



**COURSE OUTCOME- GENERIC ENGLISH**

**SEMESTER I- BCOM/BBA**

CO1- Introduces students to varied themes resonant from across the globe such as discrimination and its futility.

CO2- Sensitizes students to gender equality and equity.

CO3- Students across the various programs have specific texts that deal with cross-cutting issues. Students of Commerce and management are exposed to the world of fact and fiction.

CO4- Students learn basics of grammar and structure of sentence which helps them to understand subject-verb agreement and construct meaningful sentences.

CO5- Study the use of articles, prepositions and punctuating sentences. Practise paragraph writing using these tools of language.

**SEMESTER I- BCA**

CO1- Gain skills to express and articulate, interpret and analyse the texts prescribed for study and give their individual perceptions on the various aspects of life situations delineated which further expands their literary vistas.

CO2- Writing skills are introduced through letter writing practice, writing business correspondence, job applications and various kinds of reports which prepares them for career planning and to be updated on the current industry demands irrespective of the program undertaken.

CO3- Study the forms of non-verbal communication which goes hand in hand with making oral or visual presentations.

CO4- Language study helps students to become effective communicators and evolve writing and speaking style of their own and can choose to become content writers, journalists or editors.

CO5- Improve listening and reading by practicing given passages which also develops their comprehension skills.



## **ST. ANNE'S FIRST GRADE COLLEGE FOR WOMEN**

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No. 02, Miller Road, Vasanthnagar, Bengaluru - 560 052.

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### **SEMESTER I- BA**

CO1- Address contemporary issues related to interpersonal relations and human values, fostering empathy, effective communication, and ethical behavior among students.

CO2- Expose students to diverse cultural nuances, broadening their perspectives and enhancing their cultural competence and appreciation for diversity.

CO3- Sensitize students to various prevailing aspects of society and enhance their literary sensibilities, encouraging critical analysis of social norms, values, and dynamics through literature.

CO4- Develop students' practical skills, including referencing, interviewing, and oral communication, essential for success in academic and professional settings.

CO5- Enhance students' comprehension abilities across factual, inferential, and evaluative levels, fostering critical thinking and analytical skills.

### **SEMESTER II-BCOM/BBA**

CO1- Explore diverse language usages and enhance proficiency in rhetoric.

CO2- Foster critical thinking skills through the examination of Marxist, feminist, and casteist ideologies.

CO3- Gain insight into various poetry genres and their metrical structures.

CO4- Investigate social and cultural diversities while recognizing the practical importance of English language.

CO5- Improve comprehension through the study of English grammar, usage, and vocabulary.

### **SEMESTER II-BCA**

CO1- Introduce students to themes revolving around friendship, loyalty, and familial relationships.

CO2- Gain an understanding of various literary genres such as poetry, prose, and fiction.

CO3- Engage in critical analysis of issues concerning women, the environment, and refugees, fostering both critical and creative thinking abilities.

CO4- Interpret and analyse the themes, motifs, and characters presented in essays, chapters, and poems.

CO5- Identify and explore different perspectives on grammar usage through various discourses.



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### **SEMESTER II- BA**

- CO1- Encourage the adoption of reading and writing habits among students.
- CO2- Develop an understanding of diverse literary forms, including poetry, essays, and novels.
- CO3- Analyze and evaluate topics such as women's roles, marriage, and social status to foster critical and creative thinking abilities.
- CO4- Explore themes, motifs, and characters within poems, novels, and essays to enhance linguistic skills and literary appreciation.
- CO5- Identify and study various discourses and grammatical structures.

### **SEMESTER III-BCOM/BBA**

- CO 1- Familiarize students with both the artistic and practical aspects of the English language.
- CO 2- Engage in critical analysis and evaluation of various literary genres including prose, poetry, short story, and drama.
- CO 3- Cultivate students' critical thinking abilities and refine their reading and writing skills.
- CO 4- Examine the socio-historical and cultural contexts within literature.
- CO 5- Explore and comprehend relevant and enduring global issues through literature.
- CO 6- Facilitate the development of students' literary sensibilities and communication skills.

### **SEMESTER III-BCA**

- CO1- Provide students with exposure to discussions on gender issues and patriarchy.
- CO2- Develop an understanding of different literary genres including poetry, chapters, and plays.
- CO3- Analyze and explore the roles of women, marriage, caste, and social status to nurture critical and creative thinking skills.
- CO4- Interpret themes, motifs, and characters within poems, chapters, and plays to enhance linguistic competence and literary appreciation.
- CO5- Identify and study various discourses related to Classical Literature and grammatical structures.



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### **SEMESTER III- BA**

CO1- Raise awareness among students about cultural and social upheavals.

CO2- Improve linguistic capabilities.

CO3- Foster the development of reading and writing habits in students.

CO4- Enhance psycho-social capabilities for a deeper understanding of social factors.

CO5-Promote critical thinking and constructive criticism.