoted to PSO5	Mapping Strength is 1
18 OF 60 (30%) Sessions are devoted to PSO9	Mapping Strength is 2

**Course-POs/PSO Mapping**

Course	POs										PSOs									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
CD	2	3	-	1	-	-	-	-	-	--	2	3	-	--	3	-	-	-	2	--



**CO Attainment and POs/PSOs**

CO	POs	CO Attainment (%ge)
CO1	PO1, PSO1, PSO9	62.5
CO2	PO2, PSO2, PSO5	64
CO3	PO4, PSO2, PSO9	63.1
CO4	PO2, P04, PSO1	63.4
CO5	PO1, PSO2, PSO5	65.5

**PO and PSO Attainment**

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

PO/PSO	Attainment (%)
PO1	$(2/3) \times (62.5 + 65.5)/2 = 42.6$
PO2	$(3/3) \times (64 + 63.4)/2 = 63.7$
PO4	$(1/3) \times (63.1 + 63.4)/2 = 21.06$
PSO1	$(2/3) \times (62.5 + 63.4)/2 = 41.9$
PSO2	$(3/3) \times (64 + 63.1 + 65.5)/3 = 64.2$
PSO5	$(3/3) \times (64 + 65.5 + 62.5)/3 = 64$
PSO9	$(2/3) \times (62.5 + 63.1)/2 = 42.5$

**Attainment of POs and PSOs**

Course	POs										PSOs									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
CD	2	3	-	1	-	-	-	-	-	--	2	3	-	-	3	-	-	-	2	--
Attainment	0.42	0.63	-	0.21	-	-	-	-	-	--	0.41	0.42	-	-	0.64	-	-	-	0.42	--



**BACHELOR OF ARTS**  
**DEPARTMENT OF JOURNALISM**

**I Semester BA**

**Course: Introduction to Journalism Concepts & Practices**

**Attainment of Outcomes**

<b>CO</b>	<b>Course Outcomes</b>	<b>Knowledge Category</b>	<b>Cognitive Level</b>	<b>No of Hrs</b>	<b>POs/PSOs</b>
CO1	<b>Students will understand the basis of Journalism – nature, scope, principles and types.</b>	Factual Knowledge	Understanding & remembering	15	PO1, PO2, PO4 / PSO1, PSO3, POS4
CO2	<b>Students will gain basic knowledge about pioneers to Indian Journalism</b>	Factual Knowledge	Understanding & Analysing	15	PO3, PO4, PO8 / PSO2, PSO3, PO8
CO3	<b>Students will understand the growth of Kannada Journalism.</b>	Factual Knowledge	Understanding & Applying	10	PO5, PO6 / PSO6, PSO7, PSO8
CO4	<b>Students will know about kinds of journalism, normative theories of press and News agencies.</b>	Factual Knowledge	Understanding & Applying	15	PO1, PO2, PO6, PO7 / PSO1, PSO3, PSO5, PSO8





## CO Attainment

### Direct Attainment of COs

#### Assessment Plan for CIE

CO	A1 (10)	T1 (10)	A2 (10)	T2 (10)
CO1	-	4	3	3
CO2	4	2	3	3
CO3	2	2	2	2
CO4	4	2	2	2

### Attainment of COs from CIE

#### Class average in CIE (As Calculated)

CO	A1 Cl. Ave (10)	T1 Cl. Ave (10)	A2 Cl. Ave (10)	T2 Cl. Ave (10)	CIE Class Average (%)
CO1	0	3.8	2.85	2.85	95
CO2	3.72	1.86	2.79	2.79	93
CO3	1.8	1.8	1.8	1.8	90
CO4	3.8	1.9	1.9	1.9	95



### Attainment of COs from SEE

CO	Class Average in SEE
CO1	44
CO2	44
CO3	44
CO4	44

### Computation of CO Direct Attainment in the course:

CO	CIE Cl. Ave	SEE Cl. Ave	Direct CO Attainment $0.3 * \text{CIE Cl. Ave}$ $+0.7 * \text{SEE Cl. Ave}$
CO1	38	26	64
CO2	37	26	63
CO3	36	26	62
CO4	38	26	64

**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	65
CO2	63
CO3	60
CO4	65



### CO Attainment Gap

CO	CO Attainment	Target (Class Average)	CO attainment Gap  CA-COA
CO1	64	65	-1
CO2	63	63	0
CO3	62	60	2
CO4	64	65	-1

### Closure of the Quality Loop for COs:

	Target	CO Attainment gap (%)	Action proposed to bridge the gap	Modification of target where achieved
CO1	65	-1	More assignments to be given	66
CO2	63	0		63
CO3	60	2		62
CO4	65	-1	More activities to be given	66

### CO-PO/PSO Mappings

CO	POs/PSOs	Class Sessions
CO1	PO1, PO2, PO4 / PSO1, PSO3, PSO4	15
CO2	PO3, PO4, PO8 / PSO2, PSO3, PSO8	15
CO3	PO5, PO6 / PSO6, PSO7, PSO8	10
CO4	PO1, PO2, PO6, PO7 / PSO1, PSO3, PSO5, PSO8	15



### Course – PO/PSO Mapping Strength

Percentage of Sessions devoted to each PO/PSO	Mapping Strength
55 OF 55 (100%) Sessions are devoted to PO1	Mapping Strength is 4
30 OF 55 (54%) Sessions are devoted to PO2	Mapping Strength is 2
31 OF 55 (56%) Sessions are devoted to PO6	Mapping Strength is 2
42 OF 55 (76%) Sessions are devoted to PSO3	Mapping Strength is 3
50 OF 55 (90%) Sessions are devoted to PSO8	Mapping Strength is 3

### Course-POs/PSO Mapping

Course	POs								PSOs							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
DS	4	2	-	-	-	2	-	-	-	-	3	-	-	-	-	3

### CO Attainment and POs/PSOs

CO	POs / PSOs	CO Attainment (%)
CO1	PO1, PO2, PO4 / PSO1, PSO3, PSO4	64
CO2	PO3, PO4, PO8 / PSO2, PSO3, PSO8	63
CO3	PO5, PO6 / PSO6, PSO7, PSO8	62
CO4	PO1, PO2, PO6, PO7 / PSO1, PSO3, PSO5, PSO8	64



**PO and PSO Attainment**

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

PO/PSO	Attainment (%)
PO1	$4/4 \times (64+63+62+64) / 4 = 63.25$
PO2	$2/4 \times (64+64) / 2 = 48$
PO6	$2/4 \times (62+64) / 2 = 47.5$
PSO3	$3/4 \times (64+63+64) / 3 = 58.33$
PSO8	$3/4 \times (63+62+64) / 2 = 57.75$

**Attainment of POs and PSOs**

Course	POs								PSOs							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
Introduction to Journalism Concepts & Practices	4	2	-	-	-	2	-	-	-	-	3	-	-	-	-	2
Attainment	0.63	0.48				0.48					0.58					0.58



