Department of Language

Generic English

I SEM BCOM

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Introduces students to varied themes resonant from across the globe such as discrimination and its futility.	Factual	Understand and remember	10
CO 2	Sensitizes students to gender equality and equity.	Factual	Understand and remember	9
CO 3	Students across the various programs have specific texts that deal with cross-cutting issues. Students of Commerce and management are exposed to the world of fact and fiction.	Conceptual	Understand and apply	8
CO 4	Students learn basics of grammar and structure of sentence which helps them to understand subject-verb agreement and construct meaningful sentences.	Conceptual and procedural	Understand and apply	9
CO 5	Study the use of articles, prepositions and punctuating sentences. Practise paragraph writing using these tools of language.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	2	3	3
CO2	2	1	0	1
CO3	3	4	4	2
CO4	2	3	3	2
CO5	2	0	0	2

Attainment of Cos from CIE

Class Average in CIE(As Calculated)

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.81	1.62	2.43	2.43	81
CO2	1.58	0.79	0	0.79	79
CO3	2.49	3.32	3.32	1.66	83
CO4	1.6	2.4	2.4	1.6	80
CO5	1.64	0	0	1.64	82

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	37
CO2	37
CO3	37
CO4	37
CO5	37

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	81	37	54.6
CO2	79	37	53.8
CO3	83	37	55.4
CO4	80	37	54.2
CO5	82	37	55

Targets:

CO	Target (Class Average)
CO1	54
CO2	54
CO3	55
CO4	55
CO5	54

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	54.6	54	-0.6
CO2	53.8	54	0.2
CO3	55.4	55	-0.4
CO4	54.2	55	0.8
CO5	55	54	-1

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	54	-0.6		56
CO2	54	0.2	More Assignments to be given,solving previous year question paper	
CO3	55	-0.4		57
CO4	55	0.8	More Assignments to be given,solving previous year question paper	
CO5	54	-1		56

I SEM BBA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Introduces students to varied themes resonant from across the globe such as discrimination and its futility.	Factual	Understand and remember	10
CO 2	Sensitizes students to gender equality and equity.	Factual	Understand and remember	9
CO 3	Students across the various programs have specific texts that deal with cross-cutting issues. Students of Commerce and management are exposed to the world of fact and fiction.	Conceptual	Understand and apply	8
CO 4	Students learn basics of grammar and structure of sentence which helps them to understand subject-verb agreement and construct meaningful sentences.	Conceptual and procedural	Understand and apply	9
CO 5	Study the use of articles, prepositions and punctuating sentences. Practise paragraph writing using these tools of language.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	**A1**	**T1**	**T2**	**PF**
	10	10	10	10
CO1	1	2	3	4
CO2	2	1	0	1
CO3	3	4	5	1
CO4	2	3	2	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	**A1**	**T1**	**T2**	**PF**	**CIE Class Average(%)**
	CL.Avg(10)	**CL.Avg(10)**	**CL.Avg(10)**	**CL.Avg(10)**	
CO1	0.8	1.6	2.4	3.2	80
CO2	1.62	0.81	0	0.81	81
CO3	2.37	3.16	3.95	0.79	79
CO4	1.66	2.49	1.66	1.66	83
CO5	1.64	0	0	1.64	82

Attainment of Cos from SEE	
CO	**Class Avg in SEE**
CO1	43
CO2	43
CO3	43
CO4	43
CO5	43

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	43
CO2	43
CO3	43
CO4	43
CO5	43

Targets: Targets are set for each CO of a course separately as	
CO	Target (Class Average)
CO1	58
CO2	58
CO3	58
CO4	58
CO5	58

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	57.8	58	0.2
CO2	58.2	58	-0.2
CO3	57.4	58	0.6
CO4	59	58	-1
CO5	58.6	58	-0.6

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	58	0.2	More Assignments to be given,solving previous year question paper	
CO2	58	-0.2		60
CO3	58	0.6	More Assignments to be given,solving previous year question paper	
CO4	58	-1		60
CO5	58	-0.6		60

I SEM BCA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Gain skills to express and articulate, interpret and analyse the texts prescribed for study and give their individual perceptions on the various aspects of life situations delineated which further expands their literary vistas.	Factual	Understand and remember	10
CO 2	Writing skills are introduced through letter writing practice, writing business correspondence, job applications and various kinds of reports which prepares them for career planning and to be updated on the current industry demands irrespective of the program undertaken.	Factual	Understand and remember	9
CO 3	Study the forms of non-verbal communication which goes hand in hand with making oral or visual presentations.	Conceptual	Understand and apply	8
CO 4	Language study helps students to become effective communicators and evolve writing and speaking style of their own and can choose to become content writers, journalists or editors.	Conceptual and procedural	Understand and apply	9
CO 5	Language study helps students to become effective communicators and evolve writing and speaking style of their own and can choose to become content writers, journalists or editors.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	**A1**	**T1**	**T2**	**PF**
	10	10	10	10
CO1	1	2	3	3
CO2	2	1	0	1
CO3	3	3	4	2
CO4	2	4	3	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	**A1**	**T1**	**T2**	**PF**	**CIE Class Average(%)**
	CL.Avg(10)	**CL.Avg(10)**	**CL.Avg(10)**	**CL.Avg(10)**	
CO1	0.8	1.6	2.4	2.4	80
CO2	1.64	0.82	0	0.82	82
CO3	2.34	2.34	3.12	1.56	78
CO4	1.62	3.24	2.43	1.62	81
CO5	1.58	0	0	1.58	79

Attainment of Cos from SEE	
CO	**Class Avg in SEE**
CO1	44
CO2	44
CO3	44
CO4	44
CO5	44

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	80	44	58.4
CO2	82	44	59.2
CO3	78	44	57.6
CO4	81	44	58.8
CO5	79	44	58

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	58
CO2	60
CO3	56
CO4	57
CO5	59

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	58.4	58	-0.4
CO2	59.2	60	0.8
CO3	57.6	56	-1.6
CO4	58.8	57	-1.8
CO5	58	59	1

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	58	-0.4		60
CO2	60	0.8	More Assignments to be given,solving previous year question paper	58
CO3	56	-1.6		58
CO4	57	-1.8		60
CO5	59	1	More Assignments to be given,solving previous year question paper	

I SEM BA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Address contemporary issues related to interpersonal relations and human values, fostering empathy, effective communication, and ethical behavior among students.	Factual	Understand and remember	10
CO 2	Expose students to diverse cultural nuances, broadening their perspectives and enhancing their cultural competence and appreciation for diversity.	Factual	Understand and remember	9
CO 3	Sensitize students to various prevailing aspects of society and enhance their literary sensibilities, encouraging critical analysis of social norms, values, and dynamics through literature.	Conceptual	Understand and apply	8
CO 4	Develop students' practical skills, including referencing, interviewing, and oral communication, essential for success in academic and professional settings.	Conceptual and procedural	Understand and apply	9
CO 5	Enhance students' comprehension abilities across factual, inferential, and evaluative levels, fostering critical thinking and analytical skills.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assesment Plan of CIE				
CO	**A1**	**T1**	**T2**	**PF**
	10	10	10	10
CO1	1	3	2	2
CO2	1	3	2	2
CO3	3	4	3	2
CO4	3	0	3	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	A1 CL.Avg(10)	T1 CL.Avg(10)	T2 CL.Avg(10)	PF CL.Avg(10)	CIE Class Average(%)
CO1	0.71	2.31	1.54	1.54	77
CO2	0.76	2.28	1.52	1.52	76
CO3	2.25	3	2.25	1.5	75
CO4	2.19	0	2.19	1.46	73
CO5	1.42	0	0	1.42	71

Attainment of Cos from SEE

CO	Class Avg in SEE
CO1	41
CO2	41
CO3	41
CO4	41
CO5	41

Computation of CO Direct Attainment in the Course:

CO	CIE CL. Avg	SEE CL.Avg	Direct CO Attainment 0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	77	41	55.4
CO2	76	41	55
CO3	75	41	54.6
CO4	73	41	53.8
CO5	71	41	53