**II Semester BA**  
**Course: Computer Application for Media**

**Attainment of Outcomes**

CO	Course Outcomes	Knowledge Category	Cognitive Level	No of Hrs	POs/PSOs
CO1	Students will understand the different types of computer networks	Factual Knowledge	Understanding & Remembering	15	PO1, PO2 / PSO1, PSO4, PSO6
CO2	Students will know about the use of computer in media	Factual Knowledge	Understanding & Applying	15	PO4, PO5 / PSO6, PSO8, PSO3
CO3	Students will understand the social networking sites or different social media platforms.	Factual Knowledge	Understanding & Applying	15	PO4, PO7 / PSO2, PSO3
CO4	Students will understand how to create an own social media platforms	Factual Knowledge	Understanding & Analysing	15	PO2, PO4, PO7 / PSO3, PSO6, PO8

**CO Attainment**

**Direct Attainment of COs**

**Assessment Plan for CIE**

CO	A1 (10)	T1 (10)	A2 (10)	T2 (10)
CO1	4	4	3	3
CO2	2	2	2	2
CO3	2	2	3	2
CO4	2	2	2	3



### Attainment of COs from CIE

#### Class average in CIE (As Calculated)

CO	A1 Cl. Ave (10)	T1 Cl. Ave (10)	A2 Cl. Ave (10)	T2 Cl. Ave (10)	CIE Class Average (%)
CO1	3.8	3.8	2.85	2.85	95
CO2	1.86	1.86	1.86	1.86	93
CO3	1.84	1.84	2.76	1.84	92
CO4	1.9	1.9	1.9	2.85	95

### Attainment of COs from SEE

CO	Class Average in SEE
CO1	57
CO2	57
CO3	57
CO4	57

### Computation of CO Direct Attainment in the course:

CO	CIE Cl. Ave	SEE Cl. Ave	Direct CO Attainment $0.3 * \text{CIE Cl. Ave}$ $+0.7 * \text{SEE Cl. Ave}$
CO1	38	34	72
CO2	37	34	71
CO3	37	34	71
CO4	38	34	72



**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	70
CO2	72
CO3	70
CO4	73

### CO Attainment Gap

CO	CO Attainment	Target (Class Average)	CO attainment Gap CA-COA
CO1	72	70	2
CO2	71	72	-1
CO3	71	70	1
CO4	72	73	-1

### Closure of the Quality Loop for COs:

	Target	CO Attainment gap (%)	Action proposed to bridge the gap	Modification of target where achieved
CO1	70	2		72
CO2	72	-1	More assignments to be given	73
CO3	70	1		70
CO4	73	-1	More activities to be given	73





**CO-PO/PSO Mappings**

CO	POs/PSOs	Class Sessions
CO1	PO1, PO2 / PSO1, PSO4, PSO6	15
CO2	PO4, PO5 / PSO6, PSO8, PSO3	15
CO3	PO4, PO7 / PSO2, PSO3	15
CO4	PO2, PO4, PO7 / PSO3, PSO6, PO8	15

**Course – PO/PSO Mapping Strength**

Percentage of Sessions devoted to each PO/PSO	Mapping Strength
48 OF 60 (80%) Sessions are devoted to PO2	Mapping Strength is 3
51 OF 60 (85%) Sessions are devoted to PO4	Mapping Strength is 3
39 OF 60 (65%) Sessions are devoted to PO7	Mapping Strength is 2
50 OF 60 (84%) Sessions are devoted to PSO3	Mapping Strength is 3
48 OF 60 (80%) Sessions are devoted to PSO6	Mapping Strength is 3
54 OF 60 (90%) Sessions are devoted to PSO8	Mapping Strength is 3

**Course-POs/PSO Mapping**

Course	POs								PSOs							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
Computer Application for Media	-	3	-	3	-	-	2	-	-	-	3	-	-	3	-	3



**CO Attainment and POs/PSOs**

CO	POs / PSOs	CO Attainment (%)
CO1	PO1, PO2 / PSO1, PSO4, PSO6	72
CO2	PO4, PO5 / PSO6, PSO8, PSO3	71
CO3	PO4, PO7 / PSO2, PSO3	71
CO4	PO2, PO4, PO7 / PSO3, PSO6, PO8	72

**PO and PSO Attainment**

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

PO/PSO	Attainment (%)
PO2	$3/4 \times (72+71+72) / 3 = 65.66$
PO4	$3/4 \times (71+71+72) / 3 = 65.41$
PO7	$2/4 \times (71+72) / 2 = 53.75$
PSO3	$3/4 \times (71+71+72) / 3 = 65.41$
PSO6	$3/4 \times (72+71+72) / 3 = 65.66$
PSO8	$3/4 \times (71+71+72) / 3 = 65.41$

**Attainment of POs and PSOs**

Course	POs								PSOs							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
Computer Application for Media	-	3	-	3	-	-	2	-	-	-	3	-	-	3	-	3
Attainment	-	0.66	-	0.65	-	-	0.54	-	-	-	0.65	-	-	0.66	-	0.65



### III Semester BA

#### Course: News Reporting and Analysis

##### Attainment of Outcomes

CO	Course Outcomes	Knowledge Category	Cognitive Level	No of Hrs	POs/PSOs
CO1	Students will understand the concept of News	Factual Knowledge	Understanding & Remembering	15	PO1 / PSO3, PSO4, PSO5
CO2	Students will know the interview techniques	Factual Knowledge	Understanding & Applying	15	PO3 / PSO3, PSO5, PSO8
CO3	Students will understand the methods of writing news story	Factual Knowledge	Understanding, Remembering & Applying	15	PO1, PO3 / PSO3, PSO5, PSO8
CO4	Students will know the qualities and qualifications	Factual Knowledge	Understanding & Remembering	15	PO1, PO3 / PSO3, PSO5, PSO8

##### CO Attainment

##### Direct Attainment of COs

##### Assessment Plan for CIE

CO	A1 (10)	T1 (10)	A2 (10)	T2 (10)
CO1	4	4	3	3
CO2	-	4	2	2
CO3	2	2	3	2
CO4	4	-	2	3



### Attainment of COs from CIE

#### Class average in CIE (As Calculated)

CO	A1 Cl. Ave (10)	T1 Cl. Ave (10)	A2 Cl. Ave (10)	T2 Cl. Ave (10)	CIE Class Average (%)
CO1	3.6	3.6	2.7	2.7	90
CO2	0	3.8	1.9	1.9	95
CO3	1.86	1.86	2.79	2.79	93
CO4	3.8	0	1.9	2.85	95

### Attainment of COs from SEE

CO	Class Average in SEE
CO1	45
CO2	45
CO3	45
CO4	45

### Computation of CO Direct Attainment in the course:

CO	CIE Cl. Ave	SEE Cl. Ave	Direct CO Attainment $0.3 * \text{CIE Cl. Ave}$ $+0.7 * \text{SEE Cl. Ave}$
CO1	36	27	63
CO2	38	27	65
CO3	37	27	64
CO4	38	27	65



**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	60
CO2	65
CO3	65
CO4	65

### CO Attainment Gap

CO	CO Attainment	Target (Class Average)	CO attainment Gap CA-COA
CO1	63	60	3
CO2	65	65	0
CO3	64	65	-1
CO4	65	65	0

### Closure of the Quality Loop for COs:

	Target	CO Attainment gap (%)	Action proposed to bridge the gap	Modification of target where achieved
CO1	60	3		63
CO2	65	0		65
CO3	65	-1	More activities to be given	66
CO4	65	0		65



**CO-PO/PSO Mappings**

CO	POs/PSOs	Class Sessions
CO1	PO1 / PSO3, PSO4, PSO5	15
CO2	PO3 / PSO3, PSO5, PSO8	15
CO3	PO1, PO3 / PSO3, PSO5, PSO8	15
CO4	PO1, PO3 / PSO3, PSO5, PSO8	15

**Course – PO/PSO Mapping Strength**

Percentage of Sessions devoted to each PO/PSO	Mapping Strength
48 OF 60 (80%) Sessions are devoted to PO1	Mapping Strength is 3
48 OF 60 (80%) Sessions are devoted to PO3	Mapping Strength is 3
60 OF 60 (100%) Sessions are devoted to PSO3	Mapping Strength is 4
60 OF 60 (100%) Sessions are devoted to PSO5	Mapping Strength is 4
48 OF 60 (80%) Sessions are devoted to PSO8	Mapping Strength is 3

**Course-POs/PSO Mapping**

Course	POs								PSOs							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
News Reporting and Analysis	3	-	3	-	-	-	-	-	-	-	4	-	4	-	-	3



**CO Attainment and POs/PSOs**

CO	POs / PSOs	CO Attainment (%)
CO1	PO1 / PSO3, PSO4, PSO5	63
CO2	PO3 / PSO3, PSO5, PSO8	65
CO3	PO1, PO3 / PSO3, PSO5, PSO8	64
CO4	PO1, PO3 / PSO3, PSO5, PSO8	65

**PO and PSO Attainment**

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

$$= \text{Actual Mapping Strength} / 3$$

PO/PSO	Attainment (%)
PO1	$3/4 \times (63+64+65) / 3 = 58.75$
PO3	$3/4 \times (65+64+65) / 3 = 59.25$
PSO3	$4/4 \times (63+65+64+65) / 4 = 64.25$
PSO5	$4/4 \times (63+65+64+65) / 4 = 64.25$
PSO8	$3/4 \times (65+64+65) / 3 = 59.25$

Course	POs								PSOs							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
<b>News Reporting and Analysis</b>	3	-	3	-	-	-	-	-	-	-	4	-	4	-	-	3
<b>Attainment</b>	0.59	-	0.59	-	-	-	-	-	-	-	0.64	-	0.64	-	-	0.59



**BACHELOR OF ARTS**

**OPTIONAL ENGLISH**

**I SEM BA**

**Course: Optional English- Introduction to Literature**

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Understanding history of English Literature, society and science.	Factual	Understand and remember	<b>6</b>	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO11
CO2	Understanding various literary forms- Ode, Elegy, Sonnet, Lyric, Ballad, Comedy, tragedy, Essay, Biography. Understanding the difference between novel and novella.	Conceptual	Understand and apply	<b>9</b>	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11
CO3	Students get an insight into Romantic poetry and Shakespearean sonnet.	Conceptual and procedural	Understand and remember	<b>12</b>	PO1, PO2, PO3, PSO1, PSO2, PSO5, PSO11, PSO12
CO4	Familiarizing students to prose of Somerset Maugham that explores the themes of societal expectations, success and the value of traditional education.	Factual	Understand and remember	<b>12</b>	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO12
CO5	Understanding the application of figurative language.	Conceptual	Understand, apply and analyse	<b>9</b>	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11





## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

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<b>CO Attainment</b>				
<b>Direct Attainment of Cos</b>				
<b>Assessment Plan of CIE</b>				
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>
	10	10	10	10
<b>CO1</b>	3	3	1	2
<b>CO2</b>	3	3	1	2
<b>CO3</b>	2	4	2	2
<b>CO4</b>	1	0	3	2
<b>CO5</b>	1	0	3	2

<b>Attainment of Cos from CIE</b>					
<b>Class Average in CIE(As Calculated)</b>					
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>	<b>CIE Class Average(%)</b>
	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	
<b>CO1</b>	1.95	1.93	0.65	1.3	65
<b>CO2</b>	1.98	1.98	0.66	1.32	66
<b>CO3</b>	1.28	2.56	1.28	1.28	64
<b>CO4</b>	0.63	0	1.89	1.26	63
<b>CO5</b>	0.66	0	1.98	1.32	66

<b>Attainment of Cos from SEE</b>	
<b>CO</b>	<b>Class Avg in SEE</b>
<b>CO1</b>	26
<b>CO2</b>	26
<b>CO3</b>	26
<b>CO4</b>	26
<b>CO5</b>	26



**ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN**

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No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

<b>Computation of CO Direct Attainment in the Course:</b>			
CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL. Avg	$0.4 * \text{CIE L.Avg} + 0.6 * \text{SEE CL.Avg}$
CO1	65	26	52.6
CO2	66	26	42
CO3	64	26	41.2
CO4	63	26	40.8
CO5	66	26	42

**Targets: Targets are set for each CO of a course separately as**

CO	Target (Class Average)
CO1	54
CO2	44
CO3	40
CO4	39
CO5	44

<b>CO Attainment Gap</b>			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	52.6	54	1.4
CO2	42	44	2
CO3	41.2	40	-1.2
CO4	40.8	39	-1.8
CO5	42	44	2



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<b>Closure of the Quality Loop for the Cos:</b>				
<b>CO</b>	<b>Target</b>	<b>CO Attainment Gap(%)</b>	<b>Action Proposed to bridge the gap</b>	<b>Modification of target where achieved</b>
CO1	54	1.4	To Assign Topic related assignments and presentations	
CO2	44	2	To Assign Topic related assignments and presentations	
CO3	40	-1.2		42
CO4	39	-1.8		41
CO5	44	2	To Assign Topic related assignments and presentations	

<b>CO-PO/PSO Mappings</b>		
<b>CO</b>	<b>POs/PSOs</b>	<b>Class Sessions</b>
CO1	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO11	6
CO2	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11	9
CO3	PO1, PO2, PO3, PSO1, PSO2, PSO5, PSO11, PSO12	12
CO4	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO12	12
CO5	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11	9
		48



## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

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No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

CO-PO/PSO Mappings		
CO	POs/PSOs	Class Sessions
CO1	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO11	6
CO2	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11	9
CO3	PO1, PO2, PO3, PSO1, PSO2, PSO5, PSO11, PSO12	12
CO4	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO12	12
CO5	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11	9

Course - PO/PSO Mapping Strength	
Percentage of Sessions devoted to each PO/PSO	Mapping Strength
48 OF 48 (100%) Sessions are devoted to PO1	Mapping Strength is 3
30 OF 48 (62.5%) Sessions are devoted to P02	Mapping Strength is 2
30 OF 48 (62.5%) Sessions are devoted to P03	Mapping Strength is 2
36 OF 48 (75%) Sessions are devoted to P07	Mapping Strength is 2
48 OF 48 (100%) Sessions are devoted to PSO1	Mapping Strength is 3
48 OF 48 (100%) Sessions are devoted to PSO2	Mapping Strength is 3
30 OF 48 (62.5%) Sessions are devoted to PSO5	Mapping Strength is 2
36 OF 48 (75%) Sessions are devoted to PSO6	Mapping Strength is 2
36 OF 48 (75%) Sessions are devoted to PSO8	Mapping Strength is 2
36 OF 48 (75%) Sessions are devoted to PSO11	Mapping Strength is 2
24 OF 48 (50%) sessions are devoted to PSO12	Mapping Strength is 1