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	53
CO2	57
CO3	56
CO4	55
CO5	51

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	55.4	53	2.4
CO2	55	57	-2
CO3	54.6	56	-1.4
CO4	53.8	55	-1.2
CO5	53	51	2

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	53	2.4	More Assessments and implementation of student presentation	
CO2	57	-2		60
CO3	56	-1.4		58
CO4	55	-1.2		57
CO5	51	2	To focus on Grammatical learning and Exercise solving	

II SEM BCOM

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Explore diverse language usages and enhance proficiency in rhetoric.	Factual	Understand and remember	10
CO 2	Foster critical thinking skills through the examination of Marxist, feminist, and casteist ideologies.	Factual	Understand and remember	9
CO 3	Gain insight into various poetry genres and their metrical structures.	Conceptual	Understand and apply	8
CO 4	Investigate social and cultural diversities while recognizing the practical importance of English language.	Conceptual and procedural	Understand and apply	9
CO 5	Improve comprehension through the study of English grammar, usage, and vocabulary.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	2	3	3
CO2	2	1	0	1
CO3	3	4	4	2
CO4	2	3	3	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.9	1.8	2.7	2.7	90
CO2	1.84	0.92	0	0.92	92
CO3	2.67	3.56	3.56	1.78	89
CO4	1.82	2.73	2.73	1.82	91
CO5	1.76	0	0	1.76	88

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	34
CO2	34
CO3	34
CO4	34
CO5	34

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	90	34	56.4
CO2	92	34	57.2
CO3	89	34	56
CO4	91	34	56.8
CO5	88	34	55.6

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	56
CO2	56
CO3	57
CO4	56
CO5	56

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
CO1	56.4	56	-0.4
CO2	57.2	56	-1.2
CO3	56	57	1
CO4	56.8	56	-0.8
CO5	55.6	56	0.4

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	56	-0.4		58
CO2	56	-1.2		58
CO3	57	1	More Assignments to be given, solving previous year question paper	
CO4	56	-0.8		58
CO5	56	0.4	More Assignments to be given, solving previous year question paper	

II SEM BBA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Explore diverse language usages and enhance proficiency in rhetoric.	Factual	Understand and remember	10
CO 2	Foster critical thinking skills through the examination of Marxist, feminist, and casteist ideologies.	Factual	Understand and remember	9
CO 3	Gain insight into various poetry genres and their metrical structures.	Conceptual	Understand and apply	8
CO 4	Investigate social and cultural diversities while recognizing the practical importance of English language.	Conceptual and procedural	Understand and apply	9
CO 5	Improve comprehension through the study of English grammar, usage, and vocabulary.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	**A1**	**T1**	**T2**	**PF**
	10	10	10	10
CO1	1	2	4	4
CO2	2	1	0	1
CO3	3	3	4	1
CO4	2	4	2	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.89	1.78	3.56	3.56	89
CO2	1.74	0.87	0	0.87	87
CO3	2.7	2.7	3.6	0.9	90
CO4	1.76	3.52	1.76	1.76	88
CO5	1.82	0	0	1.82	91

Attainment of Cos from SEE	
CO	**Class Avg in SEE**
CO1	34
CO2	34
CO3	34
CO4	34
CO5	34

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	89	34	56
CO2	87	34	55.2
CO3	90	34	56.4
CO4	88	34	55.6
CO5	91	34	56.8

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	55
CO2	56
CO3	56
CO4	56
CO5	56

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	56	55	-1
CO2	55.2	56	0.8
CO3	56.4	56	-0.4
CO4	55.6	56	0.4
CO5	56.8	56	-0.8

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	55	-1		57
CO2	56	0.8	More Assignments to be given,solving previous year question paper	
CO3	56	-0.4		58
CO4	56	0.4	More Assignments to be given,solving previous year question paper	
CO5	56	-0.8		58