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CO-PO/PSO Mappings																			
Course	POs							PSOs											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
Introduction to Literature	3	2	2				2	3	3			2	2		2			2	1

CO Attainment and POs/PSOs		
CO	POs/PSOs	CO Attainment (%)
<b>CO1</b>	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO11	52.6
<b>CO2</b>	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11	42
<b>CO3</b>	PO1, PO2, PO3, PSO1, PSO2, PSO5, PSO11, PSO12	41.2
<b>CO4</b>	PO1, PO7, PSO1, PSO2, PSO5, PSO6, PSO8, PSO12	40.8
<b>CO5</b>	PO1, PO2, PO3, PO7, PSO1, PSO2, PSO6, PSO8, PSO11	42

POs/PSOs	Attainment (%)
PO1	$3/3 \times (52.6+42+41.2+40.8+42)/5 = 43.72$
PO2	$2/3 \times (42+41.2+42)/3 = 27.8$
PO3	$2/3 \times (42+41.2+42)/2 = 27.8$
PO7	$2/3 \times (52.6+42+40.8+42)/4 = 26.6$
PSO1	$3/3 \times (52.6+42+41.2+40.8+42)/5 = 43.72$
PSO2	$3/3 \times (52.6+42+41.2+40.8+42)/5 = 43.72$
PSO5	$2/3 \times (52.6+41.2+40.8)/3 = 29.8$
PSO6	$2/3 \times (52.6+42+40.8+42)/2 = 26.4$
PSO8	$2/3 \times (52.6+42+40.8+42)/4 = 26.6$
PSO11	$2/3 \times (52.6+42+41.2+42)/4 = 26.6$
PSO12	$2/3 \times (41.2+40.8)/2 = 24.6$



PO and PSO Attainment																			
Course	POs							PSOs											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
Introduction to Literature	0.43	0.27	0.27				0.26	0.43	0.43			0.29	0.26		0.26			0.26	0.24

### I SEM BA

#### Course: Optional English- Indian Writing in English - I

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Introduces students to the multiplicity of demanding a presence within the domain of Indian Literature.	Factual	Understand and remember	14	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6
CO2	Students engage with authors like Henry Derozio, Raja Ram Mohan Roy, Toru Dutt and understand the contexts of pre-independence writers who wrote in English.	Conceptual	Understand and apply	7	PO1,PO2,PO3,PO7,PSO1,PSO2,PSO3,PSO4,PSO8
CO3	Developing critical thinking skills to interpret the novel's messages and themes such as lust for money.	Conceptual and procedural	Understand and remember	8	PO1,PO2,PO3,PSO3,PSO5,PSO7
CO4	Applying their knowledge of literary forms and figurative language to analyse poems written during the pre-independence era.	Factual	Understand and remember	6	PO1,PO2,PO3,PO5,PSO6,PSO7,PSO8
CO5	Learn to differentiate the language of movies from literary texts. Understanding the visual metaphors and themes by applying the same.	Conceptual	Understand, apply and analyse	7	PO1,PO2,PO3,PO4,PO5,PSO1,PSO2,PSO3,PSO7,PSO8



## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

(Affiliated to Bengaluru City University, NAAC Accredited)

No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

<b>CO Attainment</b>				
<b>Direct Attainment of Cos</b>				
<b>Assessment Plan of CIE</b>				
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>
	10	10	10	10
<b>CO1</b>	1	2	3	4
<b>CO2</b>	2	1	0	1
<b>CO3</b>	3	4	5	1
<b>CO4</b>	2	3	2	2
<b>CO5</b>	2	0	0	2

<b>Attainment of Cos from CIE</b>					
<b>Class Average in CIE(As Calculated)</b>					
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>	<b>CIE Class Average(%)</b>
	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	
<b>CO1</b>	0.83	1.66	2.49	3.32	83
<b>CO2</b>	1.6	0.8	0	0.8	80
<b>CO3</b>	2.52	3.36	4.2	0.84	84
<b>CO4</b>	1.62	2.43	1.62	1.62	81
<b>CO5</b>	1.6	0	0	1.6	80

<b>Attainment of Cos from SEE</b>	
<b>CO</b>	<b>Class Avg in SEE</b>
<b>CO1</b>	43
<b>CO2</b>	43
<b>CO3</b>	43
<b>CO4</b>	43
<b>CO5</b>	43



**ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN**

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**Computation of CO Direct Attainment in the Course:**

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL. Avg	$0.4 * \text{CIE L.Avg} + 0.6 * \text{SEE CL.Avg}$
CO1	83	43	59
CO2	80	43	57.8
CO3	84	43	59.4
CO4	81	43	58.2
CO5	80	43	57.8

**Targets: Targets are set for each CO of a course separately as**

CO	Target (Class Average)
CO1	60
CO2	56
CO3	60
CO4	57
CO5	55

**CO Attainment Gap**

CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			<b>CA-COA</b>
CO1	59	60	1
CO2	57.8	56	-1.8
CO3	59.4	60	0.6
CO4	58.2	57	-1.2
CO5	57.8	55	-2.8





<b>Closure of the Quality Loop for the Cos:</b>				
<b>CO</b>	<b>Target</b>	<b>CO Attainment Gap(%)</b>	<b>Action Proposed to bridge the gap</b>	<b>Modification of target where achieved</b>
<b>CO1</b>	60	1	More Assignments to be given, solving previous year question paper	
<b>CO2</b>	56	-1.8		58
<b>CO3</b>	60	0.6	More Assignments to be given, solving previous year question paper	
<b>CO4</b>	57	-1.2		59
<b>CO5</b>	55	-2.8		57

<b>CO-PO/PSO Mappings</b>		
<b>CO</b>	<b>POs/PSOs</b>	
<b>CO1</b>	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6	<b>Class Sessions</b> 14
<b>CO2</b>	PO1,PO2,PO3,PO7,PSO1,PSO2,PSO3,PSO4,PSO8	7
<b>CO3</b>	PO1,PO2,PO3,PSO3,PSO5,PSO7	8
<b>CO4</b>	PO1,PO2,PO3,PO5,PSO6,PSO7,PSO8	6
<b>CO5</b>	PO1,PO2,PO3,PO4,PO5,PSO1,PSO2,PSO3,PSO7,PSO8	7
		42



## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

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Course - PO/PSO Mapping Strength	
Percentage of Sessions devoted to each PO/PSO	Mapping Strength
42 OF 42 (100%) Sessions are devoted to PO1	Mapping Strength is 3
42 OF 42 (100%) Sessions are devoted to P02	Mapping Strength is 3
42 OF 42 (100%) Sessions are devoted to P03	Mapping Strength is 3
7 OF 42 (16%) Sessions are devoted to P04	Mapping Strength is 1
13 OF 42 (30%) Sessions are devoted to P05	Mapping Strength is 1
7 OF 42 (16%) Sessions are devoted to P07	Mapping Strength is 1
28 OF 42 (66%) Sessions are devoted to PSO1	Mapping Strength is 2
42 OF 42 (66%) Sessions are devoted to PS02	Mapping Strength is 2
36 OF 42 (85%) Sessions are devoted to PS03	Mapping Strength is 2
21 OF 42 (50%) Sessions are devoted to PS04	Mapping Strength is 1
22 OF 42 (52%) Sessions are devoted to PS05	Mapping Strength is 2
20 OF 42 (47%) Sessions are devoted to PS06	Mapping Strength is 1
22 OF 42 (52%) Sessions are devoted to PS07	Mapping Strength is 2
20 OF 42 (47%) Sessions are devoted to PS08	Mapping Strength is 1