II SEM BCA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Introduce students to themes revolving around friendship, loyalty, and familial relationships.	Factual	Understand and remember	10
CO 2	Gain an understanding of various literary genres such as poetry, prose, and fiction.	Factual	Understand and remember	9
CO 3	Engage in critical analysis of issues concerning women, the environment, and refugees, fostering both critical and creative thinking abilities.	Conceptual	Understand and apply	8
CO 4	Interpret and analyse the themes, motifs, and characters presented in essays, chapters, and poems.	Conceptual and procedural	Understand and apply	9
CO 5	Identify and explore different perspectives on grammar usage through various discourses.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	2	3	3
CO2	2	1	0	1
CO3	3	4	4	2
CO4	2	3	3	2
CO5	2	0	0	2

Attainment of Cos from CIE Class Average in CIE(As Calculated)					
CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.85	1.7	2.55	2.55	85
CO2	1.74	0.87	0	0.87	87
CO3	2.52	3.36	3.36	1.68	84
CO4	1.72	2.58	2.58	1.72	86
CO5	1.66	0	0	1.66	83

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	36
CO2	36
CO3	36
CO4	36
CO5	36

Computation of CO Direct Attainment in the Course:

CO	CIE CL. Avg	SEE CL.Avg	Direct CO Attainment 0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	85	36	55.6
CO2	87	36	56.4
CO3	84	36	55.2
CO4	86	36	56
CO5	83	36	54.8

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	
CO2	
CO3	
CO4	
CO5	

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	55.6	55	-0.6
CO2	56.4	55	-1.4
CO3	55.2	56	0.8
CO4	56	55	-1
CO5	54.8	55	0.2

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	55	-0.6		57
CO2	55	-1.4		57
CO3	56	0.8	More Assignments to be given,solving previous year question paper	
CO4	55	-1		57
CO5	55	0.2	More Assignments to be given,solving previous year question paper	

II SEM BA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Encourage the adoption of reading and writing habits among students.	Factual	Understand and remember	10
CO 2	Develop an understanding of diverse literary forms, including poetry, essays, and novels.	Factual	Understand and remember	9
CO 3	Analyze and evaluate topics such as women's roles, marriage, and social status to foster critical and creative thinking abilities	Conceptual	Understand and apply	8
CO 4	Explore themes, motifs, and characters within poems, novels, and essays to enhance linguistic skills and literary appreciation.	Conceptual and procedural	Understand and apply	9
CO 5	Identify and study various discourses and grammatical structures.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assesment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	3	3	2
CO2	1	3	2	2
CO3	3	4	3	2
CO4	3	0	3	2
CO5	2	0	0	2

Attainment of Cos from CIE Class Average in CIE(As Calculated)					
CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.87	2.61	2.61	1.74	87
CO2	0.88	2.64	1.76	1.76	88
CO3	2.58	3.44	2.58	1.72	86
CO4	2.67	0	2.67	1.78	89
CO5	1.7	0	0	1.7	85

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	45
CO2	45
CO3	45
CO4	45
CO5	45

Computation of CO Direct Attainment in the Course:

CO	CIE CL. Avg	SEE CL.Avg	Direct CO Attainment 0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	87	45	61.8
CO2	88	45	62.2
CO3	86	45	61.4
CO4	89	45	62.6
CO5	85	45	61

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	62
CO2	62
CO3	62
CO4	62
CO5	60

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	61.8	62	0.2
CO2	62.2	62	-0.2
CO3	61.4	62	0.6
CO4	62.6	62	-0.6
CO5	61	60	-1

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	62	0.2	More Assignments to be given, Solving previous year question paper	
CO2	62	-0.2		64
CO3	62	0.6	More Assignments to be given, Solving previous year question paper	
CO4	62	-0.6		64
CO5	60	-1		62