CO-PO/PSO Mappings															
Course	POs							PSOs							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Indian Writing in English	3	3	3	1	1		1	2	2	2	1	2	1	2	1

CO Attainment and POs/PSOs		
CO	POs/PSOs	CO Attainment( %)
CO1	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6	59
CO2	PO1,PO2,PO3,PO7,PSO1,PSO2,PSO3,PSO4,PSO8	57.8
CO3	PO1,PO2,PO3,PSO3,PSO5,PSO7	59.4
CO4	PO1,PO2,PO3,PO5,PSO6,PSO7,PSO8	58.2
CO5	PO1,PO2,PO3,PO4,PO5,PSO1,PSO2,PSO3,PSO7,PSO8	57.8
POs/PSOs	Attainment (%)	
PO1	$(3/3) \times (59+57.8+59.4+58.2+57.8)/5 = 58.44$	
PO2	$(3/3) \times (59+57.8+59.4+58.2+57.8)/5 = 58.44$	
PO3	$(3/3) \times (59+57.8+59.4+58.2+57.8)/5 = 58.44$	
PO4	$(1/3) \times (57.8) = 19.33$	
PO5	$(1/3) \times (57.8) = 19.33$	
PO7	$(1/3) \times (57.8) = 19.33$	
PSO1	$(2/3) \times (59+57.8+57.8)/3 = 90.7$	
PSO2	$(2/3) \times (59+57.8+57.8)/3 = 90.7$	
PSO3	$(2/3) \times (57.4+57.8)/2 = 57.5$	
PSO4	$(1/3) \times (59+59.4)/2 = 57.5$	
PSO5	$(2/3) \times (59+58.2)/2 = 59$	
PSO6	$(1/3) \times (59+59.4)/2 = 29.3$	
PSO7	$(2/3) \times (59.4+58.2+57.8)/3 = 90.7$	
PSO8	$(1/3) \times (57.8+58.2+57.8)/3 = 45$	



PO and PSO Attainment															
Course	POs							PSOs							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
OE	3	3	3	1	1		1	2	2	2	1	2	1	2	1
Attainment %	0.58	0.58	0.58	0.19	0.19		0.19	0.90	0.90	0.57	0.57	0.29	0.29	0.90	0.45

## II SEM BA

### Course: Optional English- Introduction to Phonetics and Linguistics

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Students are introduced to phonetics and linguistics- the nature and scope, characteristic features and branches of linguistics.	Procedural	Understand and remember	14	PO1,PO2,PO7,PSO1,PSO8,PSO9,PSO11
CO2	Learn the speech mechanisms involved in production of speech sounds.	Conceptual and Procedural	Understand and apply	7	PO1,PO2,PO7,PSO1,PSO2,PSO10,PSO11
CO3	Students learn to understand how words are formed, categorised and transformed in a language.	Conceptual and procedural	Understand and apply	7	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO4,PSO6,PSO8
CO4	Understanding how meaning is represented in language and the relationship between form and meaning.	Factual	Understand and apply	7	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6
CO5	Students should be able to analyse and understand the internal structure of words, including morphemes and their functions.	Conceptual	Understand and apply	7	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6,PSO7,PSO8



**ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN**

(Affiliated to Bengaluru City University, NAAC Accredited)

No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

<b>CO Attainment</b>				
<b>Direct Attainment of Cos</b>				
<b>Assesment Plan of CIE</b>				
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>
	10	10	10	10
<b>CO1</b>	3	3	1	2
<b>CO2</b>	3	3	1	2
<b>CO3</b>	2	4	2	2
<b>CO4</b>	1	0	3	2
<b>CO5</b>	1	0	3	2

<b>Attainment of Cos from CIE</b>					
<b>Class Average in CIE(As Calculated)</b>					
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>	<b>CIE Class Average(%)</b>
	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	<b>CL.Avg(10)</b>	
<b>CO1</b>	1.95	1.93	0.65	1.3	65
<b>CO2</b>	1.98	1.98	0.66	1.32	66
<b>CO3</b>	1.28	2.56	1.28	1.28	64
<b>CO4</b>	0.63	0	1.89	1.26	63
<b>CO5</b>	0.66	0	1.98	1.32	66

<b>Attainment of Cos from SEE</b>	
<b>CO</b>	<b>Class Avg in SEE</b>
<b>CO1</b>	31
<b>CO2</b>	31
<b>CO3</b>	31
<b>CO4</b>	31
<b>CO5</b>	31



## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

(Affiliated to Bengaluru City University, NAAC Accredited)

No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

### Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.A vg	$0.4 * \text{CIE L.Avg} + 0.6 * \text{SEE CL.Avg}$
CO1	65	31	57.6
CO2	66	31	45
CO3	64	31	44.2
CO4	63	31	43.8
CO5	66	31	45

**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	54
CO2	44
CO3	41
CO4	45
CO5	46

### CO Attainment Gap

CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	57.6	54	-3.6
CO2	45	44	-1
CO3	42.2	41	-1.2
CO4	43.8	45	1.2
CO5	45	46	1



## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

(Affiliated to Bengaluru City University, NAAC Accredited)

No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

Closure of the Quality Loop for the Cos:				
CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	54	-3.6		56
CO2	44	-1		45
CO3	41	-1.2		42
CO4	45	1.2	To Assign Topic related assignments and presentations	
CO5	46	1	To Assign Topic related assignments and presentations	

CO-PO/PSO Mappings		
CO	POs/PSOs	Class Sessions
CO1	PO1,PO2,PO7,PSO1,PSO8,PSO9,PSO11	14
CO2	PO1,PO2,PO7,PSO1,PSO2,PSO10,PSO11	7
CO3	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO4,PSO6,PSO8	7
CO4	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6	7
CO5	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6,PSO7,PSO8	7



<b>Course - PO/PSO Mapping Strength</b>																		
Percentage of Sessions devoted to each PO							Mapping Strength											
42 OF 42 (100%) Sessions are devoted to PO1							Mapping Strength is 3											
42 OF 42 (100%) Sessions are devoted to P02							Mapping Strength is 3											
14 OF 42 (33%) Sessions are devoted to P03							Mapping Strength is 1											
35 OF 42 (83%) Sessions are devoted to P07							Mapping Strength is 2											
42 OF 42 (100%) Sessions are devoted to PSO1							Mapping Strength is 3											
28 OF 42 (66%) Sessions are devoted to PS02							Mapping Strength is 2											
21 OF 42 (50%) Sessions are devoted to PS03							Mapping Strength is 1											
21 OF 42 (50%) Sessions are devoted to PS04							Mapping Strength is 1											
14 OF 42 (33%) Sessions are devoted to PS05							Mapping Strength is 2											
21 OF 42 (50%) Sessions are devoted to PS06							Mapping Strength is 1											
7 OF 42 (16%) Sessions are devoted to PS07							Mapping Strength is 2											
28 OF 42 (66%) Sessions are devoted to PS08							Mapping Strength is 2											
14 OF 42 (35%) Sessions are devoted to PS09							Mapping Strength is 1											
7 OF 42 (16%) Sessions are devoted to PS010							Mapping Strength is 1											
21 OF 42 (50%) Sessions are devoted to PS011							Mapping Strength is 1											
<b>Course</b>	<b>POs</b>							<b>PSOs</b>										
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11
OE	3	3	1				2	3	2	1	1	2	1	2	2	1	1	1





## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

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No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

CO Attainment and POs/PSOs		
CO	POs/PSOs	CO Attainment (%)
CO1	PO1,PO2,PO7,PSO1,PSO8,PSO9,PSO11	57.6
CO2	PO1,PO2,PO7,PSO1,PSO2,PSO10,PSO11	45
CO3	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO4,PSO6,PSO8	44.2
CO4	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6	43.8
CO5	PO1,PO2,PO3,PSO1,PSO2,PSO3,PSO4,PSO5,PSO6,PSO7,PSO8	45

POs/PSOs	Attainment (%)
PO1	$(3/3) \times (57.6+45+44.2+43.8+45)/5 = 47.12$
PO2	$(3/3) \times (57.6+45+44.2+43.8+45)/5 = 47.12$
PO3	$(2/3) \times (43.8+45)/2 = 14.6$
PO7	$(1/3) \times (57.6+45+44.2)/3 = 14.6$
PsO1	$(3/3) \times (57.6+45+44.2+43.8+45)/5 = 47.12$
PsO2	$(2/3) \times (45+44.2+43.8+45)/4 = 26.7$
PsO3	$(1/3) \times (44.2+43.8+45)/3 = 13.3$
PsO4	$(1/3) \times (44.2+43.8+45)/3 = 13.3$
PsO5	$(2/3) \times (43.8+45)/2 = 26.6$
PsO6	$(1/3) \times (44.2+43.8+45)/3 = 13.3$
PsO7	$(2/3) \times (45) = 27$
PsO8	$(2/3) \times (57.6+44.2+45)/3 = 29.3$
PsO9	$(1/3) \times (45) = 13.5$
PsO10	$(1/3) \times (57.6+45)/3 = 15.3$

PO and PSO Attainment																		
Course	POs							PSOs										
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11
OE	3	3	1				2	3	2	1	1	2	1	2	2	1	1	1
ATTAINMENT %	0.47	0.47	0.26				0.14	0.47	0.26	0.13	0.13	0.26	0.13	0.27	0.29	0.17	0.13	0.15



**II SEM BA**

**Course: Optional English- Indian Writing in English -II**

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Students inculcate journalistic writing skills.	Procedural	Understand and remember	14	PO1,PO5,PSO1,PSO2,PSO5,PSO6
CO2	Students understand how memoir is different from other personal entries.	Conceptual	Understand and apply	6	PO1,PO7,PSO2,PSO6
CO3	Learn the importance of autobiographical works and understand the impact that it can create.	Conceptual and procedural	Understand and remember	11	PO1,PO3,PSO2,PSO6
CO4	Student gets insight on pre-independence Indian English poetry, short stories, novels, drama and essays.	Factual	Understand and remember	11	PO4,PO5,PSO1,PSO2,PSO5

<b>CO Attainment</b>				
<b>Direct Attainment of Cos</b>				
<b>Assessment Plan of CIE</b>				
<b>CO</b>	<b>A1</b>	<b>T1</b>	<b>T2</b>	<b>PF</b>
	10	10	10	10
<b>CO1</b>	3	4	4	2
<b>CO2</b>	2	4	4	2
<b>CO3</b>	3	2	2	2
<b>CO4</b>	2	0	0	2



**Attainment of Cos from CIE**

**Class Average in CIE(As Calculated)**

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	2.43	3.24	3.24	1.62	81
CO2	1.66	3.32	3.32	1.66	83
CO3	2.37	1.58	1.58	1.58	79
CO4	1.64	0.00	0.00	1.64	82

**Attainment of Cos from CIE**

**Class Average in CIE(As Calculated)**

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	2.43	3.24	3.24	1.62	81
CO2	1.66	3.32	3.32	1.66	83
CO3	2.37	1.58	1.58	1.58	79
CO4	1.64	0.00	0.00	1.64	82

**Computation of CO Direct Attainment in the Course:**

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL. Avg	$0.4 * \text{CIE L.Avg} + 0.6 * \text{SEE CL.Avg}$
CO1	81	30	50.4
CO2	83	30	51.2
CO3	79	30	49.6
CO4	82	30	50.8



**Targets: Targets are set for each CO of a course separately as**

CO	Target (Class Average)
CO1	49
CO2	50
CO3	51
CO4	52

**CO Attainment Gap**

CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	50.4	49	-1.4
CO2	51.2	50	-1.2
CO3	49.6	51	1.4
CO4	50.8	52	1.2

**Closure of the Quality Loop for the Cos:**

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	49	-1.4		50
CO2	50	-1.2		52
CO3	51	1.4	More Assignments to be given, solving previous year question paper	
CO4	52	1.2	More Assignments to be given, solving previous year question paper	



<b>CO-PO/PSO Mappings</b>		
<b>CO</b>	<b>POs/PSOs</b>	<b>Class Sessions</b>
<b>CO1</b>	PO1,PO5,PSO1,PSO2,PSO5,PSO6	14
<b>CO2</b>	PO1,PO7,PSO2,PSO6	6
<b>CO3</b>	PO1,PO3,PSO2,PSO6	11
<b>CO4</b>	PO4,PO5,PSO1,PSO2,PSO5	11
		42

<b>Course - PO/PSO Mapping Strength</b>	
Percentage of Sessions devoted to each PO/PSO	Mapping Strength
31 OF 42 (73%) Sessions are devoted to PO1	Mapping Strength is 2
11 OF 42 (26%) Sessions are devoted to P03	Mapping Strength is 1
11 OF 42 (26%) Sessions are devoted to P04	Mapping Strength is 1
25 OF 42 (59%) Sessions are devoted to P05	Mapping Strength is 2
6 OF 42 (14%) Sessions are devoted to P07	Mapping Strength is 1
31 OF 42 (73%) Sessions are devoted to PO1	Mapping Strength is 2
11 OF 42 (26%) Sessions are devoted to P03	Mapping Strength is 1
11 OF 42 (26%) Sessions are devoted to P04	Mapping Strength is 1
25 OF 42 (59%) Sessions are devoted to P05	Mapping Strength is 2
6 OF 42 (14%) Sessions are devoted to P07	Mapping Strength is 1

<b>CO-PO/PSO Mappings</b>											
<b>Course</b>	<b>POs</b>							<b>PSOs</b>			
	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>6</b>
Generic English	2	2	1	1	2		1	2	3	2	2



POs/PSOs	Attainment (%)
PO1	33.6
PO3	16.53
PO4	16.93
PO5	34.06
PO7	17.06
PSO1	33.73
PSO2	50.5
PSO5	33.73
PSO6	33.6