III SEM BCOM

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Familiarize students with both the artistic and practical aspects of the English language.	Factual	Understand and remember	10
CO 2	Engage in critical analysis and evaluation of various literary genres including prose, poetry, short story, and drama.	Factual	Understand and remember	9
CO 3	Cultivate students' critical thinking abilities and refine their reading and writing skills.	Conceptual	Understand and apply	8
CO 4	Examine the socio-historical and cultural contexts within literature.	Conceptual and procedural	Understand and apply	9
CO 5	Facilitate the development of students' literary sensibilities and communication skills.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	**A1**	**T1**	**T2**	**PF**
	10	**10**	**10**	**10**
CO1	1	2	3	3
CO2	2	1	0	1
CO3	3	4	4	2
CO4	2	3	3	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	**A1**	**T1**	**T2**	**PF**	**CIE Class Average(%)**
	CL.Avg(10)	**CL.Avg(10)**	**CL.Avg(10)**	**CL.Avg(10)**	
CO1	0.87	1.74	2.61	2.61	87
CO2	1.7	0.85	0	0.85	85
CO3	2.67	3.56	3.56	1.78	89
CO4	1.72	2.58	2.58	1.72	86
CO5	1.76	0	0	1.76	88

Attainment of Cos from SEE	
CO	**Class Avg in SEE**
CO1	33
CO2	33
CO3	33
CO4	33
CO5	33

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	87	33	54.6
CO2	85	33	53.8
CO3	89	33	55.4
CO4	86	33	54.2
CO5	88	33	55

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	54
CO2	54
CO3	54
CO4	55
CO5	54

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	54.6	54	-0.6
CO2	53.8	54	0.2
CO3	55.4	54	-1.4
CO4	54.2	55	0.8
CO5	55	54	-1

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
Closure of the Quality Loop for the Cos:				
CO1	54	-0.6		56
CO2	54	0.2	More Assignments to be given,solving previous year question paper	
CO3	54	-1.4		56
CO4	55	0.8	More Assignments to be given,solving previous year question paper	
CO5	54	-1		

III SEM BBA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Familiarize students with both the artistic and practical aspects of the English language.	Factual	Understand and remember	10
CO 2	Engage in critical analysis and evaluation of various literary genres including prose, poetry, short story, and drama.	Factual	Understand and remember	9
CO 3	Cultivate students' critical thinking abilities and refine their reading and writing skills.	Conceptual	Understand and apply	8
CO 4	Examine the socio-historical and cultural contexts within literature.	Conceptual and procedural	Understand and apply	9
CO 5	Facilitate the development of students' literary sensibilities and communication skills.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	2	4	3
CO2	2	1	0	1
CO3	3	3	4	2
CO4	2	4	2	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.87	1.74	3.48	2.61	87
CO2	1.78	0.89	0	0.89	89
CO3	2.55	2.55	3.4	1.7	85
CO4	1.76	3.52	1.76	1.76	88
CO5	1.72	0	0	1.72	86

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	37
CO2	37
CO3	37
CO4	37
CO5	37

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	87	37	57
CO2	89	37	57.8
CO3	85	37	56.2
CO4	88	37	57.4
CO5	86	37	56.6

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	56
CO2	56
CO3	57
CO4	56
CO5	57

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	57	56	-1
CO2	57.8	56	-1.8
CO3	56.2	57	0.8
CO4	57.4	56	-1.4
CO5	56.6	57	0.4

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	56	-1		58
CO2	56	-1.8		58
CO3	57	0.8	More Assignments to be given,solving previous year question paper	
CO4	56	-1.4		58
CO5	57	0.4	More Assignments to be given,solving previous year question paper	

III SEM BCA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Provide students with exposure to discussions on gender issues and patriarchy.	Factual	Understand and remember	10
CO 2	Develop an understanding of different literary genres including poetry, chapters, and plays.	Factual	Understand and remember	9
CO 3	Analyze and explore the roles of women, marriage, caste, and social status to nurture critical and creative thinking skills.	Conceptual	Understand and apply	8
CO 4	Interpret themes, motifs, and characters within poems, chapters, and plays to enhance linguistic competence and literary appreciation.	Conceptual and procedural	Understand and apply	9
CO 5	Identify and study various discourses related to Classical Literature and grammatical structures.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assessment Plan of CIE				
CO	**A1**	**T1**	**T2**	**PF**
	10	10	10	10
CO1	1	2	3	3
CO2	2	1	0	1
CO3	3	4	4	2
CO4	2	3	3	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	**A1**	**T1**	**T2**	**PF**	**CIE Class Average(%)**
	CL.Avg(10)	**CL.Avg(10)**	**CL.Avg(10)**	**CL.Avg(10)**	
CO1	0.87	1.74	2.61	2.61	87
CO2	1.78	0.89	0	0.89	89
CO3	2.58	3.44	3.44	1.72	86
CO4	1.76	2.64	2.64	1.76	88
CO5	1.7	0	0	1.7	85