**PO and PSO Attainment**

Course	POs							PSOs			
	1	2	3	4	5	6	7	1	2	5	6
Optional English	2		1	1	2		1	2	3	2	2
Attainment %	0.33		0.16	0.16	0.34		0.17	0.33	0.50	0.33	0.33

**II SEM BA**

**Course: Optional English- British Literature up to 1800**

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Students understand the social contexts of literature produced during the Medieval age, Renaissance, Restoration, Neo-Classical age and the development of 18 <sup>th</sup> century prose.	Factual	Understand and remember	16	PO1,PO2,PO7,PSO1, PSO2,PSO3,PSO5,PSO6, PSO12
CO2	Insights into the life and major works of prominent British writers such as Geoffrey Chaucer, Francis Bacon, John Milton, Aphra Behn.	Factual	Understand and apply	16	PO1,PO2,PO7,PSO1, PSO2,PSO8,PSO11, PSO12
CO3	Students apply the social and historical contexts to analyse various representative texts across ages.	Conceptual and procedural	Understand and analyse	16	PO1,PO3,PO7,PSO1, PSO2,PSO3,PSO8,PSO11,PSO12



CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	3	5	0	4
CO2	4	2	6	3
CO3	4	3	4	3

Attainment of Cos from CIE Class Average in CIE(As Calculated)					
CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	2.55	4.25	0.00	3.40	85
CO2	3.48	1.74	5.22	2.61	87
CO3	3.36	2.52	3.36	2.52	84

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	37
CO2	37
CO3	37

Computation of CO Direct Attainment in the Course:			
CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	$0.4 * \text{CIE L.Avg} + 0.6 * \text{SEE CL.Avg}$
CO1	85	37	56.2
CO2	87	37	57
CO3	84	37	55.8



**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	56
CO2	56
CO3	56

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	56.2	56	-0.2
CO2	57	56	-1
CO3	55.8	56	0.2

Closure of the Quality Loop for the Cos:				
CO	Target	CO Attainme nt Gap(%)	Action Proposed to bridge the gap	Modificati on of target where achieved
CO1	56	-0.2		58
CO2	56	-1		58
CO3	56	0.2	More Assignme nts to be given,solv ing previous year question paper	





<b>CO-PO/PSO Mappings</b>		
<b>CO</b>	<b>POs/PSOs</b>	<b>Class Sessions</b>
<b>CO1</b>	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO5,PSO6, PSO12	16
<b>CO2</b>	PO1,PO2,PO7,PSO1, PSO2,PSO8,PSO11, PSO12	16
<b>CO3</b>	PO1,PO3,PO7,PSO1,PSO2,PSO3,PSO8,PSO11,PSO12	16
		48

<b>Percentage of Sessions devoted to each PO/PSO</b>	<b>Mapping Strength</b>
48 OF 48 (100%) Sessions are devoted to PO1	Mapping Strength is 3
32 OF 48 (66%) Sessions are devoted to PO2	Mapping Strength is 2
16 OF 48 (33%) Sessions are devoted to P03	Mapping Strength is 1
48 OF 48 (100%) Sessions are devoted to PO7	Mapping Strength is 3
48 OF 48 (100%) Sessions are devoted to PSO1	Mapping Strength is 3
48 OF 48 (100%) Sessions are devoted to PSO2	Mapping Strength is 3
32 OF 48 (66%) Sessions are devoted to PSO3	Mapping Strength is 2
16 OF 48 (33%) Sessions are devoted to PSO5	Mapping Strength is 1
16 OF 48 (33%) Sessions are devoted to PSO6	Mapping Strength is 1
32 OF 48 (66%) Sessions are devoted to PSO8	Mapping Strength is 2
32 OF 48 (66%) Sessions are devoted to PSO11	Mapping Strength is 2
48 OF 48 (100%) Sessions are devoted to PSO12	Mapping Strength is 3



## ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN

(Affiliated to Bengaluru City University, NAAC Accredited)

No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

CO-PO/PSO Mappings																			
Course	POs							PSOs											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
British Literature Upto 1800	3	2	1				3	3	3	2		1	1		1			1	1

CO Attainment and POs/PSOs		
CO	POs/PSOs	CO Attainment( %)
CO1	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO5,PSO6, PSO12	56.2
CO2	PO1,PO2,PO7,PSO1, PSO2,PSO8,PSO11, PSO12	57
CO3	PO1,PO3,PO7,PSO1,PSO2,PSO3,PSO8,PSO11,PSO12	55.8

POs/PSOs	Attainment (%)
PO1	$3/3 \times (56.2+57+55.8)/3=56.3$
PO2	$2/3 \times (56.2+57)/2= 33.9$
PO3	$1/2 \times (55.8)= 16.7$
PO7	$3/3 \times (56.2+57+55.8)/3=56.3$
PSO1	$3/3 \times (56.2+57+55.8)/3=56.3$
PSO2	$3/3 \times (56.2+57+55.8)/3=56.3$
PSO3	$2/3 \times (56.2+55.8)/2= 33.6$
PSO5	$1/3 \times (56.2)= 16.8$
PSO6	$1/3 \times (56.2)= 16.8$
PSO8	$1/3 \times (57+55.8)/2= 33.8$
PSO11	$1/3 \times (57+55.8)/2= 33.8$
PSO12	$3/3 \times (56.2+57+55.8)/3=56.3$



CO-PO/PSO Mappings																			
Course	POs							PSOs											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
British Literature Upto 1800	0.56	0.33	0.16				0.56	0.56	0.56	0.33		0.16	0.16		0.33			0.33	0.56

### III SEM BA

#### Course: Optional English- Indian Literature in translation-II

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours	POs/PSOs
CO1	Introduction to translation studies in India and its relevance within world literature.	Factual	Understand and remember	12	PO1,PO3,PO7,PSO1,PSO2,PSO3,PSO4,PSO5,PSO7
CO2	Glimpses into the diversity of Indian writings starting with the Bhakthi movement and its social and religious connotations.	Factual	Understand and apply	12	PO1,PO2,PO5,PSO1,PSO2,PSO3,PSO4,PSO5,PSO8,PSO12
CO3	Understanding the system of patriarchy within religions that eventually denies women from having an agency through Sara Abubaker's novel.	Conceptual	Understand and analyse	12	PO1,PO2,PO5,PSO1,PSO2,PSO4,PSO5,PSO7,PSO8,PSO11
CO4	Explore the intricacies of various cultures from various parts of India, that contribute to the existing system of patriarchy through short stories by Amrita Pritam, Lalithambika Antharjanam, Premchand and Rajendra Singh Bedi.	Factual	Understand and analyse	12	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO4,PSO7,PSO8,PSO12



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CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	2	3	4
CO2	2	1	0	1
CO3	3	3	5	1
CO4	2	4	2	2

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	34
CO2	34
CO3	34
CO4	34

Computation of CO Direct Attainment in the Course:			
CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	$0.4 * \text{CIE L.Avg} + 0.6 * \text{SEE CL.Avg}$
CO1	87	34	55.2
CO2	85	34	54.4
CO3	88	34	55.6
CO4	86	34	54.8

**Targets:** Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	55
CO2	55
CO3	55
CO4	55



<b>CO Attainment Gap</b>			
<b>CO</b>	<b>CO Attainment</b>	<b>Target (Class Average)</b>	<b>CO Attainment Gap</b>
			<b>CA-COA</b>
<b>CO1</b>	55.2	55	-0.2
<b>CO2</b>	54.4	55	0.6
<b>CO3</b>	55.6	55	-0.6
<b>CO4</b>	54.8	55	0.2

<b>Closure of the Quality Loop for the Cos:</b>				
<b>CO</b>	<b>Target</b>	<b>CO Attainment Gap(%)</b>	<b>Action Proposed to bridge the gap</b>	<b>Modification of target where achieved</b>
<b>CO1</b>	55	-0.2		57
<b>CO2</b>	55	0.6	More Assignments to be given,solving previous year question paper	
<b>CO3</b>	55	-0.6		57
<b>CO4</b>	55	0.2	More Assignments to be given,solving previous year question paper	

<b>CO-PO/PSO Mappings</b>		
<b>CO</b>	<b>POs/PSOs</b>	<b>Class Sessions</b>
<b>CO1</b>	PO1,PO3,PO7,PSO1,PSO2,PSO3,PSO4,PSO5,PSO7	12
<b>CO2</b>	PO1,PO2,PO5,PSO1,PSO2,PSO3,PSO4,PSO5,PSO8,PSO12	12
<b>CO3</b>	PO1,PO2,PO5,PSO1,PSO2,PSO4,PSO5,PSO7,PSO8,PSO11	12
<b>CO4</b>	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO4,PSO7,PSO8,PSO12	12



Course - PO/PSO Mapping Strength	
Percentage of Sessions devoted to each PO/PSO	Mapping Strength
48 OF 48 (100%) Sessions are devoted to PO1	Mapping Strength is 3
48 OF 48 (100%) Sessions are devoted to P02	Mapping Strength is 3
12 OF 48 (25%) Sessions are devoted to P03	Mapping Strength is 1
24 OF 48 (50%) Sessions are devoted to P05	Mapping Strength is 1
24 OF 48 (50%) Sessions are devoted to P07	Mapping Strength is 1
48 OF 48 (100%) Sessions are devoted to PSO1	Mapping Strength is 3
48 OF 48 (100%) Sessions are devoted to PSO2	Mapping Strength is 3
36OF 48 (75%) Sessions are devoted to PSO3	Mapping Strength is 2
48 OF 48 (100%) Sessions are devoted to PSO4	Mapping Strength is 3
36 OF 48 (75%) Sessions are devoted to PSO5	Mapping Strength is 2
36 OF 48 (75%) Sessions are devoted to PSO7	Mapping Strength is 2
36 OF 48 (75%) Sessions are devoted to PSO8	Mapping Strength is 2
24 OF 48 (50%) Sessions are devoted to PSO11	Mapping Strength is 1
24 OF 48 (50%) Sessions are devoted to PSO12	Mapping Strength is 1



CO-PO/PSO Mappings																			
Course	POs							PSOs											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
Indian Literature in translation-II	3	3	1		1		1	3	3	2	3	2		2	2			1	1

CO Attainment and POs/PSOs		
CO	POs/PSOs	CO Attainment( %)
CO1	PO1,PO3,PO7,PSO1,PSO2,PSO3,PSO4,PSO5,PSO7	55.2
CO2	PO1,PO2,PO5,PSO1,PSO2,PSO3,PSO4,PSO5,PSO8,PSO12	54.4
CO3	PO1,PO2,PO5,PSO1,PSO2,PSO4,PSO5,PSO7,PSO8,PSO11	55.6
CO4	PO1,PO2,PO7,PSO1,PSO2,PSO3,PSO4,PSO7,PSO8,PSO12	54.8

POs/PSOs	Attainment (%)
PO1	$3/3 \times (55.2+54.4+55.6+54.8)/4 = 55$
PO2	$3/3 \times (55.2+54.4+55.6+54.8)/4 = 55$
PO3	$1/3 \times (55.2) = 18.3$
PO5	$1/3 \times (54.4+55.6)/2 = 18.3$
PO7	$1/2 \times (55.2+54.8)/2 = 18.3$
PSO1	$3/3 \times (55.2+54.4+55.6+54.8)/4 = 55$
PSO2	$3/3 \times (55.2+54.4+55.6+54.8)/4 = 55$
PSO3	$2/3 \times (54.4+54.8)/2 = 32.7$
PSO4	$3/3 \times (55.2+54.4+55.6+54.8)/4 = 55$
PSO5	$2/3 \times (54.4+55.6)/2 = 33$
PSO7	$2/3 \times (54.8+55.6)/2 = 33.12$
PSO8	$2/3 \times (54.4+54.8+55.6)/3 = 32.96$
PSO11	$1/3 \times (55.6) = 16.6$
PSO12	$1/3 \times (54.4+54.8)/2 = 16.3$



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### CO-PO/PSO Mappings

Course	POs							PSOs											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
Indian Writing in Translation	0.55	0.55	0.18		0.18		0.18	0.55	0.55	0.32	0.55	0.33		0.33	0.32			0.16	0.16





### BA Attainment Table

subject	POs										PSOs											
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	12
Foundations of Behaviour I	0.24	0.48	0.48	-	-	-	-	-	-	-	0.72	0.48	-	-	-	-	0.36	0.24	0.48	0.48	-	-
Foundations of Behaviour II	0.70	0.46	-	0.46	-	-	-	-	-	-	0.23	0.46	-	-	0.46	-	-	-	-	-	-	-
Child Psychology	0.42	0.63	-	0.21	-	-	-	-	-	-	0.41	0.42	-	-	0.64	-	-	-	0.42	-	-	-
Introduction to Journalism	0.63	0.48	-	-	-	0.48	-	-	-	-	-	-	0.58	-	-	-	-	0.58	-	-	-	-
Computer Application Media	-	0.66	-	0.65	-	-	0.54	-	-	-	-	-	0.65	-	-	0.66	-	0.6	-	-	-	-
News Reporting and Analysis	0.59	-	0.59	-	-	-	-	-	-	-	-	-	0.64	-	0.64	-	-	0.59	-	-	-	-
Introduction to Literature	0.43	0.27	0.27	-	-	-	0.26	-	-	-	0.43	0.43	-	-	0.29	0.26	-	0.26	-	-	0.26	0.24
Indian Writing in English I	0.58	0.58	0.58	0.19	0.19	0.19	-	0.19	-	-	-	0.90	0.90	0.57	0.57	0.59	0.29	0.90	0.45	-	-	-
Introduction To Phonetics and Linguistics	0.47	0.47	0.26	-	-	-	0.14	-	-	-	0.47	0.26	0.13	0.13	0.26	0.13	0.27	0.29	0.17	0.13	0.15	-
Indian Writing in English II	0.33	-	0.16	0.16	0.34	-	0.17	-	-	-	0.33	0.50	-	-	0.33	0.33	-	-	-	-	-	-
British Literature up to 1800	0.56	0.33	0.16	-	-	-	0.56	-	-	-	0.56	0.56	0.33	-	0.16	-	0.33	-	-	-	0.33	0.56
Indian Literature in translation II	0.55	0.55	0.18	-	0.18	-	0.18	-	-	-	0.55	0.55	0.32	0.52	0.33	-	0.33	0.32	-	-	0.16	0.16