Attainment of Cos from SEE	
CO	**Class Avg in SEE**
CO1	44
CO2	44
CO3	44
CO4	44
CO5	44

Computation of CO Direct Attainment in the Course:

CO	CIE	SEE	Direct CO Attainment
	CL. Avg	CL.Avg	0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	87	44	61.2
CO2	89	44	62
CO3	86	44	60.8
CO4	88	44	61.6
CO5	85	44	60.4

Targets: Targets are set for each CO of a course separately as

CO	Target (Class Average)
CO1	61
CO2	61
CO3	61
CO4	61
CO5	61

CO Attainment Gap

CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	61.2	61	-0.2
CO2	62	61	-1
CO3	60.8	61	0.2
CO4	61.6	61	-0.6
CO5	60.4	61	0.6

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	61	-0.2		63
CO2	61	-1		63
CO3	61	0.2	More Assignments to be given,solving previous year question paper	
CO4	61	-0.6		63
CO5	61	0.6	More Assignments to be given,solving previous year question paper	

III SEM BA

Course: Generic English

CO	Course Outcome	Knowledge category	Cognitive Level	No. of hours
CO 1	Raise awareness among students about cultural and social upheavals	Factual	Understand and remember	10
CO 2	Improve linguistic capabilities	Factual	Understand and remember	9
CO 3	Foster the development of reading and writing habits in students.	Conceptual	Understand and apply	8
CO 4	Enhance psycho-social capabilities for a deeper understanding of social factors. .	Conceptual and procedural	Understand and apply	9
CO 5	Promote critical thinking and constructive criticism.	Conceptual and procedural	Understand and remember	9

CO Attainment				
Direct Attainment of Cos				
Assesment Plan of CIE				
CO	A1	T1	T2	PF
	10	10	10	10
CO1	1	3	3	2
CO2	1	3	2	2
CO3	3	4	3	2
CO4	3	0	3	2
CO5	2	0	0	2

Attainment of Cos from CIE
Class Average in CIE(As Calculated)

CO	A1	T1	T2	PF	CIE Class Average(%)
	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	CL.Avg(10)	
CO1	0.84	2.52	2.52	1.68	84
CO2	0.82	2.46	1.64	1.64	82
CO3	2.58	3.44	2.58	1.72	86
CO4	2.55	0	2.55	1.7	85
CO5	1.66	0	0	1.66	83

Attainment of Cos from SEE	
CO	Class Avg in SEE
CO1	36
CO2	36
CO3	36
CO4	36
CO5	36

Computation of CO Direct Attainment in the Course:			
CO	CIE CL. Avg	SEE CL.Avg	Direct CO Attainment 0.4*CIE L.Avg+0.6*SEE CL.Avg
CO1	84	36	55.2
CO2	82	36	54..4
CO3	86	36	56
CO4	85	36	55.6
CO5	83	36	54.8

Targets: Targets are set for each CO of a course separately as	
CO	Target (Class Average)
CO1	55
CO2	55
CO3	55
CO4	55
CO5	55

CO Attainment Gap			
CO	CO Attainment	Target (Class Average)	CO Attainment Gap
			CA-COA
CO1	55.2	55	-0.2
CO2	54..4	55	0.5
CO3	56	55	-1
CO4	55.6	55	-0.6
CO5	54.8	55	0.2

Closure of the Quality Loop for the Cos:

CO	Target	CO Attainment Gap(%)	Action Proposed to bridge the gap	Modification of target where achieved
CO1	55	-0.2		57
CO2	55	0.5	More Assignments to be given, Solving previous year question paper	
CO3	55	-1		57
CO4	55	-0.6		57
CO5	55	0.2	More Assignments to be given, Solving previous year question paper	